

# *Board of Education*

## *Mesa County Valley School District 51*

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*Board Business Meeting Minutes*

*April 19, 2022*

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### **Board Business Meeting Minutes**

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

**Board of Education**  
**Mesa County Valley School District 51**  
**Business Meeting Minutes: April 19, 2022**  
**Adopted: May 17, 2022**

	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	<u>BUSINESS MEETING</u>	6:04 p.m.
Absent						A. CALL TO ORDER/ROLL CALL	
Motion		x				➤	
Second					x	B. AGENDA APPROVAL	Approved
Aye	x	x	x	x	x		
No							
Motion					x	C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second				x		C-1. March 1, 2022 Board Work Session Minutes	
Aye	x	x	x	x	x	C-2. March 15, 2022 Board Business Meeting Minutes	
No							
						D. RECOGNITIONS	
						D-1. All State Middle School Choir [Resolution 21/22: 87]	
						➤ Mrs. Haitz reported this year's All State Middle School Choir participants, Madison Cox and Taylor Dean from East Middle School and Izzy Stevens from Fruita 8/9 School were unable to make the meeting. Mrs. Haitz read the recognition noting only seventh and eighth grade students are eligible to audition and students must receive a recommendation from their director noting their talent and maturity to participate in this high-level concert.	
						➤ The Board and Superintendent Sirko applauded the students for their hard work and dedication to the vocal arts.	
						D-2. Southwest League Girls Basketball Coach of the Year and Player of the Year [Resolution 21/22: 83]	
						➤ Dr. Sholtes invited Mr. Michael Wells and his daughter, Kylie Wells to the front of the room. The Board recognized this father daughter team for receiving this year's Southwestern League Girls Basketball Coach and Player of the Year awards, respectively. This year the Fruita Monument High School Wildcats overall record was 21-4 with a league record of 8-0 and the team was ranked as the tenth seed in Class 5A.	
						➤ The Board and Superintendent Sirko congratulated Kylie on her outstanding athletic talent and thanked Mr. Wells for his commitment to youth sports and years working with students, noting he retired as the Wildcats coach after this season.	
						D-3. Western Slope Boys Basketball League Co-coach of the Year and Player of the Year [Resolution 21/22: 84]	
						➤ Ms. Lema requested Mr. Donovan Maestas and Cory Hitchcock step to the front of the room. This year, despite being his first year of coaching the Palisade High School Bulldogs, Mr. Maestas was named Co-coach for the Western Slope League Boys Basketball. Donovan, a senior at Palisade High School, was named this year's Western Slope League Boys Basketball Player of the Year. The Bulldogs overall record for the year was 14-11 and 10-2 in the Western Slope League.	

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
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**Mesa County Valley School District 51**  
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A	B	C	D	E
---	---	---	---	---

<b>AGENDA ITEMS</b>	<b>ACTION</b>
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- The Board and Superintendent Sirko congratulated both Mr. Maestas and Donovan on being recognized by the Western Slope League and wished Donovan the best on his future endeavors.
  
- D-4. Grand Junction High School Knowledge Bowl Champions [Resolution 21/22: 85]
  - Mr. Jones invited the Grand Junction High School Academic Team and their coach, Mr. Coady Shawcroft, to the front of the room. Mr. Jones congratulated the team for winning this year's State Knowledge Bowl Championship and continuing the dynasty of the team. Over the years the Grand Junction High School Academic teams have repeatedly won the state completion with this year's win being their 23<sup>rd</sup> class level win. Members of this year's team who were recognized are: Brady Ancell, Alexander Chang, Ethan Crawford, Isenia Fregaso, Asher Goldberg, Ashley Guddat, Sam Guddat, Makayla Mai Dao, Able Martinez, Cailan McKim, Jake Peltier, Athena Quesenberry, Megan TerLouw, Jamison Whiteford and Max Wilson.
  - The Board and Superintendent Sirko congratulated all the team members and their coach on this year's victory.
  
- D-5. Boettcher Scholar, Sophia Feghali, Palisade High School [Resolution 21/22: 88]
  - Superintendent Sirko noted the Boettcher Scholarship was implemented by the Boettcher Foundation to help keep talented students in the State of Colorado by offering students full ride scholarships. She invited Palisade High School senior, Sophia Feghali, to join her to be recognized and congratulated as one of this year's recipients. Sophia is planning to attend either the University of Colorado at Boulder or the University of Denver.
  
- D-6. Daniels Scholar, Abigail Dickenson, Palisade High School [Resolution 21/22: 89]
  - Mr. Levinson invited Palisade High School senior, Abigail Dickenson, to join him at the front of the room. Abby was recognized for earning a Daniels Fund Scholarship which covers up to \$25,000 of tuition and expenses per year for four years after all other scholarships and financial aid is applied. To receive the scholarship students must display exceptional character, leadership, grit and commitment to their community.
  - The Board and Superintendent Sirko congratulated Abby for earning the scholarship and wished her well on her future at Baylor University in Texas.

E. BOARD REPORTS/COMMUNICATIONS/REQUESTS

- None at this time.

F. LEGISLATIVE REPORT

- Ms. Amy Atwood, Contract Lobbyist, reported the state budget is finished and going to the governor for a signature. She noted once the governor signs the

A - Doug Levinson  
 B - Kari Sholtes  
 C - Andrea Haitz  
 D - Will Jones  
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**Mesa County Valley School District 51**  
**Business Meeting Minutes: April 19, 2022**  
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A	B	C	D	E
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**AGENDA ITEMS**

**ACTION**

budget, which determines the amount of funding allocated to the School Finance Act (SFA), the SFA can be introduced to the legislators. The SFA will determine the amount of funding to be distributed to school districts. Ms. Atwood highlighted information on Senate Bill 127 which could increase special education funding and possibly free up some funding for districts having to cover special education costs from their general funds. She noted the timeline tied to Senate Bill 137 was paused due to the pandemic, but will resume next year. Senate Bill 137 dictates the timeline for schools on improvement or turnaround status because of poor student assessment. Ms. Atwood also spoke on a bill relating to mill levy overrides, noting the bill would probably not apply to District 51 as it applies to districts with low property values.

**G. SUPERINTENDENT REPORT**

**G-1. Capturing Kid's Heart for High School Update**

- Superintendent Sirko reported the Capturing Kid's Heart training, a training on how to improve school climate and culture, was given to middle school staff last year and was successful. She noted the training would be given to high school staff this year. To accommodate the training, the high school start date will be delayed by two days.

**G-2. Quarterly Business/Investment Financials**

- Mrs. Ashley Zhang, Fiscal Services Supervisor, highlighted items from the third quarter financials and answered questions from the Board. Some items highlighted were increases in revenue over last year, increases in some expenditures from last year and the state's funding forecasts for next year. Mrs. Zhang reported the physical activities fund is projected to end up with a deficit. She noted the fund, which covers student athletics and activities, has seen a reduction in funding and an increase in expenditures over the past two years due to the pandemic and increases in travel cost.

**G-3. District Accountability Committee Presentation**

- Superintendent Sirko shared District Accountability Committees (DACs) are designated by the state to monitor student achievement and determine whether schools are achieving their goals in increasing and enhancing student achievement and monitoring achievement across the District. She noted the report, to be presented, is not part of the charge for DAC, but the committee chose to study staff retention and recruitment.
- Ms. Amber Palmer, DAC Chairperson, introduced DAC members Ms. Catherine Ventling and Mr. Nick Allen and thanked everyone for serving on DAC and for all the hard work of the subcommittee in creating the report to be presented.
- Ms. Ventling and Mr. Allen, co-chairs of the Retention and Recruitment Subcommittee, shared information on why the subcommittee was formed, information contained within the report and the five goals hoped to be achieved from the report. They shared the subcommittee was comprised of teachers, para professionals, city officials, Colorado Mesa University administration, District 51 administration, parents and community members.



- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

**Board of Education**  
**Mesa County Valley School District 51**  
**Business Meeting Minutes: April 19, 2022**  
**Adopted: May 17, 2022**

A B C D E

**AGENDA ITEMS**

**ACTION**

They noted the report contains specific actions and reference data the District can use to obtain the goals. The goals are 1) Reduce Vacancy Rate of Classroom Staff, 2) Reduce Turnover Rate of Classroom Staff, 3) Reduce Student to Staff Ratios, 4) Increase Support for Classroom Staff and 5) Promote High Quality Classroom Staff, Coaches, Mentors and Administrators, noting classroom staff includes teachers and para professionals. Ms. Ventling and Mr. Allen reviewed the subcommittee's requests for the Board to review the report, for the Board to, in conjunction with District administration, create an Action Plan to accompany the Strategic Plan for the next one to three years and provide transparent communication to classroom staff and the community regarding the Action Plan created.

**G-4. Expulsion Report**

- Superintendent Sirko reported the majority of infractions have been for dangerous weapons. She noted overall the expulsion numbers are not much different from a typical year.

**G-5. Communication/District Initiatives**

- Reviewed

**H. AUDIENCE COMMENTS**

- Bruce Lohmiller, Grand Junction 81505  
 Mr. Lohmiller questioned the progress on the comprehensive sex education resolution in Denver and how well the resolution is actually doing. He reported KREX had a news report on sexual predators and he emphasized the need for people to use 241 STOP and M1 Holds to get out of bad situations and wires taps to help get evidentiary information. He has approached Senator Scott about bringing the District's comprehensive sex education classes into compliance with the U.S. Constitution. He mentioned Major Garrett with CBS News has access to reports on normal sex and access to information on post pursuit syndrome. He noted a District student, Sarah, recently gave a report about a study which showed two young boys who had the brain patterns of girls. He recommended everyone look at a Facebook clip from Sundance Films. He requested KREX inform the public of something they are involved in, which they legally can't be involved in. He reported speaking with the District Attorney's Office about the situation at KREX and he reported a Daily Sentinel article shared information on the KREX situation.
- Shallini Sheeran, Grand Junction 81507  
 Mrs. Sheeran noted she has two concerns. Her first concern was with the proposed Marillac Clinic at Grand Junction High School and the possibility of children twelve years or older receiving birth control and medical services without parent permission. She questioned, since the Democrats have passed the full-term abortion law, will the clinic be recommending abortion clinics for students and will the clinic be providing transgender therapy. Her second concern was regarding the book Optimist Die First and a teacher making students read the book which contains sexual content. She shared, the schools she attended did not require her to read R rated books, and she knew of only two teenage pregnancies out of wedlock and those students were

A - Doug Levinson  
 B - Kari Sholtes  
 C - Andrea Haitz  
 D - Will Jones  
 E - Angela Lema

**Board of Education**  
**Mesa County Valley School District 51**  
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**Adopted: May 17, 2022**

A	B	C	D	E
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**AGENDA ITEMS**

**ACTION**

welcome to attend school during their pregnancy. She believes, the information being shared with students in classrooms today is aggravating the problems students are facing. She requested the Board allow the Ascent Charter School to establish a charter school in Grand Junction. She reported charter schools do not have problems in keeping teachers and operating under budget. She believes charter schools spend their money wisely and many teachers are leaving public schools and going to charter schools because of the filthy curriculum being used in the public schools.

➤ Kelly McKay, Grand Junction 81501

Ms. McKay, a District 51 educator, thanked the Board for allowing time to speak and she thanked Dr. Hill for speaking at her school in the fall and affording staff the opportunity to reach out to him. She reported she reached out to Dr. Hill and was grateful for him taking the time to speak with her. She reported teachers are leaving the District because they do not feel administration and the Board have their backs. She spoke about student behavior in the classroom and administration needing to have the ability to enforce policy and suspend violent and disruptive students from the classroom. She noted teachers cannot teach when having to deal with students who are habitually disruptive and teachers should not be afraid of being yelled at, called names or being stalked by parents.

➤ Kerry Hicks, Palisade 81526

Ms. Hicks, a District teacher, spoke on teachers wanting to be successful but are facing a lot of barriers. One barrier is having to deal with habitually disruptive students. She reported those students are not being removed from the classrooms rather teachers are being told they have to implement social and emotional lessons and build stronger relationships with the students. She feels teachers are doing what is asked of them and more, but students are not being held accountable for their behaviors. She requested the Board review policies around physical aggression and start holding students, staff and their families accountable for these behaviors.

➤ Ann Leonard, Grand Junction 81506

Ms. Leonard wanted to speak on two topics. The first topic was about teaching controversial issues in the schools. She feels it is important for students to be taught how to become critical thinkers, and the District would be doing students a disservice if trying to shield them from controversial issues. The second topic, she wished to share, was how very impressed she was with process in locating a new principal for the Dual Immersion Academy. As a parent of students who attend Dual Immersion Academy she was grateful for staff and parents being included in the principal selection process. She spoke on parents who report their child being bullied and nothing being done by the school or nothing happened to the bully. She reminded everyone that the school administration cannot comment about specific student discipline or consequence.

➤ Sara Lozada, Grand Junction 81505

Ms. Lozada, a Dual Immersion Academy parent and the English speaking parent for the principal interview panel, reported the principal selection process was a fantastic, impressive, and seamless process. She felt the District was interested in hearing from everyone, from the parents who were

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

**Board of Education**  
**Mesa County Valley School District 51**  
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A	B	C	D	E
---	---	---	---	---

**AGENDA ITEMS**

**ACTION**

- surveyed, the staff who developed the interview questions and the students who served on the panel. This reiterated it was an amazing thing and noted the District uses the same process at other schools when hiring a principal.
- Lanie McClaskey, Fruita 81521  
 Mrs. McClaskey, is the parent of a student who was assigned the book, Optimist Die First, to read. Mrs. McClaskey shared how her student was upset about what she was being required to read. After reading a portion of the book, Mrs. McClaskey stopped her student from reading anymore of the book. She feels the book is inappropriate and was upset when the school administration told her the students were given forty books to choose from and her daughter's group chose this book. She reported school administration also noted Mrs. McClaskey's daughter is an advanced reader and capable of reading more mature books. Mrs. McClaskey feels the book is inappropriate and goes against what her student has been taught at home. She described a portion of the book where a mother assists her child in obtaining birth control and then takes the child to get ice cream. Mrs. McClaskey requested those who thought this book was appropriate for twelve year olds should be held accountable for not thoroughly investigating materials given to students.
  - Rickie Howie, Grand Junction 81501  
 Ms. Howie requested the Board develop a policy prohibiting Board members and candidates, wishing to serve on the non-partisan Board of Education from receiving block grants from political parties since a second ethics complaint has been filed. She also questioned why the District would allow students to throw pies, even cream pies, at teachers and administrator as a reward for reaching their goal of raising money for the Roy Hurst Humane Society. She believes throwing anything at anyone is a type of violence and should not be allowed.
  - Jeff Leany, Fruita 81521  
 Mr. Leany shared statistics from the state's website on District 51 students' college readiness. He feels education should be about the three "R's" reading, writing, and arithmetic and students are not being given the tools they need to succeed. He noted students are being taught common core math and are not being taught cursive and the rights given to them in the constitution. He noted the District needs to verify the facts being taught in science and not just one side of an issue. He reported sixth and seventh grade students have been given trash books to read that will lead to more economically disadvantaged children. He recited a verse from the bible and stated teaching racism with racism is indoctrination. He believes District administration lied when stating Critical Race Theory is not being taught in the schools based on a book being read in the Dual Immersion Program. He asked if the District was teaching phonics in the schools as requested by teachers. He requested the administrator over curriculum be replaced with someone who has a moral compass. He suggested the District stop the politics, teach the facts and only the real facts, use 0 to 100% for grading and not the 1 through 4, replace common core math with Singapore math, read good virtuous books, such as Aesop Fables, teach about the greatness of our country and the constitution, and teach true science, not folk science. He reported when he served on the Board, the Board adopted Strategic Compensation Pay and Performance

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

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**Mesa County Valley School District 51**  
**Business Meeting Minutes: April 19, 2022**  
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	A	B	C	D	E	AGENDA ITEMS	ACTION
						<p>Based Learning, which denies a student's advancement until they are proficient.</p> <ul style="list-style-type: none"> <li>➤ Anna Elliott, Grand Junction 81504 Ms. Elliott read from the March – April 2022 Association of American Citizens magazine about unrealistic union demands placed on workers over the years, such as collecting mandatory dues to fund the unions' local and national political activities. She read the National Education Association and the American Federation of Teachers Association are tied to the democratic leadership. The article further stated unions directly impact school curriculum in accordance with their political philosophies or policies, such as the elimination of civics education and the propagation of Critical Race Theory. The article reported the unions' strategy is to function as a political force at the local school boards to create a national force to attached political views and interest into public schools curriculum. The article noted in 2018 the U.S. Supreme Court ruled unions could not require non-members to pay dues. She further read from the article that the author of the article feels the National Education Association, the American Federation of Teachers and their local apparatuses have caused loss and dedication to the legitimate union mission of service and teachers should not be forced to join a union as a way for unions to accomplish their political mission. <p style="text-align: center;">[Recess 7:53 p.m. Resume 8:05 p.m.]</p> </li></ul>	
Motion Second Aye No	x x	x x	x x	x x	x x	<p>I. CONSENT AGENDA</p> <p>I-1. Personnel Actions</p> <p style="padding-left: 20px;">I-1.a. Licensed and Administrative Personnel Actions [Resolution 21/22: 90]</p> <p style="padding-left: 20px;">I-1.b. Administrative New Hires [Resolution 21/22: 91]</p> <ul style="list-style-type: none"> <li>➤ Assistant Superintendent, Dr. Hill, expressed his appreciation in finding a well-qualified candidate to fill the position of principal at Dual Immersion School. Dr. Hill shared qualification information for Mr. Tyler McLaughlin who accepted the position.</li> </ul> <p>I-2. Gifts [Resolution 21/22: 86]</p> <p>I-3. Grants [Resolution 21/22: 92]</p>	Adopted
Motion Second Aye No	x	x x	x x	x x	x x	<p>J. BUSINESS ITEMS</p> <p>J-1. Approval of Alternative Calendars</p> <p style="padding-left: 20px;">J-1.a. Dual Immersion Academy</p> <p style="padding-left: 20px;">J-1.b. Independence Academy Charter School</p> <p style="padding-left: 20px;">J-1.c. Juniper Ridge Charter School</p> <p style="padding-left: 20px;">J-1.d. Mesa Valley Community School Grades K-5</p> <p style="padding-left: 20px;">J-1.e. Mesa Valley Community School Grades 6-12</p> <p style="padding-left: 20px;">J-1.f. New Emerson School</p> <p style="padding-left: 20px;">J-1.g. R-5 High School</p>	Adopted
Motion Second Aye No	x	x x	x x	x x	x x	<p>J-2. Policy Second Reading/Adoption</p> <p style="padding-left: 20px;">J-2.a. IGA, Curriculum Development</p> <p style="padding-left: 20px;">J-2.b. IJ, Instructional Resources Selection &amp; Adoption</p> <p style="padding-left: 20px;">J-2.c. IMB, Teaching About controversial Issues</p>	Motion Rejected
						<ul style="list-style-type: none"> <li>➤ Motion to adopt all three policies, J-2.a. through J-2.c.</li> </ul>	

- A - Doug Levinson
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**Board of Education**  
**Mesa County Valley School District 51**  
**Business Meeting Minutes: April 19, 2022**  
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	A	B	C	D	E	AGENDA ITEMS	ACTION
Motion Second Aye No		x			x	<ul style="list-style-type: none"> <li>➤ Discussion took place noting how the three policies are somewhat tied together. Following discussion Board members were comfortable voting on the first two policies IGA and IJ, but would like further review of policy IMB by legal counsel.</li> <li>➤ Mrs. Jennifer Marsh, Executive Director of Curriculum and Learning, and Ms. Jackie Anderson, Director of Curriculum and Learning, clarified how the policies IGA and IJ are linked together and give guidance on curriculum adoption and practice.</li> </ul> <p>J-2. Policy Second Reading/Adoption            J-2.a. IGA, Curriculum Development            J-2.b. IJ, Instructional Resources Selection &amp; Adoption</p> <ul style="list-style-type: none"> <li>➤ Motion to adopt only J-2.a and J-2.b.</li> </ul>	Adopted
Motion Second Aye No	x					<p>J-2. Policy Second Reading/Adoption            J-2.a. IMB, Teaching About controversial Issues</p> <ul style="list-style-type: none"> <li>➤ Motion to table J-2.c.</li> </ul>	Tabled
Motion Second Aye No	x				x	<p>J-3. Resolution Regarding Offer to Purchase Property [Resolution 21/22: 93]</p> <ul style="list-style-type: none"> <li>➤ Motion to adopt the resolution noting the sale of the property on Wildwood would not in the best interest of the District and to decline the offer.</li> </ul> <p>J-4. Policy First Reading            J-4.a. KE, Public Complaints            J-4.b. AC-1, Nondiscrimination            J-4.c. AC-2, Sexual Harassment</p>	Adopted
						<p>K. BOARD OPEN DISCUSSION</p> <ul style="list-style-type: none"> <li>➤ Mrs. Haitz reported Board meeting rules will be reviewed at the next Board meeting. She noted the policy was changed, this past year, to cease audience clapping during audience comments, but feels people standing to show support is more distracting than clapping.</li> <li>➤ Mrs. Haitz reminded everyone of the request from the Ascent Classical Academy for permission to go to Colorado's Charter School Institute (CSI) to apply for a charter school within district boundaries. She noted the District is working to put a system in place to determine when a charter school should be given permission to go directly to CSI.</li> <li>➤ Mr. Jones reported on attending a National School Board Conference recently in San Diego and networking with other districts. He reported some school districts do not allow public comment at any meetings, allowing them to finish their meetings within forty-five minutes. He also noted some school districts in the state are in much worse shape than our District, but he did not elaborate.</li> <li>➤ Mr. Levinson reported on attending a District 51 Foundation Retreat. During the retreat he was asked about the needs of the Board, but since he could not comment for the whole board, he asked those present what they wanted from the Board. He reported the most requested item was for the Board to work together as a team.</li> </ul>	

- A - Doug Levinson
- B - Kari Sholtes
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- E - Angela Lema

**Board of Education**  
**Mesa County Valley School District 51**  
**Business Meeting Minutes: April 19, 2022**  
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	A	B	C	D	E	AGENDA ITEMS	ACTION
Motion Second Aye No	x	x	x	x	x	<ul style="list-style-type: none"> <li>➤ Dr. Sholtes noted she is looking forward to the implementation of the Strategic Plan. She would like to see a presentation prior to the summer break outlining how the plan will be rolled out.</li>   <li>L. FUTURE MEETINGS               <ul style="list-style-type: none"> <li>L-1. April 30, 2022, East Middle School, 9:00 a.m., Board Coffee</li> <li>L-2. May 3, 2022, Harry Butler Board Room, 6:00 p.m., Board Work Session</li> <li>L-3. May 17, 2022, Harry Butler Board Room, 6:00 p.m., Board Business Meeting</li> </ul> </li>   <li>M. EXECUTIVE SESSION</li>   <li>N. ADJOURNMENT</li> </ul>	9:07 p.m.
						<hr style="width: 25%; margin-left: auto; margin-right: 0;"/> Bridget Story, Assistant Secretary Board of Education	

Would the students and directors involved in this year's Middle School All State Choir please join me at the front?

Middle School All State Choir participants represent the very finest singers in all of Colorado. Qualifying for All State Choir in middle school sets students up for success in high school choir and beyond. Only seventh and eighth grade students are eligible to audition. Students must audition and have a recommendation from their director stating that they have the talent and maturity to participate in a high-level concert.

This year, three middle school students from District 51 qualified for the All State Choir Festival, which took place March 10-11 in Denver. These students are Madison Cox and Taylor Dean from East Middle School and Izzy Stevens from Fruita 8/9 School.

The Board of Education and Superintendent Sirko would like to congratulate this year's Middle School All State Choir participants for your hard work and dedication to the vocal arts!

**East Middle School (Director – Aaron Moreno)**

Madison Cox

Taylor Dean

**Fruita 8/9 (Director – Teri Bohl)**

Izzy Stevens

Can Kylie Wells and Michael Wells please join me at the front?

Kylie Wells, a senior at Fruita Monument High School, is the 2022 Southwestern League Girls Basketball Player of the Year. Kylie's stats include scoring a team-leading average of 9.4 points per game in her senior year, making a team-leading three steals per game this season, and winning Player of the Game on back-to-back days in January. She also had the second-most assists and rebounds per game on the varsity team.

Michael Wells, Kylie's coach, is the Southwestern League Girls Basketball Coach of the Year. He coached the team to an overall record of 21-4 and an undefeated league record of 8-0. The Wildcats made it all the way to the Sweet 16 round of this year's state basketball tournament and were the 10th seed in Class 5A.

The Board of Education and Superintendent Sirko would like to recognize Kylie Wells for her outstanding athletic talent and congratulate her for earning WSL Girls Basketball Player of the Year! The Board of Education and Superintendent Sirko would also like to recognize Michael Wells for his commitment to youth sports and for being named SWL Girls Basketball Coach of the Year!



Can Donovan Maestas and Cory Hitchcock please join me at the front?

Donovan Maestas, a senior at Palisade High School, is the 2022 Western Slope League Boys Basketball Player of the Year. He averaged nearly 15 points, 2.6 assists, and 6.1 rebounds per game this year and was named Player of the Game twice in December. He made this year's WSL All-Conference Basketball First Team list and appeared as an honorable mention on the list in his junior year.

Donovan's coach, Cory Hitchcock, is the Western Slope League Boys Basketball Co-coach of the Year. Despite this being his first year as head coach for the Bulldogs, he led the team all the way to the second round of the state playoffs in Class 4A. Palisade finished the year with a 14-11 record overall and a 10-2 record in the Western Slope League.

The Board of Education and Superintendent Sirko would like to recognize Donovan Maestas for his outstanding athletic talent and congratulate him for earning WSL Boys Basketball Player of the Year! The Board of Education and Superintendent Sirko would also like to recognize Cory Hitchcock for his dedication to youth sports and for being named WSL Boys Basketball Co-coach of the Year!

Would the Grand Junction High School Academic Team please join me at the front?

Grand Junction High School has a long history of excellence and a reputation at the state and national level as an academic powerhouse. With 22 class-level wins at past State Knowledge Bowl Championships already under their belts, the Grand Junction High School Academic Team was looking to add to their sizable trophy case again this year. They did just that when they won their 23<sup>rd</sup> class win – this time in Class 4A – at the 2022 State Knowledge Bowl Championships March 14-15.

GJHS Academic Teams over the years have repeatedly made us proud by putting in the time and hard work to build a Knowledge Bowl dynasty. This year's teams had the added challenge of continuing to rebuild after the 2020 State Knowledge Bowl Tournament was canceled due to COVID-19 and adjusting to the second year of a virtual championship.

The Board of Education and Superintendent Sirko would like to congratulate the members of the Grand Junction High School Academic Team on your victory and wish them more championship wins in the future!

**GJHS Academic Team (Coach: Coady Shawcroft)**

Brady Ancell

Jamison Whiteford

Alexander Chang

Max Wilson

Ethan Crawford

Isenia Fregaso

Asher Goldberg

Ashley Guddat

Sam Guddat

Makayla Mai Dao

Able Martinez

Cailan McKim

Jake Peltier

Athena Quesenberry

Megan TerLouw

The Board would like to invite Sophia Feghali to the front.

The Board of Education and Superintendent Sirko would like to congratulate Sophia Feghali for earning the prestigious Boettcher Scholarship from the Boettcher Foundation. Each year, just 50 Colorado high school seniors are selected as Boettcher Scholars from a pool of 1,500 high-achieving applicants who exhibit academic excellence, strong character, leadership, and extracurricular involvement.

The scholarship gives a recipient up to \$20,000 per year for four years to cover the costs of attending a Colorado college or university. Sophia plans to use her Boettcher Scholarship to attend either the University of Colorado at Boulder or the University of Denver.

Sophia has already demonstrated her readiness for college through the rigorous International Baccalaureate Diploma Programme at Palisade High School. She is a hardworking, motivated individual who will continue to contribute to her community as she expands her education at the postsecondary level. The Board and Superintendent Sirko would like to congratulate Sophia for earning this elite scholarship.

The Board would like to invite Abby Dickenson to the front.

The Board of Education and Superintendent Sirko are pleased to recognize Palisade High School senior Abby Dickenson for earning the distinct honor of receiving the coveted Daniels Scholarship.

Each year, hundreds of students from Colorado, New Mexico, Utah, and Wyoming apply for this scholarship, which honors students who display exceptional character, leadership, grit, and commitment to their community. Abby is among just 240 students selected in this year's class of scholarship winners, 130 of whom are from Colorado.

Daniels Fund Scholars may attend any accredited nonprofit college or university in the United States. The scholarship covers up to \$25,000 per year for four years of tuition, fees, room and board and other expenses that remain after all other scholarships and financial aid have been applied. Abby plans to use her scholarship to attend Baylor University.

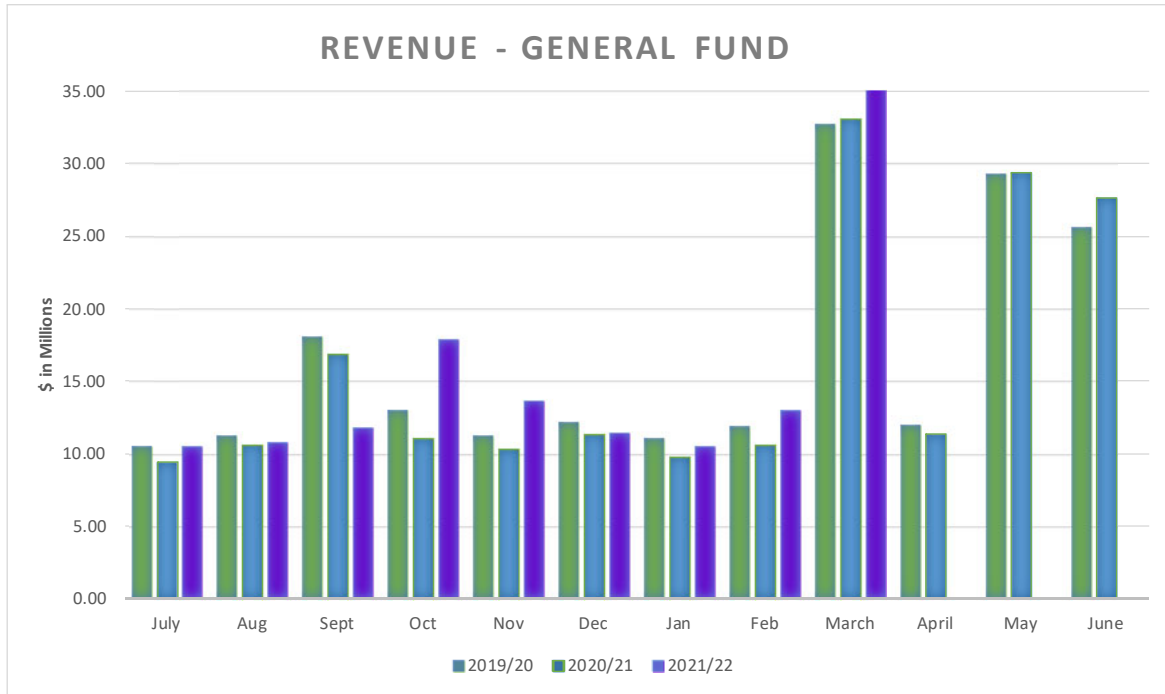
There is no doubt that Abby is completely deserving of this award, and we wish you well in Texas. The Board and Superintendent Sirko would like to congratulate you for this major accomplishment!

**General Fund (10)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Property Tax	\$45,647,523	\$20,118,284	44.07%	\$53,825,529	\$52,972,327	98.41%	<b>\$22,708,895</b>	42.19%	12.88%
Specific Ownership	10,853,828	8,257,684	76.08%	9,872,597	10,054,819	101.85%	<b>7,464,942</b>	75.61%	-9.60%
Interest	36,231	32,572	89.90%	100,000	42,459	42.46%	<b>21,459</b>	21.46%	-34.12%
Other Local	2,472,098	1,349,964	54.61%	1,778,382	2,086,353	117.32%	<b>814,219</b>	45.78%	-39.69%
Override Election 1996	5,115,590	2,244,424	43.87%	5,341,204	5,322,260	99.65%	<b>2,279,487</b>	42.68%	1.56%
Override Election 2004	3,913,631	1,715,585	43.84%	4,000,000	3,991,904	99.80%	<b>1,708,345</b>	42.71%	-0.42%
State	119,503,119	89,398,659	74.81%	128,280,475	130,939,216	102.07%	<b>101,624,636</b>	79.22%	13.68%
Mineral Lease	566,545	66,391	11.72%	350,000	350,000	100.00%	<b>310,725</b>	88.78%	368.02%
CARES Act ESSER	3,409,529	0		0	0		<b>0</b>		
Federal	79,520	56,838	71.48%	66,661	77,576	116.37%	<b>56,990</b>	85.49%	0.27%
<b>Total Revenue</b>	<b>\$191,597,614</b>	<b>\$123,240,401</b>	<b>64.32%</b>	<b>\$203,614,848</b>	<b>\$205,836,914</b>	<b>101.09%</b>	<b>\$136,989,698</b>	<b>67.28%</b>	<b>11.16%</b>
<b>EXPENDITURE:</b>									
Instructional Programs	\$94,938,574	\$75,554,018	79.58%	\$115,544,395	\$114,635,484	99.21%	<b>\$83,318,903</b>	72.11%	10.28%
Pupil Support Services	19,390,956	14,221,101	73.34%	21,912,250	20,657,276	94.27%	<b>14,250,093</b>	65.03%	0.20%
General Administration Support Services	2,717,246	1,991,157	73.28%	3,001,997	3,064,694.67	102.09%	<b>2,373,521</b>	79.06%	19.20%
School Administration Support Services	15,272,177	11,366,381	74.43%	16,510,327	15,779,676	95.57%	<b>11,684,757</b>	70.77%	2.80%
Business Support Services	24,492,103	18,219,818	74.39%	24,990,441	25,980,107	103.96%	<b>19,744,881</b>	79.01%	8.37%
Central Support Services	7,516,518	4,876,618	64.88%	6,764,439	6,605,308	97.65%	<b>4,578,981</b>	67.69%	-6.10%
Community Services & Other Support Services	34,000	34,000	100.00%	64,732	46,000	71.06%	<b>34,500</b>	53.30%	1.47%
Other Uses/Leases	1,606,707	1,505,483	93.70%	222,500	530,621	238.48%	<b>97,966</b>	44.03%	-93.49%
<b>Total Expenditure</b>	<b>\$165,968,281</b>	<b>\$127,768,576</b>	<b>76.98%</b>	<b>\$189,011,081</b>	<b>\$187,299,166</b>	<b>99.09%</b>	<b>\$136,083,602</b>	<b>72.00%</b>	<b>6.51%</b>
Transfer to Charter Schools/CPP	\$11,949,251	\$8,929,964	74.73%	\$14,035,171	\$14,035,171	100.00%	<b>\$10,612,870</b>	75.62%	18.85%
Transfer to Capital Projects/Insurance	3,875,970	2,906,978	75.00%	3,875,970	3,875,970	100.00%	<b>2,906,978</b>	75.00%	0.00%
Transfer to Physical Activities	200,000	150,000	75.00%	150,000	150,000	100.00%	<b>150,000</b>	100.00%	0.00%
Transfer to Medical	0	0		0	0		<b>0</b>		
Transfer from 2017 Mill Levy Override - Additional Student Contact Days	(3,474,102)	(2,905,439)	83.63%	(3,093,709)	(3,093,709)	100.00%	<b>(2,435,368)</b>	78.72%	-16.18%
Transfer from 2017 Mill Levy Override - Professional Development Day	(636,840)	(517,463)	81.25%	(485,269)	(485,269)	100.00%	<b>(381,857)</b>	78.69%	-26.21%
<b>Total Expenditure and Transfers</b>	<b>\$177,882,560</b>	<b>\$136,332,616</b>	<b>76.64%</b>	<b>\$203,493,244</b>	<b>\$201,781,329</b>	<b>99.16%</b>	<b>\$146,936,226</b>	<b>72.21%</b>	<b>7.78%</b>
GAAP Basis Result of Operations	13,715,054			121,604	4,055,585				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	12,210,982			25,926,036	25,926,036				
GAAP Basis Fund Balance (Deficit) at End of Year	\$25,926,036			\$26,047,640	\$29,981,621				
Reserves/Designations:									
Board Resolution 10% Exp/Transfers	(\$17,788,256)			(\$20,349,324)	(\$20,349,324)				
Inventories	(261,154)			(250,000)	(250,000)				
Encumbrances	(392,039)			(300,000)	(300,000)				
	<b>\$7,484,587</b>			<b>\$5,148,316</b>	<b>\$9,082,297</b>				

2021-22 Re-Adopted PPR is \$8,501.28 and is based on 21,006.7 FTE.

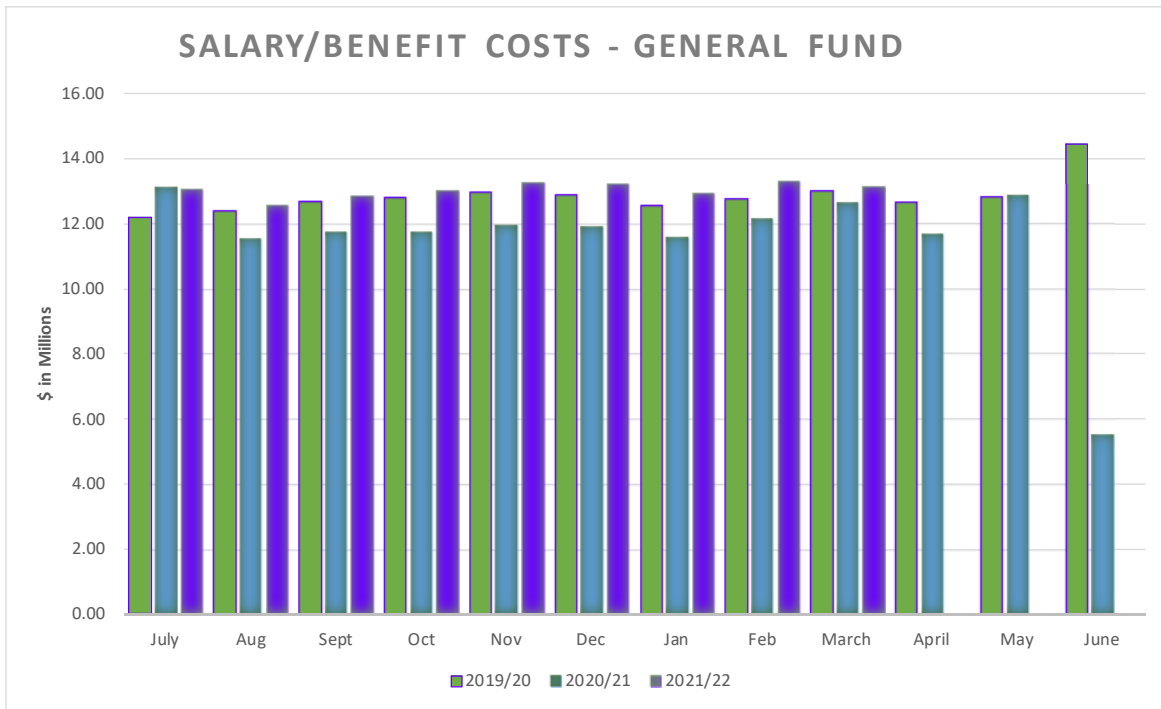
Anticipated will be updated quarterly and is based on Re-Adopted Budget



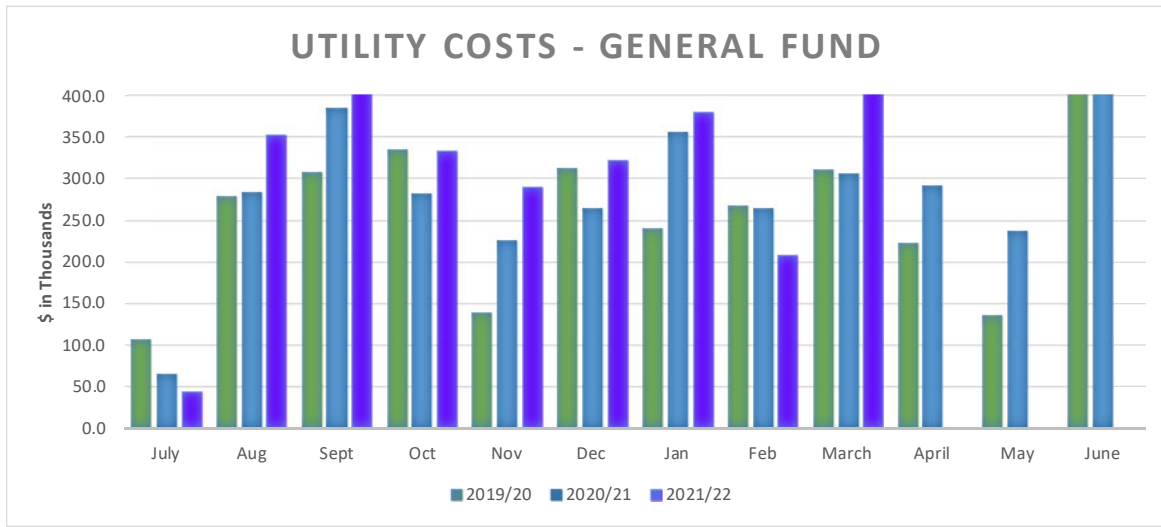
Note: In 2020/21, State funding was reduced resulting in lower overall revenue totals from prior years. State funding level rebounded in 2021/22.

Special Education revenue typically received in September, wasn't received until October in 2021/22.

	2019/20	2020/21	2021/22
YTD Revenue	\$131,894,769	\$123,240,401	\$136,989,698
Annual Budget	\$196,673,580	\$188,062,235	\$203,614,848
YTD % of Budget	67.06%	65.53%	67.28%
EOY Actual Revenue	\$198,766,100	\$191,597,614	
% of EOY Actual Revenue to Budget	101.33%	101.88%	

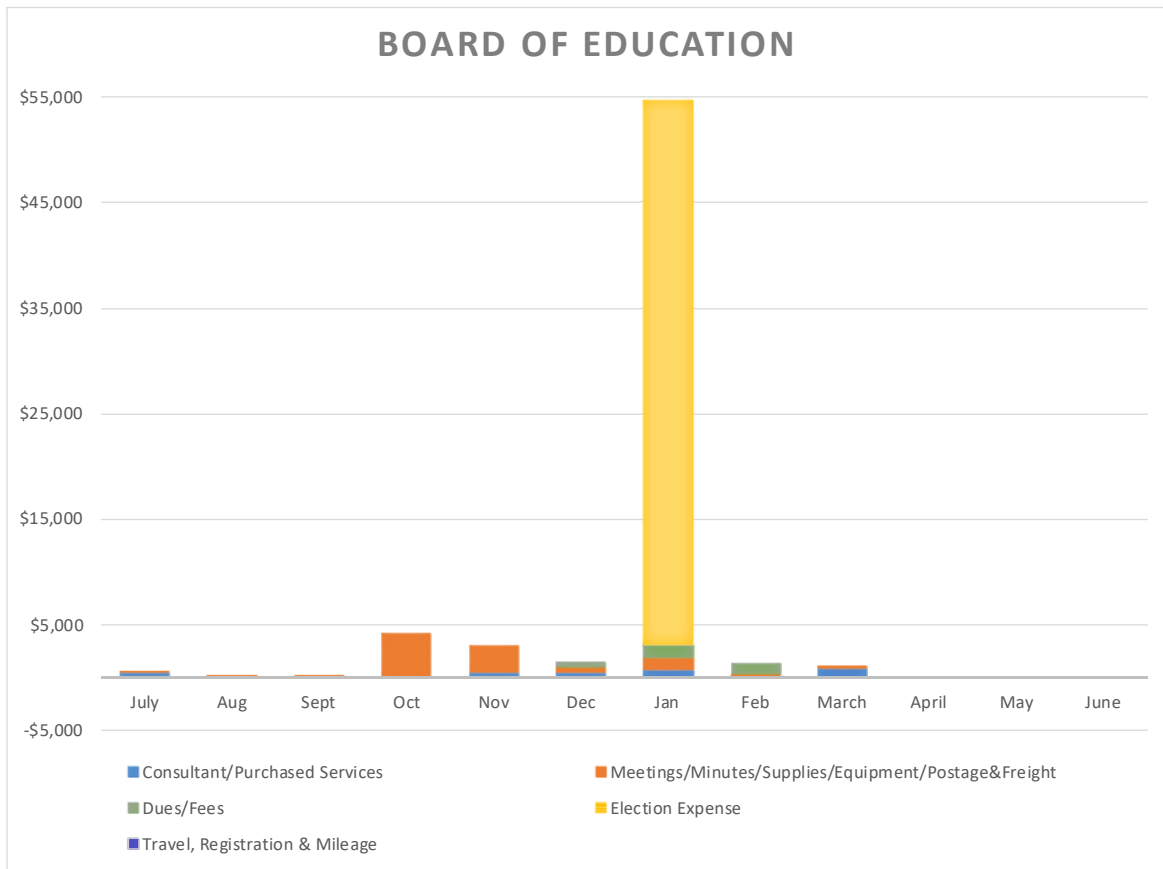


	2019/20	2020/21	2021/22
YTD Exp	\$114,262,017	\$108,295,241	\$117,300,342
Annual Budget	\$156,968,413	\$148,869,564	\$163,086,006
YTD % of Budget	72.79%	72.75%	71.93%
EOY Actual Exp	\$154,163,731	\$138,347,861	
% of EOY Actual Revenue to Budget	98.21%	92.93%	



Total-General Fund	2019/20	2020/21	2021/2022
YTD Exp	\$2,295,008	\$2,429,064	\$2,851,466
Annual Budget	\$3,200,000	\$3,265,089	\$3,564,343
YTD % of Budget	71.72%	74.40%	80.00%
EOY Actual Exp	\$3,078,391	\$3,488,693	
% of EOY Actual Revenue to Budget	99.21%	106.85%	
Natural Gas	2019/20	2020/21	2021/2022
YTD Exp	\$304,390	\$369,737	\$537,669
Annual Budget	\$455,000	\$459,557	\$523,825
YTD % of Budget	66.90%	80.46%	102.64%
EOY Actual Exp	\$376,781	\$484,360	
% of EOY Actual Revenue to Budget	116.90%	105.40%	
Fuel - Propane	2019/20	2020/21	2021/2022
YTD Exp	\$24,126	\$25,078	\$5,394
Annual Budget	\$30,000	\$30,302	\$36,072
YTD % of Budget	80.42%	82.76%	14.95%
EOY Actual Exp	\$30,085	\$33,688	
% of EOY Actual Revenue to Budget	111.52%	111.17%	
Electric	2019/20	2020/21	2021/2022
YTD Exp	\$1,555,480	\$1,674,373	\$1,884,638
Annual Budget	\$2,175,000	\$2,221,537	\$2,406,996
YTD % of Budget	71.52%	75.37%	78.30%
EOY Actual Exp	\$2,100,834	\$2,436,647	
% of EOY Actual Revenue to Budget	97.13%	109.68%	
Disposal Services	2019/20	2020/21	2021/2022
YTD Exp	\$104,865	\$108,161	\$120,928
Annual Budget	\$150,000	\$151,500	\$173,250
YTD % of Budget	69.91%	71.39%	69.80%
EOY Actual Exp	\$125,061	\$156,694	
% of EOY Actual Revenue to Budget	95.56%	103.43%	
Water	2019/20	2020/21	2021/2022
YTD Exp	\$213,115	\$168,052	\$205,611
Annual Budget	\$250,000	\$260,793	\$278,250
YTD % of Budget	85.25%	64.44%	73.89%
EOY Actual Exp	\$312,248	\$250,605	
% of EOY Actual Revenue to Budget	96.13%	96.09%	
Sewer	2019/20	2020/21	2021/2022
YTD Exp	\$93,032	\$83,663	\$97,226
Annual Budget	\$140,000	\$141,400	\$145,950
YTD % of Budget	66.45%	59.17%	66.62%
EOY Actual Exp	\$133,382	\$126,699	
% of EOY Actual Revenue to Budget	88.24%	89.60%	





	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>
YTD Exp	\$136,915	\$50,795	\$66,712
Annual Budget	\$141,323	\$66,323	\$128,291
YTD % of Budget	96.88%	76.59%	52.00%
EOY Actual Exp	\$160,629	\$79,352	
% of EOY Actual Revenue to Budget	113.66%	119.64%	

**2017 Mill Levy Override (17)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Property Tax	\$6,280,222	\$2,789,306	44.41%	\$6,500,000	\$6,435,000	99.00%	<b>\$2,777,406</b>	42.73%	-0.43%
Specific Ownership	956,684	733,371	76.66%	975,818	862,138	88.35%	<b>660,894</b>	67.73%	-9.88%
Interest	1,629	1,316	80.79%	5,000	1,011	20.22%	<b>674</b>	13.48%	-48.78%
<b>Total Revenue</b>	<b>\$7,238,535</b>	<b>\$3,523,993</b>	<b>48.68%</b>	<b>\$7,480,818</b>	<b>\$7,298,149</b>	<b>97.56%</b>	<b>\$3,438,974</b>	<b>45.97%</b>	<b>-2.41%</b>
<b>EXPENDITURE:</b>									
Instructional Materials/Educator Training	\$1,677,789	\$847,339	50.50%	\$1,121,370	\$844,457	75.31%	<b>\$229,638</b>	20.48%	-72.90%
Maintenance Projects	271,559	63,506	23.39%	1,000,000	1,000,000	100.00%	<b>229,982</b>	23.00%	262.14%
Technology Support	274,576	212,704	77.47%	300,000	274,228	91.41%	<b>219,382</b>	73.13%	3.14%
Treasurer Collection Fees	16,365	6,973	42.61%	0	14,674		<b>6,947</b>		-0.37%
<b>Total Expenditure</b>	<b>\$2,240,289</b>	<b>\$1,130,522</b>	<b>50.46%</b>	<b>\$2,421,370</b>	<b>\$2,133,359</b>	<b>88.11%</b>	<b>\$685,949</b>	<b>28.33%</b>	<b>-39.32%</b>
Transfer to Charter Schools- Per Pupil	\$379,213	\$278,837	73.53%	\$393,361	\$383,912	97.60%	<b>\$287,934</b>	73.20%	3.26%
Transfer to General Fund- Professional Development Day	636,840	517,463	81.25%	485,269	485,269	100.00%	<b>381,984</b>	78.72%	-26.18%
Transfer to General Fund-Student Contact Days	3,474,102	2,905,439	83.63%	3,093,709	3,093,709	100.00%	<b>2,435,241</b>	78.72%	-16.18%
Transfer to Nutrition Services- Student Contact Days	77,792	59,987	77.11%	87,502	87,502	100.00%	<b>63,199</b>	72.23%	5.35%
<b>Total Expenditure and Transfers</b>	<b>\$6,808,236</b>	<b>\$4,892,248</b>	<b>71.86%</b>	<b>\$6,481,211</b>	<b>\$6,183,751</b>	<b>95.41%</b>	<b>\$3,854,307</b>	<b>59.47%</b>	<b>-21.22%</b>
<b>Excess (Deficiency) of Revenue</b>	\$430,299			\$999,607	\$1,114,399				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	1,962,106			2,392,405	2,392,405				
GAAP Basis Fund Balance (Deficit) at End of Year	\$2,392,405			\$3,392,012	\$3,506,804				
<b>Assigned to:</b>									
Less Amount for Encumbrance	(281,263)			0	0				
<b>Unassigned Fund Balance</b>	<b>\$2,111,142</b>			<b>\$3,392,012</b>	<b>\$3,506,804</b>				

Note: On November 7, 2017, voters approved a mill levy override in the amount of \$6.5 million annually for a period of ten years. The funds will be used for additional student contact days, instructional materials and educator training, ongoing maintenance projects, and technology support as approved by voters.

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Colorado Preschool Program Fund (19)  
as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Interest	\$785	\$687	87.52%	\$1,000	\$31	3.10%	\$27	2.70%	-96.07%
Miscellaneous	4,350	2,550	58.62%	0	0		0		-100.00%
<b>Total Revenue</b>	\$5,135	\$3,237	63.04%	\$1,000	\$31	3.10%	\$27	2.70%	-99.17%
<b>EXPENDITURE:</b>									
<b>CPP Preschool:</b>									
Salaries	\$1,577,928	\$1,220,881	77.37%	\$1,662,646	\$1,635,429	98.36%	\$1,265,371	76.11%	3.64%
Benefits	653,735	502,587	76.88%	708,813	684,867	96.62%	526,521	74.28%	4.76%
In-service	1,432	1,432	100.00%	0	3,075		3,075		114.73%
Contracted Service	275,094	275,094	100.00%	400,316	402,346	100.51%	402,346	100.51%	46.26%
Supplies/Materials	7,802	5,136	65.83%	21,000	19,332	92.06%	12,726	60.60%	147.78%
Equipment	0	1,617		2,500	1,000	40.00%	153	6.12%	-90.54%
Administrative Supplies/ Equipment/Other	57,099	50,370	88.22%	45,000	45,000	100.00%	17,504	38.90%	-65.25%
<b>Total CPP Preschool Expenditure</b>	\$2,573,090	\$2,057,117	79.95%	\$2,840,275	\$2,791,049	98.27%	\$2,227,696	78.43%	8.29%
<b>E-Care Kindergarten:</b>									
Salaries	\$0	\$0		\$0	\$0		\$0		
Benefits	-	-		0	0		0		
In-service	0	0		0	0		0		
Contracted Service	0	0		0	0		0		
Supplies/Materials	0	0		0	0		0		
Equipment	0	0		0	0		0		
Administrative Supplies/ Equipment/Other	0	0		0	0		0		
Transportation	0	0		0	0		0		
<b>Total E-Care Kindergarten Expenditure</b>	\$0	\$0		\$0	\$0		\$0		0.00%
<b>Total Expenditure</b>	\$2,573,090	\$2,057,117	79.95%	\$2,840,275	\$2,791,049	98.27%	\$2,227,696	78.43%	8.29%
Transfer from General Fund-Preschl/Kinder	\$2,003,608	\$1,646,368	82.17%	\$2,797,361	\$2,797,361	100.00%	\$2,107,585	75.34%	28.01%
<b>Excess (Deficiency) of Revenue</b>	(\$564,347)			(\$41,914)	\$6,343				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	759,232			194,885	194,885				
GAAP Basis Fund Balance (Deficit) at End of Year	\$194,885			\$152,971	\$201,228				
Preschool FTE	282.0			282.0					
Kindergarten FTE	0.0			0.0					
<b>Total FTE</b>	282.0			282.0					

**2021-22 Re-Adopted Budget**

Per pupil revenue \$8,501.28 X 282.0 FTE

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**Independence Academy**  
**as of March 31, 2022**

	Audited 2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual/ Unaudited	2021-22 Adopted Budget	2021-22 Anticipated as of 12/31/21	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>GENERAL OPERATING FUND REVENUE:</b>									
ECEA Spec Ed	\$47,684	\$33,340	70%	\$37,000	\$47,000	127.03%	\$35,763	96.66%	7.27%
Interest	5,017	4,966	99%	-	-	-	161	-	-96.75%
Read Act	-	-	-	-	25,000	-	13,090	-	-
Miscellaneous Income	6,478	3,330	51%	-	-	-	19,910	-	497.86%
Kindergarten Fees	-	-	-	-	-	-	-	-	-
Pre-K Fees	60,965	51,307	84%	90,000	90,000	100.00%	107,737	119.71%	109.99%
Material Fees	19,802	19,365	98%	-	-	-	17,848	-	-7.83%
Tech Fees	-	-	-	-	-	-	(725)	-	-
Rental Income	9,170	8,170	89%	12,000	1,000	8.33%	1,000	8.33%	-87.76%
Capital Contribution	-	-	-	-	-	-	-	-	-
Capital Construction Bond Reimbursement	417,320	401,872	96%	-	-	-	-	-	-100.00%
MCVSD#51 Mill Levy Override 1996,2004	171,880	134,862	78%	192,739	204,885	106.30%	138,925	72.08%	3.01%
Erate	-	-	-	15,000	15,000	100.00%	3,962	26.42%	-
Donations	244	144	59%	-	-	-	159	-	10.19%
CDHS OEC Grant	4,250	4,250	100%	-	-	-	-	-	-100.00%
CDHS Stabilization Grant	-	-	-	-	-	-	10,131	-	-
Refunds: MCVSD#51	-	-	-	-	-	-	-	-	-
<b>Total Revenue</b>	<b>\$742,810</b>	<b>\$661,606</b>	<b>89.07%</b>	<b>\$346,739</b>	<b>\$382,885</b>	<b>110.42%</b>	<b>\$347,962</b>	<b>100.35%</b>	<b>-47.41%</b>
<b>EXPENDITURE:</b>									
Salaries	\$1,585,159	\$1,253,775	79.09%	\$2,000,000	\$2,000,000	100.00%	\$1,404,304	70.22%	12.01%
Benefits	543,074	441,188	81.24%	630,000	684,000	108.57%	519,071	82.39%	17.65%
Capital Projects	137,139	108,377	79.03%	5,000	55,000	1100.00%	79,975	1599.49%	-26.21%
Purchased Services	562,933	370,040	65.73%	500,000	530,000	106.00%	374,720	74.94%	1.26%
Supplies	78,393	64,031	81.68%	80,000	85,000	106.25%	61,534	76.92%	-3.90%
Facility Rent	402,276	302,538	75.21%	611,668	616,060	100.72%	423,247	69.20%	39.90%
Contingency/Reserve	-	-	-	-	-	-	-	-	-
Professional Development	21,867	19,646	89.84%	40,000	45,049	112.62%	40,540	101.35%	106.35%
Equipment	-	-	-	-	-	-	-	-	-
Furniture and Fixtures	1,923	1,376	71.56%	5,000	5,000	100.00%	5,892	117.84%	328.19%
Technology	83,534	62,119	74.36%	70,000	80,000	114.29%	51,807	74.01%	-16.60%
Curriculum	33	-	0.00%	-	-	-	1,611	-	-
Other Expenses	622	622	100.02%	5,000	5,000	100.00%	-	0.00%	-100.00%
<b>Total Expenditure/Contingency</b>	<b>\$3,416,952</b>	<b>\$2,623,711</b>	<b>76.79%</b>	<b>\$3,946,668</b>	<b>\$4,105,109</b>	<b>104.01%</b>	<b>\$2,962,700</b>	<b>75.07%</b>	<b>12.92%</b>
<b>Expenditure/Contingency+(-)</b>									
<b>Revenue</b>	<b>(\$2,674,142)</b>	<b>(\$1,962,104)</b>	<b>73.37%</b>	<b>(\$3,599,929)</b>	<b>(\$3,722,224)</b>	<b>103.40%</b>	<b>(\$2,614,738)</b>	<b>72.63%</b>	<b>33.26%</b>
Transfer from General Fund*	\$3,263,382	\$2,386,707	73.14%	\$3,705,099	\$3,868,082	104.40%	\$2,872,140	77.52%	20.34%
Fund Balance (Deficit) at Beginning of Year	3,880,629	3,880,629	100.00%	4,469,870	4,469,870	100.00%	4,469,870	100.00%	15.18%
Fund Balance (Deficit) at End of Year	\$4,469,870	\$4,305,232	96.32%	\$4,575,040	\$4,615,728	100.89%	\$4,727,271	103.33%	9.80%
<b>MILL LEVY:</b>									
MCVSD#51 Mill Levy Override 2017	\$125,842	\$96,969	77.06%	\$135,636	\$142,567	105.11%	\$103,798	76.53%	7.04%
<b>Total Revenue</b>	<b>\$125,842</b>	<b>\$96,969</b>	<b>77.06%</b>	<b>\$135,636</b>	<b>\$142,567</b>	<b>105.11%</b>	<b>\$103,798</b>	<b>76.53%</b>	<b>7.04%</b>
<b>EXPENDITURE:</b>									
Curriculum	\$50,311	\$49,890	99.16%	\$50,000	\$50,000	100.00%	\$22,866	45.73%	-54.17%
Technology	31,998	31,998	100.00%	30,000	25,000	83.33%	-	0.00%	-100.00%
Professional Development	12,418	8,173	65.82%	7,000	12,000	171.43%	11,853	169.33%	45.02%
<b>Total Expenditure</b>	<b>\$94,726</b>	<b>\$90,061</b>	<b>95.08%</b>	<b>\$87,000</b>	<b>\$87,000</b>	<b>100.00%</b>	<b>\$34,720</b>	<b>39.91%</b>	<b>-61.45%</b>
<b>Expenditure + (-) Revenue</b>	<b>\$31,116</b>	<b>\$6,908</b>	<b>22.20%</b>	<b>\$48,636</b>	<b>\$55,567</b>	<b>114.25%</b>	<b>\$69,079</b>	<b>142.03%</b>	<b>899.94%</b>
Fund Balance (Deficit) at Beginning of Year	27,842	27,842	100.00%	58,958	58,958	100.00%	58,958	100.00%	111.76%
Fund Balance (Deficit) at End of Year	\$58,958	\$34,750	58.94%	\$107,594	\$114,525	106.44%	\$128,037	119.00%	268.45%
<b>STATE GRANT REVENUE:</b>									
ESSER I funds	\$64,642	\$0	0.00%	\$0	\$0	-	\$0	-	-
ESSER II funds	244,704	-	-	209,000	209,000	100.00%	158,946	76.05%	-
ESSER III funds	-	-	-	474,150	474,150	100.00%	56,953	12.01%	-
CARES Act	208,213	208,213	100.00%	0	0	-	-	-	-100.00%
CS Capital Construction Grant	127,984	93,398	72.98%	99,600	99,600	100.00%	84,285	84.62%	-9.76%
<b>Total Revenue</b>	<b>\$645,543</b>	<b>\$301,611</b>	<b>46.72%</b>	<b>\$782,750</b>	<b>\$782,750</b>	<b>100.00%</b>	<b>\$300,184</b>	<b>38.35%</b>	<b>-0.47%</b>
<b>EXPENDITURE:</b>									
ESSER Expenditures	\$73,417	\$51,529	70.19%	\$0	\$0	-	\$0	-	-
ESSER II Expenditures	215,319	-	0.00%	209,000	209,000	100.00%	160,651	76.87%	-

ESSER III Expenditures	10,438	-	0.00%	474,150	474,150	100.00%	56,954	12.01%	
CARES Act Expenditures	202,366	202,366	100.00%	0	0		(356)		-100.18%
CS Capital Construction Expenditure	116,734	82,985	71.09%	99,600	99,600	100.00%	84,285	84.62%	1.57%
<b>Total Expenditure</b>	<b>\$618,274</b>	<b>\$336,878</b>	<b>54.49%</b>	<b>\$782,750</b>	<b>\$782,750</b>	<b>100.00%</b>	<b>\$301,535</b>	<b>38.52%</b>	<b>-10.49%</b>
<b>Expenditure + (-) Revenue</b>	<b>\$27,268</b>	<b>(\$35,268)</b>	<b>-129.34%</b>	<b>\$0</b>	<b>\$0</b>		<b>(\$1,351)</b>		<b>-96.17%</b>
Fund Balance (Deficit) at Beginning of Year	(8,635)	(8,635)	100.00%	18,633	18,633	100.00%	18,633	100.00%	-315.78%
Fund Balance (Deficit) at End of Year	\$18,633	(\$43,903)	-235.62%	\$18,633	\$18,633	100.00%	\$17,282	92.75%	-139.36%
<b>FUNDRAISING REVENUE:</b>									
Fees: Supplies/Field Trips	\$90,206	\$74,396	82.47%	\$100,000	\$82,000	82.00%	\$94,580	94.58%	27.13%
Other Income	5,123	987	19.27%	120	120	100.00%	6,891	5742.57%	598.18%
Local Fundraising	5,165	4,060	78.61%	20,000	20,000	100.00%	23,659	118.30%	482.74%
<b>Total Revenue</b>	<b>\$100,493</b>	<b>\$79,443</b>	<b>79.05%</b>	<b>\$120,120</b>	<b>\$102,120</b>	<b>85.01%</b>	<b>\$125,131</b>	<b>104.17%</b>	<b>57.51%</b>
<b>EXPENDITURE:</b>									
Purchased Services	\$100,178	\$61,617	61.51%	\$96,000	\$96,000	100.00%	\$89,752	93.49%	45.66%
<b>Total Expenditure</b>	<b>\$100,178</b>	<b>\$61,617</b>	<b>61.51%</b>	<b>\$96,000</b>	<b>\$96,000</b>	<b>100.00%</b>	<b>\$89,752</b>	<b>93.49%</b>	<b>45.66%</b>
<b>Expenditure + (-) Revenue</b>	<b>\$315</b>	<b>\$17,826</b>	<b>5658.98%</b>	<b>\$24,120</b>	<b>\$6,120</b>	<b>25.37%</b>	<b>\$35,379</b>	<b>146.68%</b>	<b>98.47%</b>
Fund Balance (Deficit) at Beginning of Year	342,969	337,306	98.35%	343,284	343,284	100.00%	343,284	100.00%	1.77%
Fund Balance (Deficit) at End of Year	\$343,284	\$355,132	103.45%	\$367,404	\$349,404	95.10%	\$378,663	103.06%	6.63%
<b>CAPITAL PROJECTS FUND - BUILDING</b>									
Building Lease Revenue	\$509,084	\$378,113	74.27%	\$715,060	\$715,060	100.00%	\$497,782	69.61%	31.65%
Repair and Replacement	-	-		-	-		-		
Proceeds from Issuance of Debt	7,255,000	7,255,000	100.00%	-	-		-		-100.00%
Bond Discount	(251,230)	(251,230)	100.00%	-	-		-		-100.00%
Bond Accounts Dividend	1	-	0.00%	-	-		1		
Bond Accounts Interest	2,906	2,686	92.44%	-	-		82		-96.96%
<b>Total Revenue</b>	<b>\$7,515,761</b>	<b>\$7,384,569</b>	<b>98.25%</b>	<b>\$715,060</b>	<b>\$715,060</b>	<b>100.00%</b>	<b>\$497,865</b>	<b>69.63%</b>	<b>-93.26%</b>
<b>EXPENDITURE:</b>									
Debt Service Payments	\$445,330	\$445,330	100.00%	\$715,060	\$715,060	100.00%	\$521,288	72.90%	17.06%
Excess Funds Transfer to IACS	4,664	4,664	100.00%	-	-		1,172		
Project Construction	5,563,636	3,492,458	62.77%	-	-		1,054,937		-69.79%
<b>Total Expenditure</b>	<b>\$6,013,631</b>	<b>\$3,942,452</b>	<b>65.56%</b>	<b>\$715,060</b>	<b>\$715,060</b>	<b>100.00%</b>	<b>\$1,577,397</b>	<b>220.60%</b>	<b>-59.99%</b>
<b>Expenditure + (-) Revenue</b>	<b>\$1,502,130</b>	<b>\$3,442,117</b>	<b>229.15%</b>	<b>\$0</b>	<b>\$0</b>		<b>(\$1,079,532)</b>		<b>-131.36%</b>
Fund Balance (Deficit) at Beginning of Year	653,790	653,790	100.00%	2,155,920	2,155,920	100.00%	2,155,920	100.00%	229.76%
Fund Balance (Deficit) at End of Year	\$2,155,920	\$4,095,907	189.98%	\$2,155,920	\$2,155,920	100.00%	\$1,076,388	49.93%	-73.72%



**Juniper Ridge Community School**  
**as of March 31, 2022**

	Audited 2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Budget	2021-22 Adopted Budget	2021-22 Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>GENERAL OPERATING FUND REVENUE:</b>									
Mill Levy Override 2017	\$140,830	\$103,363	73.40%	\$122,381	\$129,721	106.00%	\$94,187	76.96%	-8.88%
Mill Levy Override 1996 & 2004	170,582	108,198	63.43%	173,903	186,423	107.20%	126,062	72.49%	16.51%
Special Ed	41,291	72,133	174.69%	63,212	63,212	100.00%	66,047	104.49%	-8.44%
Interest	1,114	946	84.90%	1,500	1,000	66.67%	397	26.50%	-57.97%
Miscellaneous Income	8,962	4,508	50.30%	0	0		1,913		-57.56%
Grant - School Van	20,000	20,000	100.00%	0	0		0		-100.00%
Material Fees	28,498	28,258	99.16%	63,520	66,240	104.28%	30,726	48.37%	8.73%
Capital Construction Grant	107,251	82,268	76.71%	104,014	108,468	104.28%	93,847	90.23%	14.07%
CRF Allocation	186,871	186,871	100.00%	0	0		0		-100.00%
ESSER I Grant	58,016	0	0.00%	0	0		0		
ESSER II Grant	105,396	0	0.00%	0	0		82,005		
Friday Enrichment	0	0		0	0		0		
Before and After Care	0	0		0	0		9,660		
Violin Rental	0	0		0	0		0		
Tutoring - Reading	0	0		0	0		0		
Refund MCVSD#51	97,920	14,088	14.39%	0	0		22,798		61.82%
Sunshine Fund	0	0		0	0		0		
Parent Education Income	0	0		0	0		0		
COP Reimbursements	0	0		0	0		0		
Garden Grants	0	0		0	0		0		
Fundraising	10,986	25,015	227.70%	3,000	3,000	100.00%	44,595	1486.50%	78.27%
<b>Total Revenue</b>	<b>\$977,718</b>	<b>\$645,649</b>	<b>66.04%</b>	<b>\$531,530</b>	<b>\$558,064</b>	<b>104.99%</b>	<b>\$572,239</b>	<b>107.66%</b>	<b>-11.37%</b>
<b>EXPENDITURE:</b>									
Class Fund Expenses	\$0	\$3,298		\$2,000	\$2,000	100.00%	\$15,428	771.38%	367.73%
CRF	188,810	188,810	100.00%	0	0		0		-100.00%
ESSER I	58,406	20,041	34.31%	0	0		100		-99.50%
ESSER II	108,845	0	0.00%	0	0		67,724		
ESSER III	34,468	0	0.00%	0	150,000		356,028		
Festivals and Fairs	2,040	1,255	61.50%	0	0		2,605		107.63%
Gifts	62	62	100.00%	0	0		0		-100.00%
HR/Background Checks	401	352	87.72%	200	200	100.00%	575	287.25%	63.33%
READ Act	0	0		0	0		43,708		
Kinder Class Expenses	52	52	99.98%	0	0		0		-100.00%
Salaries	1,665,965	1,262,393	75.78%	1,864,983	1,873,451	100.45%	1,407,083	75.45%	11.46%
Special Ed Purchased Services	127,313	85,616	67.25%	111,000	111,000	100.00%	86,053	77.53%	0.51%
Benefits	450,359	342,131	75.97%	573,185	578,197	100.87%	459,182	80.11%	34.21%
Utilities	99,227	72,413	72.98%	103,984	103,984	100.00%	78,242	75.24%	8.05%
Land Lease/Rentals	54,134	39,889	73.68%	68,330	68,330	100.00%	47,581	69.63%	19.28%
COP Payments - Building	500,775	375,425	74.97%	511,983	511,983	100.00%	376,383	73.51%	0.26%
Banking and Payroll Service Fee	1,765	1,190	67.41%	1,500	2,500	166.67%	1,977	131.77%	66.12%
Custodial	0	0		18,220	0	0.00%	0	0.00%	
Advertising/Marketing	16,498	5,874	35.61%	15,000	15,000	100.00%	10,346	68.97%	76.12%
Professional Development	24,585	17,153	69.77%	65,842	68,865	104.59%	34,136	51.85%	99.02%
Bad Debts	1,010	1,010	100.00%	0	0		0		-100.00%
Instructional Supplies	188,098	97,361	51.76%	82,952	86,282	104.01%	65,413	78.86%	-32.81%
Admin Supplies/Postage/Telephone	12,084	9,597	79.42%	11,700	11,700	100.00%	8,670	74.10%	-9.66%
Middle School Elective Program	0	0		0	0		0		
Purchased Services	276,074	189,219	68.54%	242,995	247,331	101.78%	223,383	91.93%	18.06%
Equipment/Furniture	6,335	1,720	27.15%	10,000	10,000	100.00%	15,454	154.54%	798.41%
Dues and Fees	3,491	3,275	93.82%	8,000	8,000	100.00%	7,678	95.97%	134.42%
Miscellaneous Expenses	587	232	39.59%	0	0		8		-96.55%
Ren Festival	1,274	989	77.66%	750	2,500	333.33%	855	114.00%	-13.58%
Contingency/Reserve	0	0		182,730	194,836	106.62%	0	0.00%	
Insurance	0	0		0	0		0		
Interest and Service Charges	0	0		0	0		0		
Before and After Care Expenses	0	0		0	0		6,782		
Books and Periodicals	0	0		0	0		0		
Non-Revenue Festival	0	0		0	0		0		
Pupil Activities	0	0		0	0		1,306		
Supplies/Equipment - Lease	0	0		600	600	100.00%	0	0.00%	
Grounds Maintenance Contracted	0	0		0	0		0		
Board Events	112	0	0.00%	1,200	1,200	100.00%	1,237	103.09%	
Recruitment	0	0		0	0		0		
Fundraising Expenses	1,178	1,178	100.00%	0	0		535		-54.59%
Violin Rental	0	0		0	0		0		
Property Taxes	0	0		0	0		0		
Family Council Expenses	0	0		0	0		2,872		
Tech Charge - UPN WAN	0	0		0	0		15,576		
Parent Education Income	0	0		0	0		0		
Facility Improvements & New Building	0	0		0	25,000		0		
<b>Total Expenditure/Contingency Expenditure/Contingency+(-) Revenue</b>	<b>\$3,823,947</b>	<b>\$2,720,535</b>	<b>71.14%</b>	<b>\$3,877,154</b>	<b>\$4,072,958</b>	<b>105.05%</b>	<b>\$3,336,918</b>	<b>86.07%</b>	<b>22.66%</b>
Transfer from General Fund*	(\$2,846,229)	(\$2,074,886)	72.90%	(\$3,345,624)	(\$3,514,894)	105.06%	(\$2,764,679)	82.64%	33.24%
Fund Balance (Deficit) at Beginning of Year	\$2,940,811	\$2,170,989	73.82%	\$3,375,008	\$3,519,530	104.28%	\$2,606,208	77.22%	20.05%
Fund Balance (Deficit) at End of Year	1,283,384	1,022,133	79.64%	1,283,384	1,283,384	100.00%	1,283,384	100.00%	25.56%
	<b>\$1,377,966</b>	<b>\$1,118,236</b>	<b>81.15%</b>	<b>\$1,312,768</b>	<b>\$1,288,020</b>	<b>98.11%</b>	<b>\$1,124,913</b>	<b>85.69%</b>	<b>0.60%</b>







Mesa County Valley School District 51  
2021-22 Budget Summary Report, 3rd Quarter

Presented: April, 2022

Mesa Valley Community School  
as of March 31, 2022

	Audited 2020-21 Actual 6/30/21	Audited 2020-21 Actual 3/31/21	% of Actual	2021-22 Adopted Budget	2021-22 Anticipated as of 12/31/21	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>GENERAL OPERATING FUND REVENUE:</b>									
ECEA Spec Ed	67,801	44,008	64.91%	58,678	67,858	115.65%	50,894	86.73%	15.65%
Capital Construction Grant	109,272	78,552	71.89%	85,769	110,481	128.81%	98,670	115.04%	25.61%
Mill Levy Override 2017	118,131	91,944	77.83%	122,122	121,073	99.14%	89,949	73.66%	-2.17%
Mill Levy Override 1996 & 2004	161,348	127,812	79.22%	163,450	173,995	106.45%	120,389	73.66%	-5.81%
Student Class Fees	86,020	0	0.00%	143,560	119,880	83.51%	78,491	54.67%	
Colorado Read Act	4,356	0	0.00%	0	28,557		13,179		
Donations - Restricted	0	0		0	0		0		
Donations - Unrestricted	115	79	68.62%	0	0		53		-32.64%
Room Rental Fees	0	0		0	0		0		
Erate Projection	0	0		0	0		0		
Interest Income	723	652	90.24%	0	0		218		-66.63%
MCVSD Refund	0	0		0	0		0		
Insurance Proceeds	0	0		0	0		0		
Covid Funds	206,131	206,131	100.00%	0	0		0		-100.00%
Esser	63,995	0	0.00%	0	407,271		407,271		
On-behalf Payment from State	0	0		0	0		0		
Miscellaneous Income	471	471	100.00%	0	0		0		-100.00%
<b>Total Revenue</b>	<b>818,364</b>	<b>\$549,650</b>	<b>67.16%</b>	<b>\$573,579</b>	<b>\$1,029,115</b>	<b>179.42%</b>	<b>\$859,114</b>	<b>149.78%</b>	<b>56.30%</b>
<b>EXPENDITURE:</b>									
Salaries/Benefits	\$ 2,142,251	\$1,656,655	77.33%	\$2,290,485	\$2,375,259	103.70%	\$1,770,364	77.29%	6.86%
Professional/Tech Services	98,143	68,026	69.31%	101,400	102,600	101.18%	88,042	86.83%	29.42%
Property Services	49,758	35,536	71.42%	56,150	48,802	86.91%	34,901	62.16%	-1.79%
Purchased Services	30,735	25,559	83.16%	36,100	29,925	82.89%	22,433	62.14%	-12.23%
Professional Dev	207	207	99.88%	4,000	3,155	78.88%	2,858	71.46%	1282.57%
D51 Direct Services	29,785	23,695	79.55%	31,550	27,798	88.11%	21,424	67.91%	-9.58%
D51/Add Personnel	91,959	59,546	64.75%	87,788	106,024	120.77%	78,308	89.20%	31.51%
D51 Admin Charges	96,447	67,910	70.41%	101,271	98,546	97.31%	74,666	73.73%	9.95%
Supplies	101,815	74,481	73.15%	142,130	160,400	112.85%	97,929	68.90%	31.48%
Events	10,832	3,616	33.38%	16,000	13,850	86.56%	6,401	40.00%	77.00%
Facility Lease	206,238	154,600	74.96%	208,233	208,233	100.00%	155,079	74.47%	0.31%
Equipment/Furniture	7,607	6,607	86.85%	12,500	14,500	116.00%	10,781	86.25%	63.17%
Dues/Fees	2,261	2,231	98.68%	2,500	7,500	300.00%	5,624	224.97%	152.06%
Learner Funds	675,614	462,654	68.48%	824,160	695,520	84.39%	522,403	63.39%	12.91%
Learner Contingency	0	0		0	0		0		
Capital Project-Building	20,033	756	3.77%	25,000	412,324	1649.29%	405,432	1621.73%	53557.02%
Building Improvements	20,182	20,182	100.00%	10,000	0	0.00%	0	0.00%	-100.00%
Covid19 Expenses	153,280	153,280	100.00%	0	0		0		-100.00%
Esser Expenses	8,316	8,316	100.00%	0	0		0		-100.00%
Esser II Expenses	0	0		0	407,271		407,271		
<b>Total Expenditure/Contingency</b>	<b>\$3,745,463</b>	<b>\$2,823,853</b>	<b>75.39%</b>	<b>3,949,267</b>	<b>4,711,706</b>	<b>119.31%</b>	<b>\$3,703,917</b>	<b>93.79%</b>	<b>31.17%</b>
<b>Expenditure/Contingency+(-) Revenue</b>	<b>(\$2,927,099)</b>	<b>(\$2,274,204)</b>	<b>77.69%</b>	<b>(\$3,375,688)</b>	<b>(\$3,682,591)</b>	<b>109.09%</b>	<b>(\$2,844,803)</b>	<b>84.27%</b>	<b>25.09%</b>
Transfer from General Fund*	\$3,063,413	\$2,263,655	73.89%	\$3,375,688	\$3,284,895	97.31%	\$2,488,881	73.73%	9.95%
Fund Balance (Deficit) at Beginning of Year	777,568	777,568	100.00%	913,881	913,881	100.00%	913,881	100.00%	17.53%
Fund Balance (Deficit) at End of Year	\$913,881	\$767,020	83.93%	\$913,881	\$516,185	56.48%	\$557,959	61.05%	-27.26%

Mesa Valley Community School became a District Charter School for the 2014-15 school year. Previously, their program revenue and expenditures were included in the General Fund.

\*In 2014-15 the transfer procedure was changed to show Program Revenue as a transfer from General Fund

Mesa Valley Community School Cash Flow for 2020-21

as of March 31, 2022

	ACTUAL FIVE	9/30/21 ACTUAL TOTAL	10/1/21	11/1/21	12/1/21 ACTUAL TOTAL	1/1/22	2/1/22	3/1/22 ACTUAL TOTAL	4/1/22	5/1/22	6/30/22 ACTUAL TOTAL
	6/30/21	9/30/21 ACTUAL TOTAL	10/1/21	11/1/21	12/1/21 ACTUAL TOTAL	1/1/22	2/1/22	3/1/22 ACTUAL TOTAL	4/1/22	5/1/22	6/30/22 ACTUAL TOTAL
Total Cash--Beginning of Month	\$1,069,829	\$1,173,358	\$1,047,026	\$1,062,789	\$930,773	\$1,130,405	\$961,113	\$1,269,090	\$909,072	\$909,072	\$1,269,090
Cash received:											
State Student Per Pupil	\$3,063,413	\$281,307	\$281,307	\$281,307	\$281,307	\$281,307	\$266,175	\$2,488,881	\$266,175	\$266,175	\$2,488,881
ECEA Spec Ed	\$58,621	7,505	5,655	5,655	5,655	5,655	5,655	\$50,894	5,655	5,655	\$50,894
Capital Construction Grant	\$109,272	9,899	\$30,011	9,872	\$49,754	9,872	19,596	\$98,670	19,449	19,596	\$98,670
Mill Levy Override 2017	\$125,248	10,177	10,177	10,177	\$61,061	9,629	9,629	\$89,949	9,629	9,629	\$89,949
Mill Levy Override 1996 & 2004	\$177,977	13,621	13,621	13,621	\$81,726	12,888	12,888	\$120,390	12,888	12,888	\$120,390
Student Class Fees	\$86,020	-	-	-	\$0	78,491	-	\$78,491	-	-	\$78,491
Colorado Read Act	\$4,356	-	-	-	\$0	-	13,179	\$13,179	-	-	\$13,179
Gifts/Contributions	\$115	15	-	19	\$34	-	-	\$53	19	-	\$53
Room Rental Fees	\$0	-	-	-	\$0	-	-	\$0	-	-	\$0
Erate	\$0	-	-	-	\$0	-	-	\$0	-	-	\$0
Interest Income	\$723	12	6	7	11	\$60	29	\$218	108	-	\$218
MC/SD Refund	\$0	-	-	-	-	-	-	\$0	-	-	\$0
Insurance Proceeds	\$0	-	-	-	-	-	-	\$0	-	-	\$0
Covid Funds	\$206,131	-	-	-	-	-	-	\$0	-	-	\$0
Essex	\$63,995	-	208,714	-	190,996	-	-	\$407,271	-	-	\$407,271
Miscellaneous Income	\$471	-	-	-	\$0	-	-	\$0	-	-	\$0
Total cash received	\$3,896,340	\$322,536	\$320,640	\$320,658	\$501,767	\$390,292	\$327,151	\$3,347,996	\$316,436	\$316,436	\$3,347,996
Cash expenditures:											
Salaries/Benefits	\$2,142,251	\$207,513	\$187,123	\$190,683	\$185,822	\$1,193,364	\$180,400	\$1,770,364	\$173,955	\$173,955	\$1,770,364
Professional/Tech Services	\$98,143	8,667	5,264	4,554	3,672	\$62,819	4,509	\$88,042	7,425	7,425	\$88,042
Property Services	\$49,758	4,342	1,679	1,015	1,837	\$19,944	5,368	\$34,901	6,919	6,919	\$34,901
Purchased Services	\$30,735	2,746	2,409	2,651	2,331	\$14,877	2,578	\$22,433	2,567	2,567	\$22,433
Professional Dev	\$207	-	-	-	-	\$0	-	\$2,858	-	-	\$2,858
D51 Direct Services	\$31,593	2,380	2,380	2,380	2,380	\$14,283	2,380	\$21,424	2,380	2,380	\$21,424
D51/Add Personnel	\$75,283	2,887	11,309	5,682	13,859	\$49,005	9,767	\$76,308	9,767	9,767	\$76,308
D51 Admin Charges	\$104,483	8,439	\$25,318	8,439	\$50,635	7,985	7,985	\$74,666	8,061	8,061	\$74,666
Supplies	\$2,912	10,919	4,620	2,023	3,498	\$79,174	13,126	\$97,941	4,187	4,187	\$97,941
Events	\$8,233	188	2,210	392	5	\$3,820	434	\$6,401	1,500	1,500	\$6,401
Facility Lease	\$206,238	17,150	17,213	17,213	17,254	\$103,317	17,254	\$155,079	17,254	17,254	\$155,079
Equipment/Furniture	\$7,607	374	258	79	150	\$7,204	929	\$10,781	2,274	2,274	\$10,781
Dues/Fees	\$2,261	55	-	55	1,624	\$5,624	-	\$5,624	-	-	\$5,624
Learner Funds	\$675,545	29,236	87,450	65,346	32,717	\$257,178	130,649	\$522,391	51,032	51,032	\$522,391
Learner Contingency	\$0	-	-	-	-	\$0	-	\$0	-	-	\$0
Instructional Supplies	\$0	-	-	-	-	\$0	-	\$0	-	-	\$0
Administrative Supplies/Dues	\$0	-	-	-	-	\$0	-	\$0	-	-	\$0
Custodial/Maintenance	\$0	-	-	-	-	\$0	-	\$0	-	-	\$0
Insurance	\$0	-	-	-	-	\$0	-	\$0	-	-	\$0
Capital Project-Building	\$20,032	1,274	6,153	167,108	808	\$370,805	(34,884)	\$405,433	89	89	\$405,433
Building Improvements	\$20,182	-	-	-	-	\$0	-	\$0	-	-	\$0
COVID 19	\$153,280	-	-	-	-	\$0	-	\$0	-	-	\$0
Essex Expenses	\$8,316	208,714	-	-	-	\$208,714	-	\$407,271	-	-	\$407,271
Other Expenses	\$0	-	-	-	-	\$0	-	\$0	-	-	\$0
Total cash expenditures	\$3,726,047	\$503,911	\$334,690	\$468,973	\$274,246	\$2,440,764	\$581,298	\$3,388,456	\$283,399	\$283,399	\$3,388,456
Change in Accounts Payable/Receivable	\$29,268	(\$112,283)	\$7,244	(\$5,698)	(\$14,304)	(\$27,888)	\$21,714	(\$4,097)	(\$12,445)	(\$12,445)	(\$4,097)
Total Cash--end of month	\$1,269,090	\$1,173,358	\$1,047,026	\$1,062,789	\$930,773	\$1,130,405	\$961,113	\$909,072	\$909,072	\$909,072	\$1,269,090
Cash Balances:											
Operating account	\$358,916	\$263,145	\$286,804	\$370,518	\$570,139	\$570,139	\$338,165	\$348,629	\$338,165	\$338,165	\$348,629
SEA Account	6,514	6,529	6,529	6,548	6,548	6,548	6,548	6,567	6,567	6,567	6,567
CSAFE	803,466	803,479	653,487	453,498	453,507	453,507	453,547	453,636	453,547	453,547	453,636
CSAFE Labor	100,203	100,206	100,207	100,209	100,211	100,211	100,220	100,240	100,220	100,220	100,240
Total Cash--end of month	\$1,269,090	\$1,173,358	\$1,047,026	\$1,062,789	\$930,773	\$1,130,405	\$961,113	\$909,072	\$909,072	\$909,072	\$1,269,090
Restricted cash:											
Tabor 3%	\$105,350	118,478	118,478	118,478	118,478	118,478	118,478	118,478	118,478	118,478	118,478
Capital Projects	\$0	-	-	-	-	-	-	\$0	-	-	\$0
Other restricted:											
Fundraising for specific purpose	\$0	-	-	-	-	-	-	\$0	-	-	\$0
Fees collected for specific purpose	\$0	-	-	-	-	-	-	\$0	-	-	\$0
Unspent grant revenues	\$0	-	-	-	-	-	-	\$0	-	-	\$0
Other?-name	\$0	-	-	-	-	-	-	\$0	-	-	\$0
Unrestricted	\$1,163,738	1,054,880	928,548	812,295	1,011,927	842,635	780,003	790,594	790,003	790,003	790,594
Total Cash--end of month	\$1,269,088	\$1,173,358	\$1,047,026	\$1,062,789	\$930,773	\$1,130,405	\$961,113	\$909,072	\$909,072	\$909,072	\$1,269,090

(A) Must equal prior month ending cash (OR beginning of year when adding cumulative quarterly income/expenses, as in September, December, etc.)  
 (B) Each Total Cash--end of month must be equal each other

**Nutrition Services Fund (21)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Student Meals	\$51,031	\$103,436	202.69%	\$7,500	\$7,500	100.00%	<b>\$9,819</b>	130.92%	-90.51%
Ala Carte Lunch Sales	87,371	54,640	62.54%	96,043	127,183	132.42%	<b>85,399</b>	88.92%	56.29%
Adult Meals	32,580	22,412	68.79%	33,420	53,814	161.02%	<b>36,173</b>	108.24%	61.40%
Federal Reimbursement	7,859,873	4,731,723	60.20%	9,127,893	9,500,982	104.09%	<b>6,590,984</b>	72.21%	39.29%
State Reimbursement	60,074	60,074	100.00%	59,810	373,810	625.00%	<b>59,810</b>	100.00%	-0.44%
Interest on Investment	1	0	0.00%	0	300		<b>252</b>		
Miscellaneous	72	22,078	30663.89%	4,000	4,000	100.00%	<b>19,835</b> *	495.88%	-10.16%
Commodities	493,365	329,373	66.76%	574,279	565,551	98.48%	<b>385,910</b>	67.20%	17.17%
<b>Total Revenue</b>	<b>\$8,584,367</b>	<b>\$5,323,736</b>	<b>62.02%</b>	<b>\$9,902,945</b>	<b>\$10,633,140</b>	<b>107.37%</b>	<b>\$7,188,182</b>	<b>72.59%</b>	<b>35.02%</b>
<b>EXPENDITURE:</b>									
Salaries and Benefits	\$3,458,427	\$2,847,276	82.33%	\$4,248,129	\$4,240,903	99.83%	<b>\$3,429,310</b>	80.73%	20.44%
Food	2,207,599	1,698,252	76.93%	2,906,097	3,124,991	107.53%	<b>2,368,816</b>	81.51%	39.49%
Non-Food	704,972	481,878	68.35%	1,476,488	1,838,967	124.55%	<b>1,147,495</b>	77.72%	138.13%
Commodities	453,254	292,784	64.60%	574,279	565,551	98.48%	<b>330,950</b>	57.63%	13.04%
<b>Total Expenditure</b>	<b>\$6,824,252</b>	<b>\$5,320,190</b>	<b>77.96%</b>	<b>\$9,204,993</b>	<b>\$9,770,412</b>	<b>106.14%</b>	<b>\$7,276,571</b>	<b>79.05%</b>	<b>36.77%</b>
Transfer from 2017 Mill Levy Override - Student Contact Days	77,792	59,987	77.11%	87,502	87,502	100.00%	<b>63,199</b>	72.23%	
<b>Excess (Deficiency) of Revenue &amp; Transfer</b>				\$785,454	\$950,230				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	278,600			2,116,507	2,116,507				
GAAP Basis Fund Balance (Deficit) at End of Year	\$2,116,507			\$2,901,961	\$3,066,737				
<b>Reserves/Designations:</b>									
Less Amount for Encumbrance Unreserved/Undesignated	(4,850)			(15,000)	(15,000)				
Fund Balance at End of Year	<b>\$2,111,657</b>			<b>\$2,886,961</b>	<b>\$3,051,737</b>				

\* Cash receipts from schools - distribution to school revenue codes lags a month behind.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**Government Designated Grants Fund (22)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Grant Revenue	\$49,190,985	\$33,021,997	67.13%	\$75,724,846	\$47,612,827	62.88%	\$28,500,615	37.64%	-13.69%
<b>Total Revenue</b>	<b>\$49,190,985</b>	<b>\$33,021,997</b>	<b>67.13%</b>	<b>\$75,724,846</b>	<b>\$47,612,827</b>	<b>62.88%</b>	<b>\$28,500,615</b>	<b>37.64%</b>	<b>-13.69%</b>
<b>EXPENDITURE:</b>									
Instructional Programs	\$23,703,943	\$10,645,776	44.91%	\$35,032,960	\$20,889,741	59.63%	\$10,196,402	29.11%	-4.22%
Pupil Support Services	18,176,141	10,392,605	57.18%	26,329,006	21,866,254	83.05%	10,312,491	39.17%	-0.77%
General Administration Support Services	232,238	158,671	68.32%	1,082,347	404,725	37.39%	193,775	17.90%	22.12%
School Administration Support Services	3,128,543	585,468	18.71%	9,137,681	1,398,540	15.31%	639,010	6.99%	9.15%
Business Support Services	988,967	784,972	79.37%	917,426	668,547	72.87%	329,143	35.88%	-58.07%
Central Support Services	1,277,646	952,855	74.58%	903,281	687,441	76.10%	350,555	38.81%	-63.21%
Community Services & Other Support Services	714,046	461,275	64.60%	1,410,853	907,587	64.33%	530,078	37.57%	14.92%
Facilities/Construction Services	969,462	953,361	98.34%	700,099	587,492	83.92%	278,370	39.76%	-70.80%
Other Uses	0	0		211,193	202,500	95.88%	81,000	38.35%	
<b>Total Expenditure</b>	<b>\$49,190,985</b>	<b>\$24,934,984</b>	<b>50.69%</b>	<b>\$75,724,846</b>	<b>\$47,612,827</b>	<b>62.88%</b>	<b>\$22,910,823</b>	<b>30.26%</b>	<b>-8.12%</b>
GAAP Basis Result of Operations	\$0	\$8,087,014		\$0	\$0		\$5,589,792		
GAAP Basis Fund Balance (Deficit) at Beginning of Year	0	0		0	0		0		
GAAP Basis Fund Balance (Deficit) at End of Year	\$0	\$8,087,014		\$0	\$0		\$5,589,792		
Reserves/Designations:									
Inventories									
Encumbrances	(205,038)			0	0		(2,274,127)		
Unreserved/Undesignated Fund Balance	(\$205,038)	\$8,087,014		\$0	\$0		\$3,315,665		

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**Physical Activities Fund (23)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Athletic Fees/Passes	\$299,540	\$166,640	55.63%	\$340,000	\$225,000	66.18%	<b>\$222,983</b>	65.58%	33.81%
Gate Receipts	127,403	88,959	69.82%	260,000	275,000	105.77%	<b>271,706</b>	104.50%	205.43%
Misc Revenue	36,947	25,000	67.66%	36,000	25,000	69.44%	<b>0</b>	0.00%	-100.00%
<b>Total Revenue</b>	<b>\$463,890</b>	<b>\$280,599</b>	<b>60.49%</b>	<b>\$636,000</b>	<b>\$525,000</b>	<b>82.55%</b>	<b>\$494,689</b>	<b>77.78%</b>	<b>76.30%</b>
<b>EXPENDITURE:</b>									
Playoffs	\$168,464	\$85,163	50.55%	\$128,000	\$185,000	144.53%	<b>\$151,634</b>	118.46%	78.05%
Basketball, Girls	33,001	30,918	93.69%	52,000	49,519	95.23%	<b>49,519</b>	95.23%	60.16%
Cheerleader/Poms	9,939	8,104	81.54%	15,000	8,812	58.75%	<b>8,812</b>	58.75%	8.74%
Golf, Girls	2,687	0	0.00%	8,000	4,000	50.00%	<b>835</b>	10.44%	
Soccer, Girls	7,611	46	0.60%	24,000	24,000	100.00%	<b>6,406</b>	26.69%	13826.09%
Softball, Girls	14,024	14,410	102.75%	40,000	35,647	89.12%	<b>35,647</b>	89.12%	147.38%
Swimming, Girls	2,420	2,420	100.00%	12,000	3,806	31.72%	<b>3,806</b>	31.72%	57.27%
Tennis, Girls	1,429	193	13.51%	6,500	6,500	100.00%	<b>2,748</b>	42.28%	1323.83%
Lacrosse, Girls	6,777	418	6.17%	27,000	27,000	100.00%	<b>9,393</b>	34.79%	2147.13%
Volleyball	35,006	12,361	35.31%	48,000	59,007	122.93%	<b>59,007</b>	122.93%	377.36%
Wrestling, Girls	6,022	5,958	98.94%	12,000	9,391	78.26%	<b>9,391</b>	78.26%	57.62%
Baseball	25,960	80	0.31%	40,000	40,000	100.00%	<b>11,442</b>	28.61%	14202.50%
Basketball, Boys	34,717	36,193	104.25%	52,000	65,644	126.24%	<b>65,644</b>	126.24%	81.37%
Football	42,981	32,775	76.25%	130,500	117,924	90.36%	<b>117,960</b>	90.39%	259.91%
Golf, Boys	5,268	5,768	109.49%	8,000	9,562	119.53%	<b>9,562</b>	119.53%	65.78%
Soccer, Boys	10,389	6,748	64.95%	24,000	25,347	105.61%	<b>25,347</b>	105.61%	275.62%
Swimming, Boys	874	759	86.84%	10,000	10,000	100.00%	<b>0</b>	0.00%	-100.00%
Tennis, Boys	1,256	1,422	113.22%	6,500	7,595	116.85%	<b>7,595</b>	116.85%	434.11%
Lacrosse, Boys	10,295	0	0.00%	27,000	27,000	100.00%	<b>5,400</b>	20.00%	
Wrestling, Boys	28,818	28,729	99.69%	48,000	59,908	124.81%	<b>59,908</b>	124.81%	108.53%
Cross Country	2,237	2,237	100.00%	12,000	12,821	106.84%	<b>12,821</b>	106.84%	473.13%
Track	22,610	350	1.55%	32,000	24,000	75.00%	<b>3,330</b>	10.41%	851.43%
Contingency	0	0		5,000	0	0.00%	<b>0</b>	0.00%	
Vehicle Use	23,689	4,992	21.07%	7,000	25,000	357.14%	<b>19,416</b>	277.37%	288.94%
Athletic Director Travel	1,294	871	67.31%	3,000	3,000	100.00%	<b>1,370</b>	45.67%	57.29%
Catastrophic Insurance	0	0		7,500	7,500	100.00%	<b>0</b>	0.00%	
Scholarship Fund/Other	191	104	54.45%	1,000	1,000	100.00%	<b>214</b>	21.40%	105.77%
<b>Total Expenditure</b>	<b>\$497,959</b>	<b>\$281,019</b>	<b>56.43%</b>	<b>\$786,000</b>	<b>\$848,983</b>	<b>108.01%</b>	<b>\$677,207</b>	<b>86.16%</b>	<b>140.98%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>(\$34,069)</b>			<b>(\$150,000)</b>	<b>(\$323,983)</b>				
Transfer from General Fund	200,000	150,000		150,000	150,000		<b>150,000</b>		
<b>Excess (Deficiency) of Revenue &amp; Transfer</b>	<b>\$165,931</b>			<b>\$0</b>	<b>(\$173,983)</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	20,364			186,295	186,295				
GAAP Basis Fund Balance (Deficit) at End of Year	<b>\$186,295</b>			<b>\$186,295</b>	<b>\$12,312</b>				

Anticipated will be updated quarterly and is based on Adopted Budget

**Beverage Fund (27)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Commissions	\$23,220	\$15,147	65.23%	\$36,000	\$66,528	184.80%	<b>\$43,398</b>	120.55%	186.51%
Electrical	6,300	6,300	100.00%	7,308	6,300	86.21%	<b>6,300</b>	86.21%	0.00%
Interest	481	379	78.79%	1,200	181	15.08%	<b>143</b>	11.92%	-62.27%
Miscellaneous	15,000	15,000	100.00%	15,000	0	0.00%	<b>0</b>	0.00%	-100.00%
<b>Total Revenue</b>	<b>\$45,001</b>	<b>\$36,826</b>	<b>81.83%</b>	<b>\$59,508</b>	<b>\$73,009</b>	<b>122.69%</b>	<b>\$49,841</b>	<b>83.76%</b>	<b>35.34%</b>
<b>EXPENDITURE:</b>									
SBA Accounts	\$29,100	\$29,100	100.00%	\$35,000	\$29,100	83.14%	<b>\$23,325</b>	66.64%	-19.85%
Staff Development	1,000	1,000	100.00%	21,000	21,000	100.00%	<b>1,182</b>	5.63%	18.20%
<b>Programs:</b>									
Projects	10,484	413	3.94%	20,200	15,000	74.26%	<b>248</b>	1.23%	-39.98%
Recognition	0	0		0	0		<b>0</b>		
Board Approved Programs	0	0		4,000	0	0.00%	<b>0</b>	0.00%	
Electrical Reimbursement	0	0		7,308	0	0.00%	<b>0</b>	0.00%	
<b>Total Expenditure</b>	<b>\$40,584</b>	<b>\$30,513</b>	<b>75.18%</b>	<b>\$87,508</b>	<b>\$65,100</b>	<b>74.39%</b>	<b>\$24,755</b>	<b>28.29%</b>	<b>-18.87%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>\$4,417</b>			<b>(\$28,000)</b>	<b>\$7,909</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year				279,073	279,073				
GAAP Basis Fund Balance (Deficit) at End of Year		\$279,073		\$251,073	\$286,982				
<b>Reserves/Designations:</b>									
Less Amount for Encumbrance	0			(5,000)	(5,000)				
<b>Fund Balance at End of Year</b>	<b>\$279,073</b>			<b>\$246,073</b>	<b>\$281,982</b>				

	20-21 Actual	21-22 Re-Adopted
Student Activities	\$0	\$2,200
Music	5,000	5,000
Athletics	5,484	8,000
Elementary Physical Activities	0	5,000
<b>Total</b>	<b>\$10,484</b>	<b>\$20,200</b>

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Student Body Activities Fund (29)  
as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Local Revenues - Student Activities	\$3,743,450	\$2,712,079	72.45%	\$8,000,000	\$4,622,904	57.79%	<b>\$3,698,323</b>	46.23%	
<b>Total Revenue</b>	<b>\$3,743,450</b>	<b>\$2,712,079</b>	<b>72.45%</b>	<b>\$8,000,000</b>	<b>\$4,622,904</b>	<b>57.79%</b>	<b>\$3,698,323</b>	<b>46.23%</b>	
<b>EXPENDITURE:</b>									
Student Activities	\$3,717,855	\$2,033,521	54.70%	\$8,000,000	\$4,112,679	51.41%	<b>\$3,290,143</b>	41.13%	
<b>Total Expenditure</b>	<b>\$3,717,855</b>	<b>\$2,033,521</b>	<b>54.70%</b>	<b>\$8,000,000</b>	<b>\$4,112,679</b>	<b>51.41%</b>	<b>\$3,290,143</b>	<b>41.13%</b>	
<b>Excess (Deficiency) of Revenue</b>	\$25,595			\$0	\$510,225				
GAAP Basis Fund Balance (Deficit) at Beginning of Year		2,858,210		2,883,805	2,883,805				
GAAP Basis Fund Balance (Deficit) at End of Year	\$2,883,805			\$2,883,805	\$3,394,030				
<b>Assigned to:</b>									
Less Amount for Encumbrance	0			0	(5,000)				
<b>Unassigned Fund Balance</b>	<b>\$2,883,805</b>			<b>\$2,883,805</b>	<b>\$3,389,030</b>				

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Mesa County Valley School District 51**  
**2021-22 Budget Summary Report, 3rd Quarter**

Presented: April 19, 2022

**Bond Redemption Fund (31)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Local Property Taxes	\$18,166,796	\$7,756,983	42.70%	\$23,255,813	\$23,023,255	99.00%	<b>\$9,826,968</b>	42.26%	26.69%
Delinquent Taxes	22,836	7,816	34.23%	10,000	38,495	384.95%	<b>30,796</b>	307.96%	294.01%
<b>Total Revenue</b>	<b>\$18,189,632</b>	<b>\$7,764,799</b>	<b>42.69%</b>	<b>\$23,265,813</b>	<b>\$23,061,750</b>	<b>99.12%</b>	<b>\$9,857,764</b>	<b>42.37%</b>	<b>26.95%</b>
<b>EXPENDITURE:</b>									
<b>Bond Principal:</b>									
2011 Series	\$8,435,000	\$8,435,000	100.00%	\$9,185,000	\$9,185,000	100.00%	<b>\$9,185,000</b>	100.00%	
2012 Refinance	390,000	390,000	100.00%	75,000	75,000	100.00%	<b>75,000</b>	100.00%	
2018 Series	0	0		0	0		<b>0</b>		
2022 Series	0	0		0	0		<b>0</b>		
<b>Bond Interest Coupons Redeemed:</b>									
2011 Series	2,078,275	1,144,575	55.07%	1,683,700	1,683,700	100.00%	<b>933,700</b>	55.46%	
2012 Refinance	14,700	9,544	64.93%	9,469	9,469	100.00%	<b>5,156</b>	54.45%	
2018 Series	6,172,187	3,086,094	50.00%	6,172,188	6,172,188	100.00%	<b>3,086,094</b>	50.00%	
2022 Series	0	0		1,392,500	1,385,371	99.49%	<b>(7,129)</b>	-0.51%	
<b>Total Expenditure</b>	<b>\$17,090,162</b>	<b>\$13,065,213</b>	<b>76.45%</b>	<b>\$18,517,857</b>	<b>\$18,510,728</b>	<b>99.96%</b>	<b>\$13,277,821</b>	<b>71.70%</b>	
<b>Excess (Deficiency) of Revenue</b>	<b>\$1,099,470</b>			<b>\$4,747,956</b>	<b>\$4,551,022</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	15,694,013			16,793,483	16,793,483				
GAAP Basis Fund Balance (Deficit) at End of Year	<b>\$16,793,483</b>			<b>\$21,541,439</b>	<b>\$21,344,505</b>				
Mill Levy	9.412			11.028					
Assessed Value	\$1,923,891,560 *			\$2,108,830,687 @					

\* Certification of Mill Levy December 15, 2020

@ Certification of Mill Levy December 14, 2021

Anticipated will be updated quarterly and is based on Re-Adopted Budget



**Building Fund (41)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Interest on Investments	\$61,653	\$56,825	92.17%	\$800,000	\$594,632	74.33%	<b>\$47,316</b>	5.91%	-16.73%
<b>Total Revenue</b>	<b>\$61,653</b>	<b>\$56,825</b>	<b>92.17%</b>	<b>\$800,000</b>	<b>\$594,632</b>	<b>74.33%</b>	<b>\$47,316</b>	<b>5.91%</b>	<b>-16.73%</b>
<b>EXPENDITURE:</b>									
Building Construction & Improvements	\$7,631,668	\$7,597,041	99.55%	\$10,000,000	\$8,000,000	80.00%	<b>\$37,057</b>	0.37%	-99.51%
Equipment	7,746,564	7,703,496	99.44%	0	0		<b>77,669</b>		-98.99%
Other Capital Outlay	9,819	85,061	866.29%	0	0		<b>0</b>		-100.00%
Construction Services	531,978	188,214	35.38%	0	2,560,595		<b>1,920,446</b>		920.35%
<b>Total Expenditure</b>	<b>\$15,920,029</b>	<b>\$15,573,812</b>	<b>97.83%</b>	<b>\$10,000,000</b>	<b>\$10,560,595</b>	<b>105.61%</b>	<b>\$2,035,172</b>	<b>20.35%</b>	<b>-86.93%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>(\$15,858,376)</b>			<b>(\$9,200,000)</b>	<b>(\$9,965,963)</b>		<b>(\$1,987,856)</b>		
Sale of Bonds	\$0			\$95,315,000	\$95,315,000		<b>\$95,040,000</b>		
Premium/Discount	0			20,292,733	20,292,733		<b>20,523,499</b>		
Less: Issuance Costs	0			(607,733)	(607,733)		<b>(563,499)</b>		
<b>Net Sale of Bonds</b>	<b>\$0</b>			<b>\$115,000,000</b>	<b>\$115,000,000</b>		<b>\$115,000,000</b>		
<b>Excess (Deficiency) of Revenue</b>	<b>(\$15,858,376)</b>			<b>\$105,800,000</b>	<b>\$105,034,037</b>				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	36,190,644			20,332,268	20,332,268				
GAAP Basis Fund Balance (Deficit) at End of Year	\$20,332,268			\$126,132,268	\$125,366,305				
<b>Assigned to:</b>									
Less Amount for Encumbrance	(158,176)			0	0				
<b>Unassigned Fund Balance</b>	<b>\$20,174,092</b>			<b>\$126,132,268</b>	<b>\$125,366,305</b>				

Proceeds from bonds approved by voters in the November 7, 2017 election will be used to build a new Orchard Mesa Middle School, add gyms at Palisade High School and Dual Immersion Academy, and complete priority 1 maintenance projects, technology upgrades, and security features at schools across the District.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**Capital Projects Fund (43)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Interest on Investments	\$25,597	\$17,126	66.91%	\$80,000	\$9,703	12.13%	\$6,492	8.12%	-62.09%
Charter School Lease Payments (COP's)	707,544	530,395	74.96%	701,200	701,200	100.00%	531,627	75.82%	0.23%
COP Refunding Proceeds	6,085,000	6,085,000	100.00%	0	0		0		-100.00%
Sale of Property	0	0		800,000	797,995	99.75%	0	0.00%	
Other Local Revenue	1,495,502	6,478	0.43%	58,197	58,197	100.00%	22,780	39.14%	251.65%
Capital Leases	20,265	0	0.00%	241,500	1,400,559	579.94%	0	0.00%	
<b>Total Revenue</b>	<b>\$8,333,908</b>	<b>\$6,638,999</b>	<b>79.66%</b>	<b>\$1,880,897</b>	<b>\$2,967,654</b>	<b>157.78%</b>	<b>\$560,899</b>	<b>29.82%</b>	<b>-91.55%</b>
<b>EXPENDITURE:</b>									
Ground Improvement/Land	\$88,832	\$69,736	78.50%	\$245,000	\$514,644	210.06%	\$309,808	126.45%	344.26%
Buildings	571,130	312,405	54.70%	1,360,000	571,130	41.99%	669,375	49.22%	114.27%
Equipment	170,798	485,477	284.24%	1,225,215	872,299	71.20%	647,299	52.83%	33.33%
Other Capital Outlay	194,024	374,746	193.14%	286,661	1,780,896	621.26%	345,761	120.62%	-7.73%
<b>Subtotal</b>	<b>\$1,024,784</b>	<b>\$1,242,364</b>	<b>121.23%</b>	<b>\$3,116,876</b>	<b>\$3,738,969</b>	<b>119.96%</b>	<b>\$1,972,243</b>	<b>63.28%</b>	<b>58.75%</b>
<b>CHARTER SCHOOL DEBT SERVICE:</b>									
Professional Services	\$0	\$0		\$0	\$2,500		\$2,500		
COP Financing Principal	255,000	255,000	100.00%	270,000	270,000	100.00%	270,000	100.00%	5.88%
COP Financing Interest	444,325	225,350	50.72%	431,200	431,200	100.00%	218,975	50.78%	-2.83%
<b>Subtotal</b>	<b>\$699,325</b>	<b>\$480,350</b>	<b>68.69%</b>	<b>\$701,200</b>	<b>\$703,700</b>	<b>100.36%</b>	<b>\$491,475</b>	<b>150.78%</b>	
<b>DISTRICT DEBT SERVICE</b>									
Lease Financing	\$226,624	\$187,295	82.65%	\$1,782,147	\$1,808,147	101.46%	\$1,578,398	88.57%	742.73%
Professional Services	2,500	2,500	100.00%	2,500	2,500	100.00%	2,500	100.00%	0.00%
COP Refunding Issuance Costs	90,000	90,000	100.00%	0	0		0		-100.00%
COP Financing Principal/Refunding	6,295,000	6,295,000	100.00%	0	0		0		-100.00%
COP Financing Interest	200,144	118,084	59.00%	151,733	151,733	100.00%	69,673	45.92%	-41.00%
<b>Subtotal</b>	<b>\$6,814,268</b>	<b>\$6,692,879</b>	<b>98.22%</b>	<b>\$1,936,380</b>	<b>\$1,962,380</b>	<b>101.34%</b>	<b>\$1,650,571</b>	<b>85.24%</b>	<b>-75.34%</b>
<b>Total Expenditure</b>	<b>\$8,538,377</b>	<b>\$8,415,593</b>	<b>98.56%</b>	<b>\$5,754,456</b>	<b>\$6,405,049</b>	<b>111.31%</b>	<b>\$4,114,289</b>	<b>71.50%</b>	<b>-51.11%</b>
Excess (Deficiency) of Revenue	(\$204,469)			(\$3,873,559)	(\$3,437,395)				
Transfer from General Fund	2,375,970	1,781,978		2,375,970	2,375,970		1,781,978		
Excess (Deficiency) of Revenue and Transfer	\$2,171,501			(\$1,497,589)	(\$1,061,425)				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	13,213,312			15,384,813	15,384,813				
GAAP Basis Fund Balance (Deficit) at End of Year	\$15,384,813			\$13,887,224	\$14,323,388				
<b>Less Reserves:</b>									
Encumbrances/Reserves	(627,667)			(300,000)	(300,000)				
Emergency Requirement Nondesignated Fund	(6,388,489)			(6,899,568)	(6,899,568)				
Balance at End of Year	\$8,368,657			\$6,687,656	\$7,123,820				

**2020-21 Actual**

Transfer: \$188.09 X 20,607.32 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,375,970
Insurance Reserve	\$ 1,500,000
	<u>\$ 3,875,970</u>

**2021-22 Re-Adopted Budget**

Transfer: \$186.84 X 20,744.56 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,375,970
Insurance Reserve	\$ 1,500,000
	<u>\$ 3,875,970</u>

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**Medical Insurance Fund (62)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Medical Insurance Premiums	\$19,092,296	\$14,014,140	73.40%	\$24,076,747	\$22,305,963	92.65%	<b>\$16,275,863</b>	67.60%	16.14%
Cobra Insurance Premiums	195,159	134,066	68.70%	250,000	195,017	78.01%	<b>157,413</b>	62.97%	17.41%
Interest on Investments	1,639	1,639	100.00%	2,000	148	7.40%	<b>37</b>	1.85%	-97.74%
<b>Total Revenue</b>	<b>\$19,289,094</b>	<b>\$14,149,845</b>	<b>73.36%</b>	<b>\$24,328,747</b>	<b>\$22,501,128</b>	<b>92.49%</b>	<b>\$16,433,313</b>	<b>67.55%</b>	<b>16.14%</b>
<b>EXPENDITURE:</b>									
Medical - Administration/ Contracted Service	\$2,727,243	\$2,124,392	77.90%	\$2,800,000	\$3,243,642	115.84%	<b>\$2,634,542</b>	94.09%	24.01%
Medical Services	19,244,330	14,160,089	73.58%	21,700,000	18,464,507	85.09%	<b>13,214,507</b>	60.90%	-6.68%
Supplies	0	471		195,000	1,000	0.51%	<b>861</b>	0.44%	82.80%
Miscellaneous	42,810	11,415	26.66%	4,000	0	0.00%	<b>0</b>	0.00%	-100.00%
Training	0	0		1,000	0	0.00%	<b>0</b>	0.00%	
<b>Total Expenditure</b>	<b>\$22,014,383</b>	<b>\$16,296,367</b>	<b>74.03%</b>	<b>\$24,700,000</b>	<b>\$21,709,149</b>	<b>87.89%</b>	<b>\$15,849,910</b>	<b>64.17%</b>	<b>-2.74%</b>
<b>Excess (Deficiency) of Revenue</b>	<b>(\$2,725,289)</b>			<b>(\$371,253)</b>	<b>\$791,979</b>				
<b>GAAP FUND BALANCE:</b>									
Beginning of Year	3,477,852			752,563	752,563				
End of Year	<b>\$752,563</b>			<b>\$381,310</b>	<b>\$1,544,542</b>				

Insurance Premiums are not considered a transfer.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

**Dental Insurance Fund (63)**  
**as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Premiums	\$1,295,939	\$970,096	74.86%	\$1,360,024	\$1,279,587	94.09%	<b>\$959,106</b>	70.52%	-1.13%
<b>Total Revenue</b>	<b>\$1,295,939</b>	<b>\$970,096</b>	<b>74.86%</b>	<b>\$1,360,024</b>	<b>\$1,279,587</b>	<b>94.09%</b>	<b>\$959,106</b>	<b>70.52%</b>	<b>-1.13%</b>
<b>EXPENDITURE:</b>									
Dental - Administration	\$130,782	\$54,870	41.96%	\$88,839	\$88,339	99.44%	<b>\$61,837</b>	69.61%	12.70%
Dental - Claims/Services	1,203,064	860,583	71.53%	1,266,286	1,077,374	85.08%	<b>786,483</b>	62.11%	-8.61%
Dental - Overfunding Payments	941,017	941,017	100.00%	0	0		<b>0</b>		-100.00%
<b>Total Expenditure</b>	<b>\$2,274,863</b>	<b>\$1,856,470</b>	<b>81.61%</b>	<b>\$1,355,125</b>	<b>\$1,165,713</b>	<b>86.02%</b>	<b>\$848,320</b>	<b>62.60%</b>	<b>-54.30%</b>
<b>Excess (Deficiency) of Revenue</b>	(\$978,924)			\$4,899	\$113,874				
<b>GAAP FUND BALANCE:</b>									
Beginning of Year	1,279,125			300,201	300,201				
End of Year	\$300,201			\$305,100	\$414,075				

Insurance Premiums are not considered a transfer.

Anticipated will be updated quarterly and is based on Adopted Budget



**Insurance Fund (64)  
as of March 31, 2022**

	2020-21 Actual 6/30/21	2020-21 Actual 3/31/21	% of Actual	2021-22 Re-Adopted Budget	2021-22 EOY Anticipated as of 3/31/22	% of Budget	2021-22 Actual 3/31/22	% of Budget	Year Over Year %
<b>REVENUE:</b>									
Interest on Investments	\$8,826	\$7,418	84.05%	\$12,000	\$2,825	23.54%	<b>\$2,374</b>	19.78%	-68.00%
Insurance Premium-Employee Benefits	1,305,341	60,900	4.67%	1,385,000	1,430,000	103.25%	<b>530</b>	0.04%	-99.13%
Miscellaneous Revenue	11,643	7,110	61.07%	12,000	18,912	157.60%	<b>17,568</b>	146.40%	147.09%
<b>Total Revenue</b>	<b>\$1,325,810</b>	<b>\$75,428</b>	<b>5.69%</b>	<b>\$1,409,000</b>	<b>\$1,451,737</b>	<b>103.03%</b>	<b>\$20,472</b>	<b>1.45%</b>	<b>-72.86%</b>
<b>EXPENDITURE:</b>									
Salaries and Benefits	\$766,492	\$633,295	82.62%	\$902,509	\$897,597	99.46%	<b>\$667,257</b>	73.93%	5.36%
Workers' Compensation	16,336	550,605	3370.50%	1,200,000	1,000,000	83.33%	<b>571,883</b>	47.66%	3.86%
Insurance Premiums / Bonds	1,029,743	1,004,017	97.50%	1,000,000	903,551	90.36%	<b>880,978</b>	88.10%	-12.25%
Uninsured Losses / Claims	435	435	100.00%	1,000	500	50.00%	<b>0</b>	0.00%	-100.00%
Supplies / Other	85,890	60,121	70.00%	190,000	513,461	270.24%	<b>359,411</b>	189.16%	497.81%
Employee Assistance Program	78,088	48,278	61.83%	150,000	101,545	67.70%	<b>73,859</b>	49.24%	52.99%
Wellness Program	282	0	0.00%	5,000	2,500	50.00%	<b>39</b>	0.78%	
<b>Total Expenditure</b>	<b>\$1,977,266</b>	<b>\$2,296,751</b>	<b>116.16%</b>	<b>\$3,448,509</b>	<b>\$3,419,154</b>	<b>99.15%</b>	<b>\$2,553,427</b>	<b>74.04%</b>	<b>11.18%</b>
<b>Excess (Deficiency) of Revenue</b>	(\$651,456)			(\$2,039,509)		(\$1,967,417)			
Transfer from General Fund	1,500,000	1,125,000		1,500,000	1,500,000		<b>1,125,000</b>		
<b>Excess (Deficiency) of Revenue &amp; Transfer</b>	\$848,544			(\$539,509)		(\$467,417)			
GAAP Basis Fund Balance (Deficit) at Beginning of Year	5,152,252			6,000,796		6,000,796			
GAAP Basis Fund Balance (Deficit) at End of Year	\$6,000,796			\$5,461,287		\$5,533,379			
<b>Reserves/Designations:</b>									
Less Amount for Encumbrances	0			(5,000)		(5,000)			
Unreserved/Undesignated Fund Balance at End of Year	\$6,000,796			\$5,456,287		\$5,528,379			

**2020-21 Actual**

Transfer: \$188.09 X 20,607.32 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,375,970
Insurance Reserve	\$ 1,500,000
	<u>\$ 3,875,970</u>

**2021-22 Re-Adopted Budget**

Transfer: \$186.84 X 20,744.56 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,375,970
Insurance Reserve	\$ 1,500,000
	<u>\$ 3,875,970</u>

Anticipated will be updated quarterly and is based on Re-Adopted Budget



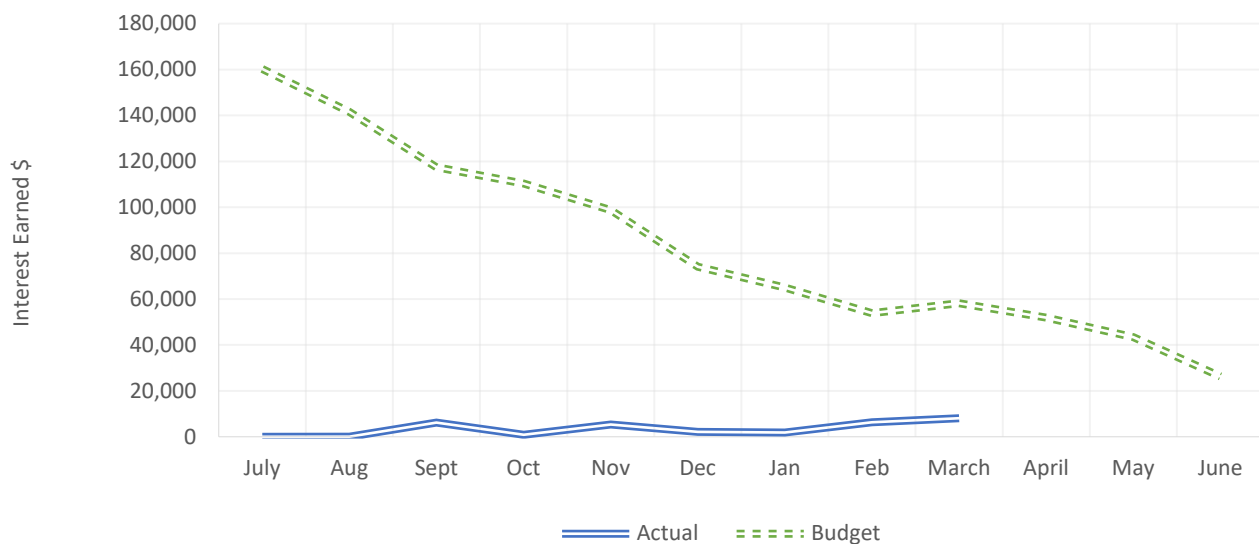
**Mesa County Valley School District 51**  
**2021-22 Budget Summary Report, 3rd Quarter**

Presented: April 19, 2022

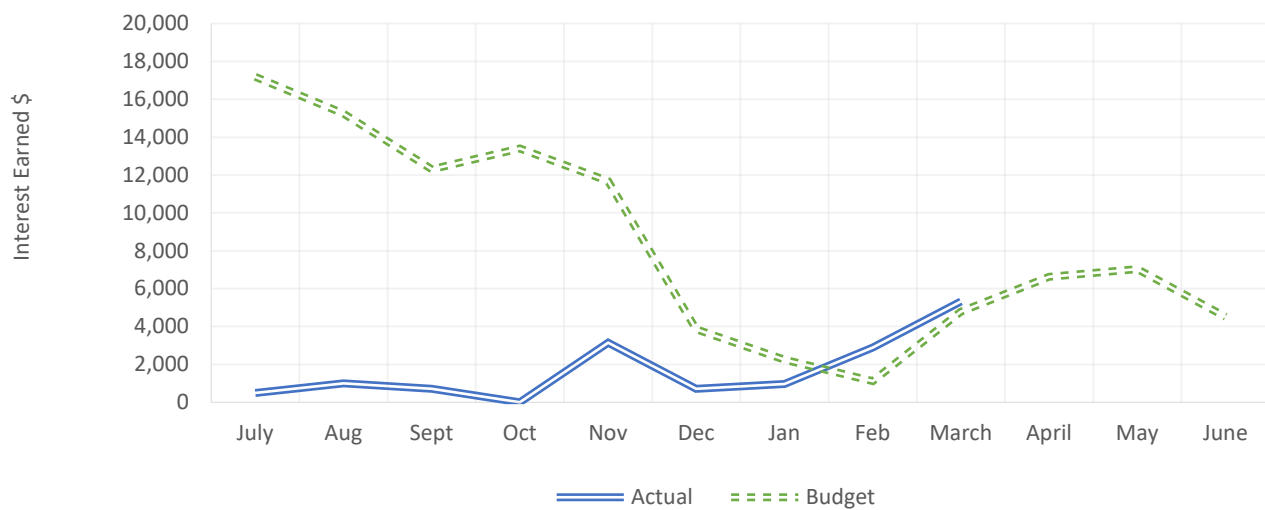
**All Funds**

<i>Type of Investment</i>	<i>Fund</i>	<i>Bank or Safekeeping</i>	<i>Amount</i>	<i>Date Acquired</i>	<i>Interest Rate</i>
C-SAFE Bond/Mesa County	31	In Trust with Mesa County Treasurer	\$3,754,115	6/27/03	0.230%
C-SAFE Account - General	Pooled	US Bank - Denver	26,572,660		0.230%
C-SAFE Account - 2018 Bond	Pooled	US Bank - Denver	18,058,024	2/1/18	0.250%
Colo Trust 1	Pooled	Wells Fargo Bank - Denver	23,424,229	4/26/97	0.252%
Colo Trust - 2022 GJHS Bond	41	Wells Fargo Bank - Denver	57,516,362	1/26/22	0.252%
Securities	Pooled	SIGMA Financial Corp	766,752	10/1/17	2.5500%
Total			<b>\$130,092,142</b>		

### TOTAL INTEREST EARNED - 2021-22



### GENERAL FUND INTEREST - 2021-22



**Schedule of Interest Earned (All Funds)**

Source	General Fund		Colorado Preschool Program		Capital Reserve		Insurance Reserve	
	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD
Pooled Funds *	\$3,862	\$6,069	\$4	\$7	\$1,497	\$2,073	\$399	\$656

Source	Nutrition Services		Beverage Fund		Health Insurance		2017 Mill Levy Override	
	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD
Pooled Funds *	\$6	\$6	\$32	\$44	\$0	\$0	\$127	\$229

Source	Building Projects		Student Body Activities	
	Current Qtr	YTD	Current Qtr	YTD
Pooled Funds *	\$2,274	\$5,294	\$52	\$129

\* Pooled funds are checking account, C-SAFE 01, Colo Trust 1, Cert. of Deposits

NOTE: Earnings are not known and allocated to funds until after the end of the month, so earnings are usually recorded a month behind. For example, interest from July is not reported until August.





**Mesa County Valley School District 51**  
**2021-22 Budget Summary Report, 3rd Quarter**

Presented: April 19, 2022

**State of Colorado (SB 80 Interest Free Loans)**

Date of Loan	Date of Payment	Fund	Amount of Loan	Payment	Balance

**SUMMARY OF BORROWINGS (REPAYMENTS)**  
**FROM STATE TREASURER INTEREST FREE LOAN PROGRAM**

MONTH	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
July	-	-	-	-	-	-	-	-	-	-	-	-
August	-	-	-	-	-	-	-	-	-	-	-	-
September	-	-	-	-	-	-	-	-	-	-	-	-
October	-	-	-	-	-	-	-	-	-	-	-	-
November	-	-	-	-	-	-	-	-	-	-	-	-
December	-	-	-	-	-	-	-	-	-	-	-	-
January	\$3,946,000	-	-	-	-	-	-	-	-	-	-	-
February	2,854,000	-	-	-	-	-	-	-	-	-	-	-
March	(6,800,000)	-	-	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-	-	-	-
June												
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

# Classroom Staff Retention & Recruitment: Mesa County Valley School District 51

A Community Led Review  
School Board Meeting April 19, 2022

District Accountability Committee

Presenters  
Mrs. Catherine Ventling and Mr. Nick Allan

# Special Thank You

## **District Accountability Committee Members - Mandated Per SB09-163**

Andrea Haitz, Angela Lema, Diana Sirko, Brian Hill, Amber Palmer, Gabriel Otero, Connie Carleton, Jayme Chiaro, Kristen Dravage, Nick Allan, Paul Jebe, Catherine Ventling, Chelsie Hess, Sara Lozada, Shawn Bryant, Steve Brown, Summer Kennedy.

## **Retention and Recruitment Subcommittee Members**

Nick Allan, Catherine Ventling, Amber Palmer, Carter Ness, Shawn Bryant, Angela Christensen, Summer Kennedy, Jose Luis Chavez, Debbie Burford, Crystal Stephenson, Steve Brown, Kerry Hicks, David Combs, Rick Taggart, Chelsie Hess, Emma-Leigh Larsen, Todd McClaskey, Paul Jebe

## **Contributors**

Nikki Jost, Tim Couch, Bo Tobin, Tracy Gallegos, Patti Verden, Blake Bickham.

# Executive Summary

## P. 3

- Teacher and Paraprofessional Shortage - D51 Strategic Plan Priority
- 2022 DAC Takes Action to Facilitate Solutions
- Subcommittee - Intensive Work 10 Weeks February 1 - April 5, 2022
  - Background Data Review p. 5-11, **Staff Feedback** p.10-11, Community Input
  - 54 Suggested Actions - Aligned with Strategic Plan p.11-26
  - Most actions can be passed on to existing D51 working groups
- Request: Board Review the Report
- Request: Board in conjunction with District Administration creates an Action Plan to Accompany the Strategic Plan for Next 1-3 Years
- Request: Transparent Communication to Classroom Staff and Community Regarding Action Plan
- DAC Support - Champion and Communication of Plan, Assist with Details on Actions, Monitoring etc.

# Why this Committee

- **Community Led: Listen to teachers and paraprofessionals**
- **Staff Leaving**
  - Nationwide trends continue to rise - 55%, teachers are considering leaving the profession, according to NEA's January 2022 survey
  - COVID makes trend worse - labor shortage pulls teachers out of profession for higher salaries elsewhere
  - Higher paraprofessional turnover than teachers
- **Lack of Substitute Coverage** - sub list looks adequate, however absences not getting filled.  
Average daily unfilled is 27% (of what number?)
  - Schools at east end of valley has higher unfilled rate
- **Hard-to-fill Positions**
  - SPED Teachers
  - Paraprofessionals and SPED paraprofessionals
  - Hard-to-fill Schools
  - Few STEM teachers & minority teachers in applicant pool
- **Parent & Teacher Feedback - Teacher Vacancies and Unfilled Absences**
  - Anecdotal evidence of strain on schools
  - Frequent doubled-up classrooms and classes in library/gym

# Goals/ Potential Metrics

- 1. REDUCE VACANCIES - 14 proposed actions** Reduce vacancy rate of FTE/PTE classroom staff (teachers and paras) positions
  - Reduce CDE tracked classroom [staff vacancy numbers](#) by 33% each year until zero in the next three years.
- 2. REDUCE TURNOVER - 3 proposed actions** Reduce/maintain low turnover rate of classroom staff
  - Reduce [paraprofessional turnover](#) from 25% to 12% and maintain [teacher turnover](#) at less than or equal to 10% over the next three years.
- 3. REDUCE STUDENT TO STAFF RATIOS - 8 proposed actions** Reduce average student to classroom staff/adult ratio in classes/schools, and keep ratios appropriate based on discipline, student age, primary grades, and special education/needs
  - Use the Colorado Assembly [HB00-1213](#) as a baseline, adjust for student needs to determine classroom size target - meet target in three years.
- 3. INCREASE CLASSROOM STAFF SUPPORT - 18 proposed actions** Increase support for classroom staff including school administrators, district administrators, students, parents, and the community
  - Increase favorable responses to 90% regarding educators' overall impression of their school, as well as future employment plans on the Teaching and Learning Conditions Colorado (TLCC) Survey [Strategic Plan p111](#).
- 3. PROMOTE HIGH QUALITY STAFF - 11 proposed actions** Improve the quality of classroom staff, coaches/mentors, and school administrators
  - Maintain [CDE Effectiveness Rating](#) for all teacher and principal above State benchmark for Effective Rank in the next three years.

# Goal 1: Reduce Vacancy Rate of Classroom Staff

## P. 13- 15

Actions proposed to further this goal should **attract staff to D51-** 14 proposed actions

Themes:

- Pay
- Benefits
- Partnerships - staff pipeline
- Hiring process
- Some ideas leverage ESSER, Title 1, or Title 2 funds

# Goal 2: Reduce Turnover Rate of Classroom Staff

## P. 16

Actions proposed to further this goal should **retain D51 staff** -  
3 proposed actions

Themes:

- Pay structure with years of service and education (ongoing MVEA and D51 work)
- Staff position structure
- Incentives for retention and hard-to-fill positions and locations



# Goal 3: Reduce Student to Staff Ratios

## P. 17- 18

Actions proposed to further this goal should **improve and even out classrooms** - 8 proposed actions

Themes:

- Policy change
- Partnership programs
- Internal process optimization
  - Reduce or eliminate time and resource wastage, unnecessary costs, bottlenecks, while achieving the desired outcome
- Community engagement

# Goal 4: Increase Support for Classroom Staff

P. 19- 22

Actions proposed to further this goal should **directly support student contact staff** - 18 proposed actions

Themes:

- Policy change
- Internal process optimization
- Improve use of existing systems & feedback
- Community engagement

Goal 5: Promote High Quality Classroom Staff, Coaches,  
Mentors, and Administrators  
P. 23- 26

Actions proposed to further this goal should **increase staff quality** - 11 proposed actions

Themes:

- Policy change
- Internal process optimization

# Conclusion

**“A goal without a plan is just a wish.” — Antoine de Saint-Exupéry**

- **Urgency** to act soon - create an action plan
- The report is a list of many possible actions and reference data to make decisions; use existing working groups - no expectation that all actions will be completed....
- Pending data requests should be fulfilled for best decision making
- Monitor actions taken for progress towards benchmarks and success or needed adjustments - PDSA (Plan, Do, Study, Act)
- Communicate to community and D51 staff regarding any actions and progress (action plan)

# THANK YOU

DAC thanks D51 leadership and Board of Education for their time and willingness to listen to classroom staff and the community regarding this important issue.

Report available at D51 Board of Education webpage:

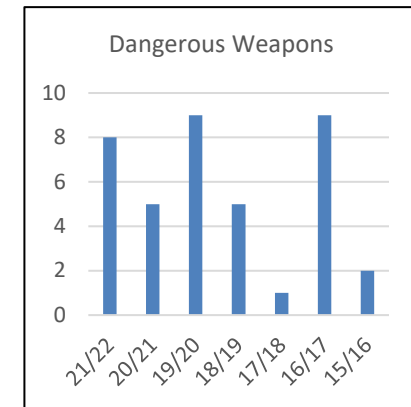
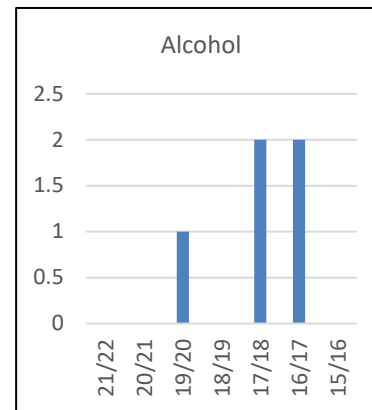
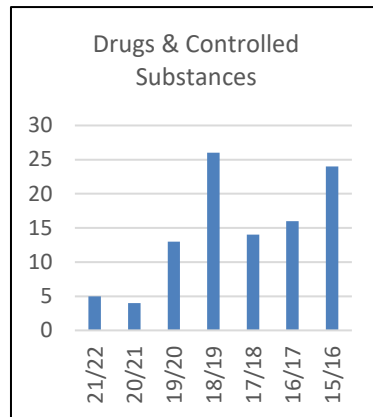
[https://www.d51schools.org/about\\_us/board\\_of\\_education/meetings](https://www.d51schools.org/about_us/board_of_education/meetings)

Click on 2021-22

Category	High School				Middle School				Elementary School				Total		Total for previous years as of March 31 of:				
	21/22		20/21		21/22		20/21		21/22		20/21		21/22	20/21	19/20	18/19	17/18	16/17	15/16
	M	F	M	F	M	F	M	F	M	F	M	F							
100	1	1	1	1	3		1	1					5	4	13	26	14	16	24
200															1		2	2	
300																			
400	5	2	3		2	9	2	2					18	7	6	4	1		2
500	4	1	3		3		1				1		8	5	9	5	1	9	2
600																			
700																		1	1
DSP																			
VOO	4	2	5	1	2		1				1		8	8	13	16	7	8	5
<b>Total</b>	<b>14</b>	<b>6</b>	<b>12</b>	<b>2</b>	<b>10</b>	<b>9</b>	<b>5</b>	<b>3</b>			<b>2</b>		<b>39</b>	<b>24</b>	<b>42</b>	<b>51</b>	<b>25</b>	<b>36</b>	<b>34</b>

**Category Description**

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations





# April 2022 Communications Report

Press Coverage

Advertising

Newsletters

Board Briefs

Social Media

March 5 - April 12, 2022

# Press Coverage

## Sentinel

- \* Grand Valley middle schoolers gather for solar car competition
- \* Renowned artist inspires students at Appleton's annual creative event
- \* Former Palisade AD Michael Krueger is new CHSAA commissioner
- \* Teacher salaries, curriculum discussed at D51 Board Coffee
- \* Taylor Elementary unveils vending machine for books
- \* D51 hires new Chief Operations Officer
- \* GJHS project nears major benchmark
- \* Knowledge Bowl winners put on their thinking caps
- \* Editorial: How to stop losing teachers
- \* Monster imaginations: High schoolers bring friendly monsters to life for preschoolers
- \* Rim Rock Elementary unveils new mural
- \* Jones settles over campaign finance issues
- \* DIA teachers to represent D51 at space symposium
- \* Local high school seniors earn Daniels, Boettcher scholarships
- \* D51 honors winners of inaugural Rube Goldberg contest

## KREX

- \* SWAP career fair helps students find jobs
- \* Garcia tabbed as D51 Chief Operations Officer
- \* D51 STEM looks to tackle community problems and inspire youth
- \* GJHS new building update
- \* New bill brings back retired teachers
- \* New mural unveiled at Rim Rock Elementary
- \* Hi Fives Robotics Team earns spot to Houston
- \* Robotics team off to world championships in Houston
- \* April Golden Apple Award
- \* A pair of promising Palisade High students receive 4-year scholarships
- \* D51 mom alleges bullying

## KKCO/KJCT

- \* Appleton Elementary hosts art night
- \* SWAP program hosts job fair
- \* Bloom Family Fund helps students in extracurricular activities
- \* One dead after shooting at apartment building
- \* FMHS culinary team takes first at state
- \* Next steps on the rebuild of GJHS
- \* Students read more than 2000 hours for school fundraiser
- \* GJHS Academic Team racks up 23rd Knowledge Bowl win
- \* Taylor Elementary unveils book vending machine
- \* GJHS students turn monster drawings into monster toys
- \* D51 announces masks will no longer be required on school buses
- \* Local elementary school raises \$1700 for nonprofit in honor of service dog
- \* Hi Fives Robotics Team wins regional tournament and qualifies for championship
- \* Tope Elementary art on display at Art Center
- \* D51 students showcase Lego-based robots at Lego League Festival
- \* PHS scholarship recipients

**Click on  
headlines to  
view articles.**



# Advertising

D51 advertising efforts include KREX Golden Apple Awards segments, indoor and outdoor billboard ads, a Mesa Mall directory ad, Welcome Home to the Grand Valley brochures, and twice-monthly ads in the Daily Sentinel.



# D51

## KINDERGARTEN REGISTRATION

FOR 2022-23

**STARTS JULY 20, 2022**



The families of children who will be 5 years old on or before Aug. 31, 2022, can begin the online registration process for kindergarten on July 20.

District 51 will not have Kindergarten Roundup.

### HOW DO I ENROLL MY CHILD IN KINDERGARTEN?

Parents/guardians will need a ParentVUE account to begin the online registration process. If you have a ParentVUE account, log in before July 20 to make sure you have access. If you do not have a ParentVUE account, contact your child's future school to set one up.

### WHAT DO I NEED TO COMPLETE REGISTRATION?

After you have completed online registration forms, you will need to finalize your child's registration by showing their new school:

- Your child's birth certificate
- Immunization records
- Proof of address (for example, a utility bill)

**Kindergarten classes start Friday, Aug. 12!**



Visit the Enrollment and Registration Page under the "Parents" tab at [d51schools.org](https://d51schools.org) for more info.

# School District 51

MESA COUNTY VALLEY



Enjoy a Rewarding Career with Great Benefits!

## Join Our Team!

D51 is hiring now for many positions, including:

Teachers for 2022-23

Special Education Paras

Nutrition Services

Custodians

- Medical
- Dental
- Vision
- PERA retirement
- Life insurance
- Work year-round or during the school year
- Accrue sick leave from the first month
- Full-time benefits at 30 hours
- Part-time benefits at 20 hours

**Apply now!**

[d51schools.org/employment/job\\_opportunities](https://d51schools.org/employment/job_opportunities)



**GJHS Wins Class 4A State Knowledge Bowl Title**  
The Tigers won their 23rd championship title in their class at the 2022 State Knowledge Bowl Championships earlier this week! Learn more [here](#).

**COVID Web Page Tools**  
COVID and illness rates continue to be updated daily on the [D51 Data Dashboard](#). In addition, the [COVID tab at d51schools.org](#) has information about the ongoing free Binax testing program.



**OWL Back in Session**  
D51's Outdoor Wilderness Lab in Gateway is back for spring session! 6th-graders enjoy two-and-a-half days learning science, math, and more in the great outdoors.



**Taylor Book Vending Machine**  
Taylor Elementary wanted to make reading even more fun for students, so they enlisted the help of Palisade Rotary and Palisade Alliance to buy and stock a book vending machine! See more [here](#).



**#WeAreD51 Video Series: PTECH Helps Earn Degrees**  
The PTECH program launched in D51 in 2019 with one school and three pathways. Now, PTECH is available to students at GJHS, Central, and the Career Center with multiple disciplines in which students can earn a high school diploma and an associate's at the same time at no charge to them. See the video above to learn more.



**Adaptive Basketball**  
GJHS played host to students from across the valley earlier this month for the Adaptive Basketball Tournament! The tournament pairs students in adaptive physical education with peers from their school for a morning of sportsmanship, athleticism, and, above all, fun!



**FMSB ProStart Students Come out on Top at State Competition**  
Congratulations to FMSB students Averyn Benefeld, Taylor Schirak, Kyley King, and Elizabeth Potter on their top place finish at the Colorado ProStart Invitational!



**Kindergarten Registration**  
Do you have a youngster ready for kindergarten? Parents and guardians can begin the online registration process for kindergarten (and any other grade) when office staff return on July 20. Kindergarten classes will start Aug. 12. Learn more [here](#).



**Panorama Read-a-thon**  
Panorama students raised \$15,000 and read books for more than 2,000 hours during a 13-day Read-a-thon. Their reward was getting to see their teachers compete in an ice cream-eating contest and watch their principal turn into a human ice cream sundae! Read more [here](#).



**Problem-Based Learning**  
The [D51 STEM Design Challenge](#) asks students to come up with ideas for solving a community problem. Students, who are focusing on water issues on the Western Slope this year, are presenting their ideas before panels on March 17, 18, and 21.



**CHSAA Hall of Honor: Paul Cain**  
Congratulations to D51 Director of Athletics and Activities Paul Cain, who will be inducted into the Colorado High School Activities Association Hall of Fame next month! Mr. Cain has served as our AD since 2008 and is highly dedicated to youth sports.



**District 51 Sports Honors**  
Congratulations to our District 51 athletes and coaches on a successful winter season! See All Conference Sets below:

- [D51 Girls Basketball](#)
- [D51 Boys Basketball](#)
- [WSL Girls Basketball](#)
- [WSL Boys Basketball](#)



**Space Foundation honor**  
Congratulations to D51 6th-grade teacher Katherine Smushkov, who will be recognized at the Space Foundation's Space Symposium April 4-7 in Colorado Springs! Ms. Smushkov will be one of just over 200 educators in the Space Foundation's International Teacher Union program. Learn more [here](#).



**Fashion Students Design Toys**  
GJHS Fashion Design students took pictures that Creative Avenue preschoolers drew and turned them into real-life stuffed toys! The toys were delivered to the lots March 17.



**MESA Solar Car Races**  
Cloudy skies couldn't keep MESA (Math Engineering Science Achievement) students from D51 middle schools from participating in their annual solar car competition! Students designed, built, and raced their cars with the help of backup batteries in this lesson in resilience.



**Coffee with the Board**  
The next D51 Board Coffee will be at 9 a.m. on Saturday, April 2, at Grand Mesa Middle School. Learn more about Board Coffee [here](#).



**2022 Calendar Contest**  
The deadline to submit artwork for the annual Bank of Colorado Calendar Contest is fast approaching. [Click here](#) to learn more about the contest and how to submit an entry.

**Important Dates**

March 21-25 - Spring Break

April 4-29 - CMAS testing

April 5 - School Board Work Session, 6 p.m., CMU Ballroom

April 12 - PSATs and SAT testing

April 14 - PSATs testing

April 18 - School Board Business Meeting, 6 p.m., CMU Ballroom



**D51 Foundation Update**  
The D51 Foundation just announced the distribution of the sixth round of [Bloom Where You Are Planted Grants](#). Since the beginning of this grant fund in 2020, over \$14,000 has been granted to 105 students to provide funds for extracurricular activities for students with financial need. In addition, the D51 Foundation just donated another round of [Professional Learning grants](#) to D51 staff. The D51 Foundation has donated over \$80,000 to 171 D51 staff for professional learning. Highly trained staff are so important in our schools!



# March Family and Community Newsletter



# March Staff Newsletter



### New Strategic Plan

Information on the new strategic plan can be found on our district website [here](https://www.d51schools.org). The Strategic Plan is a culmination of months of work by members of our staff, parents, elected officials, community and our D51 school board.

### Important Dates

- March 21-23 - Spring Break
- April 4-26 - CMAS testing
- April 5 - School Board Work Session, 6 p.m., CMU Ballroom
- April 13 - PBATS and SAT testing
- April 14 - PBATS testing
- April 19 - School Board Business Meeting, 6 p.m., CMU Ballroom

### March Board Briefs

#### Board Meeting Livestreams

Wanting to watch the board meetings live? We've changed them to Facebook and you do not need an account to watch. Simply log into Facebook.com and find SchoolDistrict51. The events will be live streamed the day of. You simply click on the link and watch.



#### Coffee with the Board

The next D51 Based Coffee will be at 9 a.m. on Saturday, April 2, at Grand Mesa Middle School.

#### Want more D51 news?

[Click here to sign up](#) for the monthly Community Newsletter to hear about MORE great things happening in District 51.



#### D51 Staff Concern Line

D51 employees can report concerns anonymously through the new D51 Staff Concern Line. Report concerns about things like workplace conditions, inequitable treatment, biased policy violation, etc.

[Click here for more information.](#)



#### Behavioral Health

Services available to staff

D51 staff on the CHIP plan can access therapy through Community Hospital's Behavioral Health office, with appointments available Monday-Midday. [Click here for more information.](#)



### Salute to Staff

We are so excited that we will be back in person this year to honor our Years of Service Award staff and our Retirees! Please join us on Monday, April 25th from 4:30 - 6:30 pm for food, fun, games and a celebration! If you are retiring you have been sent a form to fill out with your information. Please don't forget to fill that out so we know who will be at the event. We will also

be honoring Dr. Sisko before she ends her time with District 51 in June.

### Shout out your GOOD!

YOU are on the front lines of all of the good going on in our schools and we need your help to shout it out! With 47 schools and over 20,000 students and only TWO people on the communications team, we can use all of the "field reporters" we can get!

That means YOU! If you are a teacher, club leader, coach, mentor or someone in the know then we want you to share with us the good news that your classrooms, teams, clubs and kiddies are doing. Do you have a play, a concert, a club that is competing, a LEGO challenge, a STEAM event OR something you just really want to shout about? Then let us know so we can put it out on social media, in our letters and get the press to cover some of these events! Contact either Karris or Emily so we can help you honor our students!



### D51 Foundation Update

#### D51 Foundation Update

The D51 Foundation just announced the distribution of the sixth round of **Money Where You Are Planted Grants**. Since the beginning of this grant fund in 2020, over \$14,000 has been granted to 155 students to provide funds for extracurricular activities for students with financial need. In addition, the D51 Foundation just donated another round of **Professional Learning grants** to D51 staff. The D51 Foundation has donated over \$60,000 to 171 D51 staff for professional learning. Highly trained staff are so important in our schools!

### Scholarships Available for Public Education Employees



**OSPERA**, the Colorado School and Public Employees Retirement Association, and our local, **MOSPERA**, work alongside other state organizations to protect our PERA benefits. OSPERA and MOSPERA are each offering a \$1000 scholarship for a current public education employee for furthering their education. Each has slightly different requirements and deadlines.

OSPERA plans to award a \$1000 scholarship to a recipient in each of the four divisions of OSPERA—metro, northeastern, southern, and western. Applications for this scholarship are due by April 30. [Click here for details and to apply for this scholarship.](#)

A \$1,000 scholarship for teachers and other employees in Mesa County school districts is provided by our local organization, MOSPERA. Applicants must be a current employee of Mesa Valley School District #51, Delta School District, or Platons Valley School District #2. The scholarship is to be used to attend an accredited college or university. The application must be completed by April 19. [Click here for details and to apply for this scholarship.](#)

Disbursement of all scholarship funds will be made directly to the institution.



**Space Foundation Honor**  
Congratulations to D51 first-grade teacher Katharine Smushkar, who will be recognized at the Space Foundation's Space Symposium April 6-7 in Colorado Springs! Ms. Smushkar will be one of just over 300 educators in the Space Foundation's International Teacher

Union program. [Learn more here.](#)



#### TRIAD Employee Assistance Program

Stressed, Distracted, Worried? Life can be overwhelming. As an employee, you and your family have access to free, confidential, professional, short-term, solution-focused consultation, resources, and information. Up to 4 free counseling sessions per year, per incident (face-to-face or by phone).

Call: 870-243-0656 or 877-676-1100 or visit: [www.triadhelp.com](http://www.triadhelp.com) (password: D51 password: eep)



#### Did we miss something?

We want to hear from you! Staff are welcome to ask questions about the information you read or provide suggestions for future articles.

Submit your ideas/feedback/comments to [Karris.Kalish](mailto:Karris.Kalish)

# Board Briefs

**March 15 Board Briefs**

**April 5 Board Briefs**

## Social Media Report

Available upon request.

Name	Location	Assignment	Effective Date
<b>Retirements</b>			
APODACA, PETE	CUSTODIAL DEPT	COORDINATOR, CUSTODIAL	6/30/2022
BERNHARDT-JONES, JAMI D	FMHS/F89	FL-GERMAN	5/20/2022
BISHOP, TODD J	FRUITA MS	6TH GR SOCIAL STUDIES	5/20/2022
BOELKE, MATTHEW G	DOS RIOS	GRADE 2	5/20/2022
BRAHMSTEADT, JENNIFER A	BROADWAY	GRADE 2	5/20/2022
CORDUBAN, PATRICIA	DUAL IMMERS ACD	INTERVENTIONIST	5/20/2022
KOLARIK, STEPHEN JAMES	SUMMIT PROGRAM	PE/MATH/SCIENCE	5/20/2022
MITCHUM, ROBIN R	BOOKCLIFF	MUSIC	5/20/2022
PARENTICE, NINA G	FMHS	SOCIAL STUDIES	5/20/2022
PRINSTER, ELISE M	FRUITA 8-9	8TH GR LANGUAGE ARTS	5/20/2022
RANKIN, SUSAN N	POMONA	GRADE 5	5/20/2022
RAUCH, ELIZABETH JAMESON	MT GARFIELD	7TH GR LANGUAGE ARTS	5/20/2022
REBALLACK, WILLIAM ROBERT	BOOKCLIFF	TECH ED/INDUSTRIAL ARTS	5/20/2022
SKALLA, CYNTHIA D	APPLETON	GRADE 1	5/20/2022
SPARKS, KELLY MARIE	LINCOLN OM	GRADE 3	5/20/2022
SPOMER, PENNY SUE	ORCHARD MESA	6TH GR LANGUAGE ARTS	5/20/2022
VANHOOSE, DANIEL R	FRUITA 8-9	TECH ED/INDUSTRIAL ARTS	5/20/2022
WRIGHT, S DENISE M	MT GARFIELD	ART	5/20/2022
<b>Resignations/Termination</b>			
ARMENDARIZ, JENNIFER R	BOOKCLIFF	7TH GR LANGUAGE ARTS	5/20/2022
BANASZAK, DANIEL J	ORCHARD MESA	8TH GR MATH	5/20/2022
BLOSSER, MIKHAIL A	GJHS	BUSINESS	5/20/2022
BOWYTZ, JACOB B	CENTRAL	MATHEMATICS	5/20/2022
BREWINGTON, SAMANTHA	FMHS	AGRICULTURE	5/20/2022
BURNETT, BRITTANY I	CENTRAL	ENGLISH	5/20/2022
CANTRELL, LEE S	TOPE	MUSIC	5/20/2022
CRAVEN, CONSTANCE L	CENTRAL	BUSINESS	5/20/2022
DOVE, ROBIN R	ORCHARD AVE	SPED - SNB	5/20/2022
DUTCH, EMMA F	GJHS	MATHEMATICS	5/20/2022
ELLIOTT, JOHN C	NISLEY	SPED - MODERATE NEEDS	5/20/2022
FREEMAN, PHILLIP C	CENTRAL	CLD	5/20/2022
GRANT, BRYCE JAMES	FMHS	SOCIAL STUDIES	5/20/2022
HANOSH, SONDA L	BTK	PSYCHOLOGIST	5/25/2022

Board of Education Resolution: 21/22: 90

Adopted: April 19, 2022

HARRISON, MARY A	FRUITA 8-9	SPED - MODERATE NEEDS	5/20/2022
ICENOGL, LINDSAY ANN	WEST	PHYSICAL EDUCATION	5/20/2022
KITZMAN, DARRELL J	FRUITA MS	TECH ED/INDUSTRIAL ARTS	5/20/2022
KLAIBER, CODY LEWIS	PALISADE	SCIENCE	5/20/2022
KROEKER, ANITA S	RIM ROCK	CLD	5/20/2022
LEVAN, CIERRA NICOLE	CHIPETA	MUSIC	5/20/2022
LEWON, REESE J	GRAND MESA	8TH GR MATH	5/20/2022
LLOYD, DAVID R	FRUITA MS	7TH GR SCIENCE	5/20/2022
MCCLELLEN, KRISTEN L	GJHS	SCIENCE	5/20/2022
MEINZEN, LAURA C	PALISADE	INTNT'L BACCALAUREATE COORD	5/20/2022
MORAIN, MORGAN R	ORCHARD MESA	8TH GR LANGUAGE ARTS	5/20/2022
PATTON, TESSA R	ROCKY MOUNTAIN	GRADE 1	5/20/2022
ROBBINS, LARRY W	GRAND RIVER	SPED - MODERATE NEEDS	5/20/2022
SHAFFER, BROOK ANN	ORCHARD AVE	4TH GRADE	5/20/2022
SILADI, KRISTINA J	HAWTHORNE	PHYSICAL THERAPIST	5/20/2022
SMITH, KIRA L	THUNDER MTN	CLD - ELEMENTARY	5/20/2022
TROWBRIDGE, BARBARA J	POMONA	INTERVENTIONIST	5/20/2022
TULIN, LLISA M	THUNDER MTN	SPED-SSN	5/20/2022
WILLIAMS, JOHN	ASC	GENERAL COUNSEL	6/30/2022
WRIGHT, KENNILYN A	FRUITA 8/9	COUNSELOR	3/9/2022
<b>Leave of Absence</b>			
CUSHING, ZACHARY S	REDLANDS	TECH ED/INDUSTRIAL ARTS	3/8/2022
PREDOVICH, SONJA S	GRAND RIVER	ENGLISH	5/20/2022
<b>New Assignments (Transfer/New Hires)</b>			
BENTLEY, COLTER LEE	MT GARFIELD	SCIENCE	8/4/2022
BOHNENBLUST, BETHANY J	CHIPETA	MUSIC	8/4/2022
BOLLINGER, ETHAN D	CENTRAL	MATHEMATICS	8/4/2022
BRADLEY, MALLORIE K	WEST	SPED - MODERATE NEEDS	8/4/2022
BURBACH, MEGAN L	PALISADE	SOCIAL STUDIES	8/4/2022
EATON, KELCI M	BTK	SPEECH/LANGUAGE THERAPIST	8/4/2022
EVANS, MOLLY V	BTK	PSYCHOLOGIST	7/26/2022
FERRELL, ANITA D	BTK	PSYCHOLOGIST	7/26/2022
FLOHR, LINDA E	EAST	ASSISTANT PRINCIPAL-MS	7/18/2022
FRYE, CHELSEA V	NISLEY	CLD	8/4/2022
GOLDEN, RUSKIN	CENTRAL	MATHEMATICS	8/4/2022



**Mesa County Valley School District 51**

**Licensed and Administrative Personnel Action**

Board of Education Resolution: 21/22: 90

Adopted: April 19, 2022

HALL, EMILY G	DOS RIOS	GRADE 2	8/4/2022
JONES, NICOLE K	BTK	PSYCHOLOGIST	7/26/2022
SAALWACHTER, KELLY K	FRUITA MS	SCIENCE	8/4/2022
SCHROEDEL, LAURA S	MONUMENT RIDGE	GRADE 4	8/4/2022
SIMM, ANGELA J	MONUMENT RIDGE	SPED - SSN	8/4/2022
SMITH, BARBARA ANN	WEST	SPED - MODERATE NEEDS	1/13/2022
SMITH, TREVOR DAVID JEFFREY	PALISADE	SCIENCE	8/4/2022
ST GEMME-PATE, MARY-ELIZA	BROADWAY	COUNSELOR	8/2/2022
STELLHORN, KRISTINA K	ROCKY MOUNTAIN	CLD	8/4/2022
STEPHENS, LEAH KELLY DENI	CHATFIELD	GRADE 3	8/4/2022
STOUT, JENNIFER C	PALISADE	SCIENCE	8/4/2022
WARD, CORI LYNN	FMHS	COUNSELOR	7/19/2022
WINFREY, ROBYN EB	HAWTHORNE	SCHOOL NURSE	8/30/2021
<b>Return from Leave</b>			
NONE AT THIS TIME.			

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 19, 2022.*

\_\_\_\_\_  
*Bridget Story, Assistant Secretary  
 Board of Education*

<b>Tyler McLaughlin</b>	<b>Dual Immersion Academy Principal</b>
<p>Mr. McLaughlin comes to this position with a wealth of knowledge and experience having most recently served as the Assistant Principal at Thunder Mountain Elementary School. Over the course of his career, Mr. McLaughlin has held a variety of positions including:</p> <ul style="list-style-type: none"> <li>● Mesa County Valley School District 51               <ul style="list-style-type: none"> <li>○ Thunder Mountain Elementary School, Assistant Principal - 2021-present</li> <li>○ Learning Model Instructional Coach - 2017-2021</li> </ul> </li> <li>● QSI International School of Ljubljana, Slovenia, Teacher - 2015-2017</li> <li>● QSI International School of Dongguan, China, Teacher - 2013-2015</li> <li>● Mesa County Valley School District 51               <ul style="list-style-type: none"> <li>○ Bookcliff Middle School, Teacher - 2011-2013</li> <li>○ Pear Park Elementary School, Teacher - 2008-2011</li> </ul> </li> </ul> <p>Mr. McLaughlin received two Bachelor of Arts Degrees in Bilingual Elementary Education and Spanish in 2008 from New Mexico State University, Master of Arts Degree in Curriculum and Instruction from the New Mexico State University in 2010 and his Education Specialist Degree in Leadership and Policy Studies from University of Northern Colorado in 2017.</p>	

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 19, 2022.*

\_\_\_\_\_  
*Bridget Story, Assistant Secretary  
 Board of Education*



Board of Education Resolution: 21/22: 86

Adopted: April 19, 2022

Donor	Stephanie Grover
Gift	Wheelchair
Value	\$5,000.00
School/Department	Physical Therapy / Students as deemed appropriate by therapist

Donor	Monique Morisseau and Martin O'Keefe
Gift	Cash
Value	\$200.00
School/Department	Grand Junction High School / Ski & Board Club

Donor	Don and Donna Barnes
Gift	Cash
Value	\$30.00
School/Department	Grand Junction High School / Bowling Club

Donor	Joseph and Veta Gumber
Gift	Cash
Value	\$25.00
School/Department	Grand Junction High School / Football

Donor	Palisade Sunshine Rotary Club
Gift	Book Vending Machine
Value	\$4840.00
School/Department	Taylor Elementary School / Students earn tokens to purchase books

Donor	Palisade Altrusa
Gift	Cash
Value	\$4,000.00
School/Department	Taylor Elementary School / Purchase books for vending machine

Donor	Margaret Rabbe
Gift	Cash
Value	\$75.00
School/Department	Grand Junction High School / Wrestling

Donor	GVA Management Corporation
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Football

Donor	Miki Bristol
Gift	Rifton Activity Chair
Value	\$2484.00
School/Department	Physical Therapy / Students needing postural support

Board of Education Resolution: 21/22: 86

Adopted: April 19, 2022

Donor	Jeffrey and Tammy Dibble
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Ski & Board Club

Donor	Redlands Lions Club
Gift	Cash
Value	\$1,200.00
School/Department	Chipeta Elementary School / Parent liaison, Family Center, enrichment programs

Donor	David and Sutton Casey
Gift	Cash
Value	200.00
School/Department	Grand Junction High School / Wrestling

Donor	Jonathan and Cassandra Keller
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Girls golf

Donor	Richard and Claire Atkins
Gift	Cash
Value	\$50.00
School/Department	Grand Junction High School / Football

Donor	Steve and Anne Meyer
Gift	Cash
Value	\$200.00
School/Department	Grand Junction High School / Wrestling

Donor	Orchard Mesa True Value
Gift	Cash
Value	\$100.00
School/Department	Mesa View Elementary School / Lego League

Donor	Gregory and Sally Schaefer
Gift	Cash
Value	\$50.00
School/Department	Grand Junction High School / Wrestling

Donor	Margaret Coleman
Gift	Cash
Value	\$500.00
School/Department	Grand Junction High School / Wrestling

Board of Education Resolution: 21/22: 86

Adopted: April 19, 2022

Donor	Arnie and Karen Butler
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Wrestling

Donor	Roger Heilert
Gift	Cash
Value	\$200.00
School/Department	Grand Junction High School / Wrestling

Donor	Kevin Pratt
Gift	Cash
Value	\$500.00
School/Department	Redlands Middle School / OWL Scholarships

Donor	Ed Bozarth Chevrolet & Buick, Inc.
Gift	Cash
Value	\$1,500.00
School/Department	Grand Junction High School / Professional learning

Donor	Duane Geradine
Gift	Cash
Value	\$4,000.00
School/Department	Redlands Middle School / Wrestling mats

Donor	Larry and Connie Overbye
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Bowling

Donor	Lori Plantiko
Gift	Free standing basketball hoop
Value	\$175.00
School/Department	Grand Junction High School / Theatre prop

Donor	Bernard Goss
Gift	Cash
Value	\$200.00
School/Department	Grand Junction High School / Wrestling

Donor	Catherine Burkey, P.C. Attorney at Law
Gift	Cash
Value	\$50.00
School/Department	Grand Junction High School / Wrestling

Board of Education Resolution: 21/22: 86

Adopted: April 19, 2022

Donor	Everett Financial, Inc. / Supreme Lending
Gift	Cash
Value	\$72.30
School/Department	Chipeta Elementary School / Parent liaison, Family Center, enrichment programs

Donor	Behrens Family
Gift	Two guitars
Value	\$125.00
School/Department	Appleton Elementary School / Student use

Donor	Ron and Judy Hegge
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Wrestling

Donor	James and Dana Haas
Gift	Cash
Value	\$25.00
School/Department	Grand Junction High School / Wrestling

Donor	J and A Moss
Gift	Cash
Value	\$150.00
School/Department	Grand Junction High School / Wrestling

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 19, 2022.*

\_\_\_\_\_  
*Bridget Story*  
*Assistant Secretary, Board of Education*

Board of Education Resolution 21/22: 92

Adopted: April 19, 2022

<b>Grant Title</b>	American Rescue Plan – Elementary & Secondary Schools Emergency Relief Funds
<b>Source</b>	Colorado Department of Education
<b>Fund Number</b>	22-600-4434
<b>Site</b>	District
<b>Description</b>	Staff development for ILT teams
<b>Budget Amount</b>	\$290,000
<b>Fiscal Year</b>	6/30/2022
<b>Authorized Representative</b>	Jennifer Marsh, Brian Hill

<b>Grant Title</b>	School Transformation Grant Program
<b>Source</b>	Colorado Department of Education
<b>Fund Number</b>	22-600-3227
<b>Site</b>	District/West Middle School
<b>Description</b>	Staff development for School Turnaround Leaders Development, staff development at WMS for school turnaround, and facilitated board training for school improvement pilot
<b>Budget Amount</b>	\$152,000
<b>Fiscal Year</b>	6/30/2022
<b>Authorized Representative</b>	Jennifer Marsh, Brian Hill

<b>Grant Title</b>	BrainSteps-Youth Brain Injury
<b>Source</b>	Colorado Department of Human Services through Colorado Department of Education
<b>Fund Number</b>	22-3279
<b>Site</b>	Special Education Department
<b>Description</b>	Stipends for two staff members who completed BrainSteps Team Leader commitments
<b>Budget Amount</b>	\$500.00
<b>Fiscal Year</b>	2021-22
<b>Authorized Representative</b>	Teresa Bandel-Schott

Board of Education Resolution 21/22: 92

Adopted: April 19, 2022

<b>Grant Title</b>	Child Care Development Block Grant
<b>Source</b>	US Department of Education
<b>Fund Number</b>	22-7575
<b>Site</b>	Early Childhood Department
<b>Description</b>	Funding is for operational expenses to support child care programs and the recruitment and retention of qualified staff.
<b>Budget Amount</b>	\$785,885
<b>Fiscal Year</b>	2021-22
<b>Authorized Representative</b>	Kristie Donathan

*NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes April 19, 2022.*

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*Bridget Story  
Assistant Secretary, Board of Education*



Adopted: April 19, 2022

**DIA CALENDAR**

Classes Begin August 10

**All Schools Classes Not in Session**

**Teacher Workdays (W)**

August 4, 9  
October 14  
January 6  
March 17  
May 24

**Teacher In-Service (T)**

August 5, 8  
January 17

**Teacher Ed Effectiveness (EE)**

September 26

**Elementary Planning/MS Conference (HS in Session) (E/MC)**

September 6

**DIA Conferences (DC) (\*school in session)**

Sept. 26 4 - 8 pm      Feb. 9\* & 16\* 4 - 8 pm  
Sept. 27 8 am - 4 pm      May 11 8 am - 4 pm  
Oct. 13 noon - 8 pm      May 12 8 am - noon

**Elementary Planning/MS Inservice (HS in Session) (EM)**

November 4 - April 14

**Elementary Planning, MS/HS In-Service (IE) (No School)**

March 16

**Elem Conferences Only (MS/HS in session) (EC)**

May 12 (DIA Conferences 8-12)

**X DIA No School**

**Schools Not in Session (Holidays and/or Vacation Breaks)**

September 5      Labor Day  
November 21-25      Thanksgiving Break  
December 22-Jan 5      Winter Break  
January 16      Martin Luther King Jr Day  
February 20      President's Day  
March 20-24      Spring Break

**Statistical Record Data**

Total number of contact days DIA - 135

**Classes Begin August 10**

1st Quarter Ends      October 12 (32 DIA)  
2nd Quarter Ends      December 21 (35 DIA)  
3rd Quarter Ends      March 15 (36 DIA)  
4th Quarter Ends      May 23 (32 DIA)

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	H	3	4	5	W	7
8	9	10	11	12	x	14
15	16	T	18	19	x	21
22	23	24	25	26	x	28
29	30	31				

August 2022						
S	M	T	W	T	F	S
	1	2	3	W	T	6
7	T	W	10	11	x	13
14	15	16	17	18	x	20
21	22	23	24	25	x	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	x	4
5	6	7	8	DC	x	11
12	13	14	15	DC	x	18
19	CD	21	22	23	x	25
26	27	28				

September 2022						
S	M	T	W	T	F	S
				1	x	3
4	5	E/MC	7	8	x	10
11	12	13	14	15	x	17
18	19	20	21	22	x	24
25	EE/DC	DC	28	29	x	

March 2023						
S	M	T	W	T	F	S
			1	2	x	4
5	6	7	8	9	x	11
12	13	14	15	IE	W	18
19	20	21	22	23	24	25
26	27	28	29	30	x	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	x	8
9	10	11	X	W/DC	W	15
16	17	18	19	20	x	22
23	24	25	26	27	x	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	x	8
9	10	11	12	13	EM	15
16	17	18	19	20	x	22
23	24	25	26	27	x	29
30						

November 2022						
S	M	T	W	T	F	S
		1	2	3	EM	5
6	7	8	9	10	x	12
13	14	15	16	17	x	19
20	CD	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	x	6
7	8	9	X	DC	EC	13
14	15	16	17	18	x	20
21	22	23	W	25	26	27
28	H	30	31			

December 2022						
S	M	T	W	T	F	S
				1	x	3
4	5	6	7	8	x	10
11	12	13	14	15	x	17
18	19	20	21	22	23	H
H	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



**Independence Academy Charter  
School Calendar**

2022-2023 School Year

Lisa Gonsalves- Executive Director

Becky Polniak- Business Manager

Kindra Nicodemus- Office Manager

<http://independenceacademygj.com/>

970-254-6850

**July 2022**

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**January 2023**

S	M	T	W	TH	F	S
1	H	H	H	H	H	7
8	9	10	11	12	W	14
15	H	17	18	19	W	21
22	23	24	25	26	W	28
29	30	31				

**August 2022**

S	M	T	W	TH	F	S
	1	2	T	T	T	6
7	T	T	10	11	W	13
14	15	16	17	18	W	20
21	22	23	24	25	W	27
28	29	30	31			

**February 2023**

S	M	T	W	TH	F	S
			1	2	W	4
5	6	7	8	9	W	11
12	13	14	15	16	W	18
19	H	21	22	23	W	25
26	27	28				

**Classes Begin- August 10, 2022**  
 1st Quarter Ends- October 12, 2022  
 2nd Quarter Ends- December 21, 2022  
 3rd Quarter Ends- March 15, 2023  
 4th Quarter Ends- May 23, 2023

**September 2022**

S	M	T	W	TH	F	S
				1	W	3
4	H	6	7	8	W	10
11	12	13	14	15	W	17
18	19	20	21	22	W	24
25	26	27	28	29	W	

**March 2023**

S	M	T	W	TH	F	S
			1	2	W	4
5	6	7	8	9	W	11
12	13	14	15*	16	W	18
19	SB	SB	SB	SB	SB	25
26	27	28	29	30	W	

**Parent/Teacher Conferences**  
 October 17-20, 2022 (school in session)  
 April 5-6, 2023 (school in session)  
**Teacher Pre-Service**  
 August 3-5 & 8-9, 2022

**October 2022**

S	M	T	W	TH	F	S
						1
2	3	4	5	6	W	8
9	10	11	12*	13	W	15
16	C	C	C	C	W	22
23	24	25	26	27	W	29
30	31					

**April 2023**

S	M	T	W	TH	F	S
						1
2	3	4	C	C	W	8
9	10	11	12	13	W	15
16	17	18	19	20	W	22
23	24	25	26	27	W	29
30						

**School Not In Session**  
 September 5, 2022- Labor Day  
 November 21-25, 2022- Thanksgiving  
 December 22, 2022- January 6, 2023- Winter Break  
 January 16, 2023- Martin Luther King, Jr. Day  
 February 20, 2023- Presidents' Day  
 March 20-24, 2023- Spring Break

**November 2022**

S	M	T	W	TH	F	S
		1	2	3	W	5
6	7	8	9	10	W	12
13	14	15	16	17	W	19
20	H	H	H	H	H	26
27	28	29	30			

**May 2023**

S	M	T	W	TH	F	S
	1	2	3	4	W	6
7	8	9	10	11	W	13
14	15	16	17	18	W	20
21	22	23*	W	25	26	27
28	29	30	31			

T Teacher Pre-Service  
 C Parent-Teacher Conf. (school in session)  
 H Holiday - No School  
 \* Last day of Quarter  
 W PLC's - No School  
 SB Spring Break

**December 2022**

S	M	T	W	TH	F	S
				1	W	3
4	5	6	7	8	W	10
11	12	13	14	15	W	17
18	19	20	21*	H	H	24
25	H	H	H	H	H	31

**June 2023**

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Total number of student contact days - 144  
 Monday - Thursday 8am-4pm





**JUNIPER RIDGE  
COMMUNITY SCHOOL**

**2022-2023 School Year**

JRCS Board of Stewards Approved February 15, 2022  
MVSCD51 Board Adopted: April 19, 2022

**Teacher In-service**  
August 8 & 9, 2022  
February 21-23, 2023  
May 31 – June 2, 2023

**All Staff Work Days**  
August 10-12, 2022  
May 12, 2023  
May 30, 2023

**Parent/Teacher Conferences**

October 31, 2022 (No School)  
November 1, 2022 (No School)  
April 7, 2023 (Afternoon conferences only,  
school in session )

**School Not In Session**

September 5 ..... Labor Day  
October 13 & 14..... Fall Break  
November 21–25..... Thanksgiving Break  
December 22 –January 6..... Winter Break  
January 16 ..... Martin Luther King, Jr. Day  
February 20 ..... President's Day  
February 21 – 24..... February Break  
March 20-24 ..... Spring Break  
May 29..... Memorial Day

**Statistical Record Data**

**Total number of contact days** 170

Grades 1-8 Classes Begin..... August 15, 2022  
Kindergarten Classes Begin..... August 16, 2022  
1st Quarter Ends..... October 12, 2022 (42 Days)  
2nd Quarter Ends..... December 21, 2022 (41 Days)  
3rd Quarter Ends..... March 17, 2023 (44 Days)  
4th Quarter Ends..... May 26, 2023 (43 Days)  
Last Day of School..... May 26, 2023

**General Staff Information**

Head of School's First Day ..... August 1, 2022  
Office Opens..... August 1, 2022  
Teachers' First Day..... August 8, 2022  
Teachers' Last Day..... June 2, 2023  
Head of School's Last Day..... June 9, 2023  
Office Closes..... June 9, 2023

<b>T</b>	Teacher In-service / Class Prep
<b>C</b>	Parent/Teacher Conferences
<b>W</b>	All Staff Planning & In-service Day
•	Last Day of Quarter-School in Session
	No School-Non Contact Days
	All Grades Early Release
	All Grades Early Release Festival of Courage
	All Grades Early Release May Faire Festival



July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	<b>T</b>	<b>T</b>	<b>W</b>	<b>W</b>	<b>W</b>	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	<b>T</b>	<b>T</b>	<b>T</b>	24	25
26	27	28				

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	•	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	•	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	<b>C</b>					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7 <b>C</b>	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022						
S	M	T	W	T	F	S
		<b>C</b>	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4		6
7	8	9	10	11	<b>W</b>	13
14	15	16	17	18	19	20
21	22	23	24	25	•	27
28	29	<b>W</b>	<b>T</b>			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	•	22	23	24
25	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				<b>T</b>	<b>T</b>	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



MESA VALLEY  
ENRICHMENT PROGRAM (MVEP)  
GRADES K-5

2022-2023 Calendar  
Adopted April 19, 2022

**KEY**

MVCS Office Open  
MVCS Office Closed

**TRACK 1**

1st Sem. Begins Aug. 8  
1st Sem. Ends Dec. 14  
2nd Sem. Begins Jan. 9  
2nd Sem. Ends May 17  
*(Explore! Time is OPTIONAL for TRACK 1)*

**TRACK 2**

1st Sem. Begins Aug. 12  
1st Sem. Ends Dec. 16  
2nd Sem. Begins Jan. 13  
2nd Sem. Ends May 19  
*(Explore! Time is REQUIRED for TRACK 2)*

**Explore! Time**

Term Begins Jan. 13  
Term Ends Feb. 17

**School/Office Closed**

Sept. 5 Labor Day  
Oct. 13-14 Fall Break  
Nov. 21-25 Thanks. Break  
Dec. 19-Jan. 3 Winter Break  
Jan. 16 MLK Day  
Feb. 20 President's Day  
March 20-24 Spring Break  
April 10-13 Testing Break

**Statistical Record Data**

Total number of days Track 1 - 67  
Total number of days Track 2 - 35  
Total number of days *Explore! Time* - 6  
*(Explore! Time REQUIRED for Track 2)*



July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



MESA VALLEY  
ENRICHMENT PROGRAM (MVEP)  
GRADES K-5

August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

**2022-2023 Calendar**  
Adopted April 5, 2022

**KEY**  
MVCS Office Open  
MVCS Office Closed

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**TRACK 1**  
1st Sem. Begins Aug. 8  
1st Sem. Ends Dec. 14  
2nd Sem. Begins Jan. 9  
2nd Sem. Ends May 17  
*(Explore! Time is OPTIONAL for TRACK 1)*

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**TRACK 2**  
1st Sem. Begins Aug. 5  
1st Sem. Ends Dec. 16  
2nd Sem. Begins Feb. 24  
2nd Sem. Ends May 12  
*(Explore! Time is REQUIRED for TRACK 2)*

**Explore! Time**  
Term Begins Jan. 13  
Term Ends Feb. 17

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**School/Office Closed**  
Sept. 5 Labor Day  
Oct. 13-14 Fall Break  
Nov. 21-25 Thanks. Break  
Dec. 19-Jan. 3 Winter Break  
Jan. 16 MLK Day  
Feb. 20 President's Day  
March 20-24 Spring Break  
April 10-13 Testing Break

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**Statistical Record Data**  
Total number of days Track 1 - 67  
Total number of days Track 2 - 29  
Total number of days Explore! Time - 6  
*(Explore! Time REQUIRED for Track 2)*



Additional Dates	
Curriculum pick-up	Month of Aug.
Optional Fall NWEA	Month of Sept.
Optional CogAT	Month of Nov.
Optional Spring NWEA	Month of May
Application for 23.24 Year Due	March 31
Curriculum Return	Month of May
Curriculum Swap	May 25

On-site class counts:					
<b>TRACK 1</b>	S1 Class Days		S2 Class Days		HOURS
Aug	8	Jan	6		hr/day (min.)
Sept	7	Feb	7		3.5
Oct	9	Mar	7		hr/sem (min)
Nov	7	April	6		<b>117.25</b>
Dec	4	May	6		
TOTAL DAYS S1	35	TOTAL DAYS S2	32	TOTAL DAYS YEAR	67
<b>TRACK 2</b>	S1 Class Days		S2 Class Days		HOURS
Aug	3	Jan	0		hr/day
Sept	5	Feb	1		6
Oct	3	Mar	4		hr/sem
Nov	3	April	4		<b>87</b>
Dec	3	May	3		
TOTAL DAYS S1	17	TOTAL DAYS S2	12	TOTAL DAYS YEAR	29
<b>Explore! Time</b>	S1 Class Days		S2 Class Days		HOURS
Aug	0	Jan	3		hr/day (min.)
Sept	0	Feb	3		2
Oct	0	Mar	0		hr/term (min)
Nov	0	April	0		<b>12</b>
Dec	0	May	0		
TOTAL DAYS S1	0	TOTAL DAYS S2	6	TOTAL DAYS YEAR	6
<b>Track 2 + Explore (avg for sem) TOTAL</b>					<b>93</b>

**NOTE:** Track 1 and Track2/Explore! totals above do not add in 3 staff workdays that the auditors do for a school calendar. Not included because MVEP is only a PT program--erring on the side of caution.

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	◆	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022						
S	M	T	W	T	F	S
	1	2	3	◆	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	◆	25	26	27
28	29	30	31			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	◆	22	23	24
25	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



**MESA VALLEY**  
COMMUNITY SCHOOL

2022-2023 Calendar	
Grades 6-12	
Adopted: April 19, 2022	

Key	
◆	Semesters Begin/End
Yellow	Parent-Teacher Conferences
Green	State Testing (no on-site classes)
Purple	Graduation
Orange	Curriculum Swap
White	MVCS Office Open
Grey	MVCS Office Closed
Pink	Staff Workday (office closed)
Light Pink	Admin Workday (office closed)

Days Available for Logging Hours	
1st Sem. Begins	Aug. 4
1st Sem. Ends	Dec. 21
2nd Sem. Begins	Jan. 9
2nd Sem. Ends	May 24

On-Site Classes (Tuesdays & Thursdays)	
Class Orientation	Aug. 4
1st Sem. Begins	Aug. 9
1st Sem. Ends	Dec. 20
2nd Sem. Begins	Jan. 10
2nd Sem. Ends	May 23

School Not in Session/Holidays	
Sept. 5	Labor Day
Oct. 13-14	Fall Break
Nov. 21-25	Thanks. Break
Dec. 22-Jan. 6	Winter Break
Jan. 16	MLK Day
Feb. 20	President's Day
March 20-24	Spring Break
May 29	Memorial Day

Statistical Record Data	
Total instructional days - 183	



July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	◆	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022						
S	M	T	W	T	F	S
	1	2	3	◆	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	◆	25	26	27
28	29	30	31			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	◆	22	23	24
25	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



**MESA VALLEY**  
COMMUNITY SCHOOL

2022-2023 Calendar	
Grades 6-12	
Adopted April 19, 2022	

Key	
◆	Semesters Begin/End
Yellow	Parent-Teacher Conferences
Green	State Testing (no on-site classes)
Purple	Graduation
Orange	Curriculum Swap
White	MVCS Office Open
Grey	MVCS Office Closed
Pink	Staff Workday (office closed)
Light Pink	Admin Workday (office closed)

Days Available for Logging Hours	
1st Sem. Begins	Aug. 8
1st Sem. Ends	Dec. 21
2nd Sem. Begins	Jan. 9
2nd Sem. Ends	May 24

On-Site Classes (Tuesdays & Thursdays)	
Class Orientation	Aug. 4
1st Sem. Begins	Aug. 9
1st Sem. Ends	Dec. 20
2nd Sem. Begins	Jan. 10
2nd Sem. Ends	May 23

School Not in Session/Holidays	
Sept. 5	Labor Day
Oct. 13-14	Fall Break
Nov. 21-25	Thanks. Break
Dec. 22-Jan. 6	Winter Break
Jan. 16	MLK Day
Feb. 20	President's Day
March 20-24	Spring Break
May 29	Memorial Day

Statistical Record Data	
Total instructional days - 183	



## Staff dates

### **Beginning of year 1st day back:**

July 20--Trio, Tracy, Jeannine, and Christi

July 27--Diana, Brandie, Teachers, AAs, & SST

August 1--Cathy, Gail, Holli, Yvette, & Dielle

### **Class orientation (6-12) & Annual Picnic (K-12)**

August 4

### **Beginning of year training:**

August 1--all staff training

August 2--staff training by group

### **End of year last day:**

May 26--most staff

May 31--Trio & Christi (May 29 off)



July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	◆	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022						
S	M	T	W	T	F	S
	1	2	3	◆	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	◆	25	26	27
28	29	30	31			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	◆	22	23	24
25	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



**MESA VALLEY**  
COMMUNITY SCHOOL

2022-2023 Calendar	
Grades 6-12	
Adopted April 19, 2022	

Key	
◆	Semesters Begin/End
Yellow	Parent-Teacher Conferences
Green	State Testing (no on-site classes)
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Orange	Curriculum Swap
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Grey	MVCS Office Closed
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2nd Sem. Begins	Jan. 9
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Class Orientation	Aug. 4
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1st Sem. Ends	Dec. 20
2nd Sem. Begins	Jan. 10
2nd Sem. Ends	May 23

School Not in Session/Holidays	
Sept. 5	Labor Day
Oct. 13-14	Fall Break
Nov. 21-25	Thanks. Break
Dec. 22-Jan. 6	Winter Break
Jan. 16	MLK Day
Feb. 20	President's Day
March 20-24	Spring Break
May 29	Memorial Day

Statistical Record Data	
Total instructional days - 183	





### Instructional day counts

	S1 Inst. Days		S2 Inst. Days
Aug	20	Jan	16
Sept	21	Feb	19
Oct	19	Mar	18
Nov	17	April	20
Dec	15	May	18
TOTAL DAYS S1	92	TOTAL DAYS S2	91

TOTAL DAYS/YEAR	183
ADJ DAYS/SEM FOR COUNT	93
REQ MIN HRS/SEM for FT	360
HRS/SEM IF SCHED 4 HRS/WEEK	372
REQ MIN HRS/WEEK likley case	19.35
REQ MIN HRS/WEEK worst case	19.67

### On-site class counts

	S1 Class Days		S2 Class Days
Aug	7	Jan	6
Sept	9	Feb	8
Oct	7	Mar	7
Nov	7	April	6
Dec	6	May	7
TOTAL DAYS S1	36	TOTAL DAYS S2	34

TOTAL DAYS/YEAR	70
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### Staff dates

#### Beginning of year 1st day back:

July 20--Trio, Tracy, Jeannine, and Christi  
 July 27--Diana, Brandie, Teachers, AAs, & SST  
 August 1--Cathy, Gail, Holli, Yvette, & Dielle

#### Class orientation (6-12) & Annual Picnic (K-12)

August 4

#### Beginning of year training:

August 1--all staff training  
 August 2--staff training by group

#### End of year last day:

May 26--most staff  
 May 31--Trio & Christi (May 29 off)



## NEW EMERSON SCHOOL

2022 - 2023 School Year

Adopted: April 19, 2022

Grades 1 - 5 Begin August 10/Kindergarten August 15

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	H	3	4	5	W	7
8	9	10	11	12	X	14
15	16	T	18	19	X	21
22	23	24	25	26	X	28
29	30	31				

August 2022						
S	M	T	W	T	F	S
	1	2	3	W	T	6
7	T	W	10	11	X	13
14	15	16	17	18	X	20
21	22	23	24	25	X	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	X	4
5	6	7	8	9	X	11
12	13	14	15	X	X	18
19	CD	21	22	23	X	25
26	27	28				

### All Schools Classes Not in Session

Teacher Workdays (W)		Teacher In-Service (T)	
August 4, 9	March 17	August 5, 8	January 17
October 13	May 24		
January 6			
Teacher Ed Effectiveness (EE)		September 26	

September 2022						
S	M	T	W	T	F	S
				1	X	3
4	5	E/MC	7	8	X	10
11	12	13	14	15	X	17
18	19	20	21	22	X	24
25	EE	27	28	29	X	

March 2023						
S	M	T	W	T	F	S
			1	2	X	4
5	6	7	8	9	X	11
12	13	14	15	IE	W	18
19	20	21	22	23	X	25
26	27	28	29	30	X	

**Elementary Planning/MS Conference (HS in Session) (E/MC)**  
September 6

New Emerson Conferences			
October 12-13	4 p.m.-8 p.m.	January 20	12 p.m.-4 p.m.
October 14	8 a.m.-4 p.m.	May 11	4 p.m.-8 p.m.
January 19	4 p.m.-8 p.m.	May 12	12 p.m.-4 p.m.

**Elementary Planning/MS Inservice (HS in Session) (EM)**  
November 4 - April 14

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	X	8
9	10	11	12	W/EC	EC	15
16	17	18	19	20	X	22
23	24	25	26	27	X	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	X	8
9	10	11	12	13	EM	15
16	17	18	19	20	X	22
23	24	25	26	X	X	29
30						

**Elementary Planning, MS/HS In-Service (IE) (No School)**  
March 16

**Elem Conferences Only (MS/HS in session) (EC)**  
May 12

**X New Emerson No School**

**X New Emerson Non-Student Contact Day**

November 2022						
S	M	T	W	T	F	S
		1	2	3	EM	5
6	7	8	9	10	X	12
13	14	15	16	17	X	19
20	CD	22	23	24	X	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	X	6
7	8	9	10	X	EC	13
14	15	16	17	18	X	20
21	22	23	W	25	26	27
28	H	30	31			

Schools Not in Session (Holidays and/or Vacation Breaks)	
September 5	Labor Day
November 21-25	Thanksgiving Break
December 22-Jan 5	Winter Break
January 16	Martin Luther King Jr Day
February 20	President's Day
March 20-24	Spring Break

December 2022						
S	M	T	W	T	F	S
				1	X	3
4	5	6	7	8	X	10
11	12	13	14	15	X	17
18	19	20	21	22	X	H
H	26	27	28	29	X	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**Statistical Record Data - New Emerson Only**  
Total number of contact days 136

Classes Begin	August 10
1st Quarter Ends	October 12 (34 days)
2nd Quarter Ends	December 21 (35 days)
3rd Quarter Ends	March 15 (35 days)
4th Quarter Ends	May 23 (32 days)

**R5 High School**

Adopted: April 19, 2022

Classes Begin August 12

**All Schools Classes Not in Session**

<b>Teacher Workdays (W)</b>	<b>Teacher In-Service (T)</b>
August 4, 9	August 5, 8, 10 & 11
October 13	January 17
January 6	
March 17	
May 24	
	<b>Teacher Ed Effectiveness (EE)</b>
	September 26

**Elementary Planning/MS Conference (HS in Session) (E/MC)**

September 6

**Elem Conference/MS/HS In-Service (IE/EC) (No School)**

October 14

**Elementary Planning/MS Inservice (HS in Session) (EM)**

November 4 and April 14

**Elementary Planning, MS/HS In-Service (IE) (No School)**

March 16

**Elem Conferences Only (MS/HS in session) (EC)**

May 12

**R-5 Conferences Only (School in session)**

September 29 - November 17 - February 23 - April 20

**R5 Specific Dates**

<b>A</b>	Ace Days
<b>C</b>	Parent/Teacher Conferences
<b>R</b>	Registration Days
<b>#</b>	Intake Day/Quarter Begins

**Schools Not in Session (Holidays and/or Vacation Breaks)**

September 5	Labor Day
November 21-25	Thanksgiving Break
December 22-Jan 5	Winter Break
January 16	Martin Luther King Jr Day
February 20	President's Day
March 20-24	Spring Break

**Statistical Record Data**

Total number of contact days elementary - 170  
Total number of contact days middle - 171  
Total number of contact days high - 172

**Classes Begin August 10**

1st Quarter Ends	October 12 (43 ES/MS - 42 HS)
2nd Quarter Ends	December 21 (42 ES/MS - 43 HS)
3rd Quarter Ends	March 15 (45 ES/MS/HS)
4th Quarter Ends	May 23 (40 ES - 41 MS - 42 HS)

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	R	R	30
31						

January 2023						
S	M	T	W	T	F	S
1	H	3	4	5	W	7
8	9	10	11	12	13	14
15	16	T	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022						
S	M	T	W	T	F	S
	1	2	A	W	T	6
7	T	W	T	T	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	CD	21	22	C	24	25
26	27	28				

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	E/MC	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	EE	27	28	C	30	

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	IE	W	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	W	IE/EC	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	EM	15
16	17	18	19	C	21	22
23	24	25	26	27	28	29
30						

November 2022						
S	M	T	W	T	F	S
		1	2	3	EM	5
6	7	8	9	10	11	12
13	14	15	16	C	18	19
20	CD	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	EC	13
14	15	16	17	18	19	20
21	22	23	W	A	26	27
28	H	30	31			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	H
H	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

# **Mesa County Valley School District 51**

**IGA**

## **CURRICULUM DEVELOPMENT**

Adopted: May 8, 1990

Revised: December 1, 1998

Tabled: November 13, 2012

Adopted: December 11, 2012

Adopted: April 16, 2019

Adopted: April 19, 2022

The Board of Education is required by state law to determine the educational programs to be carried on in the schools of the District. The Board recognizes that ultimate authority and decision on matters of curriculum are responsibilities of the Board.

The District's curriculum shall be aligned with Colorado Academic Standards so each student will have the educational experiences needed to achieve the standards. Curriculum is defined as an organized plan of instruction that engages students in mastering the standards.

The Office of Teaching & Learning Design, under the direction of the superintendent or designee, is responsible for the facilitation of the development and ongoing revision of the curriculum. Successful curriculum development is a collaborative enterprise involving impacted District staff members, carried out under the leadership of the superintendent or designee, and using multiple resources.

The District's curriculum shall be reviewed at regular intervals to verify curriculum is aligned with the District's educational objectives and Colorado Academic Standards. All new courses of study, as well as the elimination or extensive alteration of the content of current courses, shall be aligned with Colorado Academic Standards, support District identified practices, and support the District's educational objectives. Responsibility for approving new courses of study, extensively altering existing courses of study, and eliminating courses of study shall rest with the superintendent or his/her designee.

The District has developed a unified curriculum and related resources/products that can be accessed by all personnel on the online Teaching & Learning Site (TLS). Teachers are required to follow this curriculum. Curriculum is embodied in various documents and delineates program scope and sequence, grade level expectations, units and/or lessons and formative and benchmark assessments. The products found on the Teaching & Learning Site (TLS) represent the District's standards-based curriculum which includes essential learning outcomes intended for all students. They require careful structuring, articulation, systematic planning, explicit teaching, and assessment/evaluation.

The District's standards-based curriculum is established and maintained in conformity with the following principles:

1. Curriculum must be consistent with District 51's Mission and Vision.
2. Curriculum must align to the Colorado prepared graduate competencies and essential skills.
3. Curriculum must focus on all students and all Colorado Academic Standards.
4. When selecting resources to support curriculum the District shall seek input from and shall work in cooperation with educators, parents, students, business persons and members of the community who are representative of the cultural diversity of the District.
5. Improvement of the curriculum must be a continuous process based on research and critical analysis.
6. Curriculum must be influenced by continuing discoveries about adolescent growth and development, and the nature of the learning process.
7. Curriculum must have sufficient flexibility to allow for differentiated teaching and learning styles.

**Mesa County Valley School District 51**

**IGA**

**CURRICULUM DEVELOPMENT**

Adopted: May 8, 1990

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Adopted: April 16, 2019

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- 
8. Curriculum must be designed with the end in mind using a backwards progression 12<sup>th</sup> grade to preschool.
  9. Curriculum will be vertically articulated and horizontally coordinated.
  10. Curriculum shall be designed to prepare all students with the skills and tools necessary to be successful in our rapidly changing world.

The superintendent shall by appropriate regulations implement the provisions of this policy.

Legal References:

C.R.S. 22-7-407

1 CCR 301-1, Rules 2202-R-2.07(2)

Cross Reference

IIJ, Instructional Resources Selection and Adoption

IMB, Teaching About Controversial Issue

**INSTRUCTIONAL RESOURCES SELECTION AND ADOPTION**

Adopted: October 10, 1972  
Revised: November 15, 1988  
Revised: July 11, 2011  
Tabled: November 13, 2012  
Adopted: December 11, 2012  
Adopted: March 20, 2018  
Adopted: April 19, 2022

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The Board of Education is by virtue of the Colorado constitution and statutes vested with the authority and discretion over the selection of Instructional Resources contained in the various schools throughout the District. Responsibility and approval for recommending Instructional Resources shall rest with the Superintendent or his/her designee, after input and recommendation by the Curriculum Resources Governance Committee.

Instructional resources for school classrooms and school libraries shall be selected by the appropriate professional personnel in consultation with the administration, subject specialists and teachers. Selected resources shall be reviewed by the Curriculum Resources Governance Committee. Final decision on purchase shall rest with the Board upon recommendation from the superintendent or designee. All instructional resources and materials shall be aligned with the District's academic standards, support District identified practices and support the District's educational objectives. All instructional resources and library materials shall be made available for inspection by students, parents/guardians, and community members.

**Instructional Resources Definitions:**

Instructional Resources are defined as a portfolio of materials both primary and supplementary, which engage learners in rigorous learning aligned to standards. The term can include but is not limited to books, periodicals, web based materials or other resources contributing to the learning process.

**Primary Resources:** The main instructional resources used within a course, including a range of materials from textbooks to multimedia and technology.

**Supplemental Resources:** Those instructional materials that support or enhance but do not replace adopted curriculum and primary resources.

**Incidental Resources:** Those instructional materials used occasionally within classrooms at the discretion of a classroom teacher – for example, news broadcasts, newspaper articles, film and videos.

Instructional Resources shall be chosen according to the following criteria:

1. supports learning experiences that engage learners in rigorous learning aligned to standards
2. aligns with District curriculum and meets course goals and objectives
3. considers individual student needs, interests and performance levels
4. considers student diversity and inclusion

In selecting Instructional Resources to be acquired, those persons exercising delegated authority, under this policy and policy IGA, Curriculum Development, shall be guided by principles and criteria which are enumerated in this policy.

The Superintendent or his Designee is authorized to develop or cause to be developed appropriate and reasonable procedures for the implementation of this policy. Any such procedures developed for the implementation of this policy shall be subject to review by the Board of Education.

**Legal References:**

- C.R.S. 22-1-104(2)
- C.R.S. 22-32-109 (1) (t)

***Mesa County Valley School District 51***

**IIJ**

**INSTRUCTIONAL RESOURCES SELECTION AND ADOPTION**

Adopted: October 10, 1972

Revised: November 15, 1988

Revised: July 11, 2011

Tabled: November 13, 2012

Adopted: December 11, 2012

Adopted: March 20, 2018

Adopted: April 19, 2022

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C.R.S. 22-32-110(1) (o), (p), (q), (r)

C.R.S. 22-53-108(2)

Cross References:

IB, Academic Freedom

IGA, Curriculum Development

IJL, Library Materials Selection

KEC, Public Complaints About Instructional Materials

**Mesa County Valley School District 51**  
**IMB**  
**TEACHING ABOUT CONTROVERSIAL ISSUES**

Adopted: September 19, 1989  
Policy Manual Review: November 19, 2002  
Tabled: April 19, 2022

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A controversial topic is any problem or subject invoking strong opposing viewpoints, or any subject likely to arise in the classroom setting on which strong emotional bias is expressed. They may be incorporated into the instructional program only when germane to the established curriculum and understandable by the pupils given their grade level or age.

1. Guiding Principles: Where controversial topics are dealt with in an instructional setting, instructional personnel shall:
  - a. Gather facts and opinions that represent various viewpoints on the topic;
  - b. Discuss the authority and reliability of facts and opinions;
  - c. Show respect for every person who discusses any aspect of the topic;
  - d. Employ techniques designed to stimulate discussion and develop understanding of the various viewpoints.
  
2. Selection of Materials
  - a. To the extent feasible and appropriate, instructional materials representing various viewpoints shall be employed.
  - b. Textual material shall be screened in accordance with District procedures.
  - c. Supplementary instructional materials, including materials not owned by the District, shall be screened by the building principal who shall have final responsibility for selection and/or use.
  - d. Film, videos and other forms of digital media may be considered controversial. Use of film, videos and other digital media in District schools shall be governed by Policy IMBA and Regulation IMBA-R.

If a teacher questions whether a material or topic is controversial within the meaning of this policy, the teacher shall contact the principal. The principal may instruct the teacher to notify students' parents/guardians and create an opportunity for the student to opt-out prior to discussing or using the materials. When controversial topics or controversial materials are used as part of the instructional program, a student or the student's parents/guardians may request the teacher provide alternative learning materials or activities. The requested alternative materials/activities should be provided when feasible.

Teachers shall inform the principal of controversial topics that arise unexpectedly which cause or are likely to cause concern for students and/or their parents/guardians.

Teachers may use controversial learning materials and discuss controversial topics if they contribute to the attainment of course objectives directly related to academic standards. The educational purpose of teaching about controversial topics or using controversial materials must be student achievement in academic standards rather than reaching conclusions about the validity of a specific point of view.

When teaching about potentially controversial topics, teachers may express their personal viewpoints and opinions; however, they have the obligation to be objective and impartially present the various sides of a topic. Controversial topics are to be presented with professionalism and in coordination with the building principal, keeping in mind the maturity of the students.



***Mesa County Valley School District 51***  
**IMB**  
**TEACHING ABOUT CONTROVERSIAL ISSUES**

Adopted: September 19, 1989  
Policy Manual Review: November 19, 2002  
Tabled: April 19, 2022

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Cross Reference:

IMBA, Digital Media & Video Use  
IMBA-R, Digital Media & Video Use Procedures  
KE, Public Complaints  
KEC, Public Concerns/Complaints About Instructional Resource  
KEC-R, Public Concerns/Complaints About Instructional Resource



**Resolution Concerning Offer by Third Party to Purchase Property Located at 450 Wildwood Drive**

Board of Education Resolution 21/22: 93

Adopted: April 19, 2022

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WHEREAS, the District received a written offer from a third party to purchase the 34.6 -acre parcel of property owned by the District located at 450 Wildwood Drive, Grand Junction, CO (“Wildwood Property”); and

WHEREAS, needing additional information to respond to the written offer, the Board had the Wildwood property appraised and also solicited the opinion of the District’s demographer, Shannon Bingham, concerning the District’s potential need for the Wildwood Property and the feasibility of selling it at this time; and

WHEREAS, the Board met in executive session to discuss the written offer, appraisal and demographic information at its meeting on April 5, 2022; and

WHEREAS, the Board deems the proposed sale of the Wildwood Property pursuant to the written offer to not be in the best interest of the District.

NOW, THEREFORE, BE IT RESOLVED, the Mesa County Valley School District 51 Board of Education declares that the District shall decline the written offer to sell the Wildwood Property at this time; and

BE IT FURTHER RESOLVED, that Mesa County Valley School District 51 Board of Education hereby authorizes and directs the Superintendent to notify the third party purchase of this decision.

*I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 19, 2022.*

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*Bridget Story  
Assistant Secretary, Board of Education*

# Mesa County Valley School District 51

KE

## PUBLIC COMPLAINTS

Adopted: October 10, 1972

Revised: November 17, 1987

Policy Manual Review: September 17, 2002

Policy First Reading: April 19, 2022

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Constructive criticism motivated by a sincere desire to improve the quality of the educational program or to equip the schools to do their tasks more effectively is welcomed by the Board of Education.

The Board believes that complaints not covered by another specific board policy are best handled and resolved as close to their origin as possible. Therefore, the proper channeling of complaints involving instruction, discipline or learning materials will be as follows:

1. Teacher
2. Principal
3. Site Director~~Executive Director of Student Performance or other appropriate central office administrator~~
4. Superintendent or ~~his~~ designee
5. Board of Education

Any complaint about school personnel shall always be referred back through proper administrative channels before it is presented to the Board for consideration and action.

When a complaint is made directly to an individual Board member, the procedure outlined below shall be followed:

1. The Board member shall refer the person making the complaint to the ~~principal, executive director of student performance or s~~Superintendent's office.
2. If the person will not personally present his/~~her~~ complaint to the ~~principal, executive director of student performance or s~~Superintendent's office, the Board member shall ~~then~~ ask that the complaint be written ~~and signed~~. The Board member may then refer the written complaint to the principal, executive director of student performance or to the sSuperintendent's office for delegation to the appropriate department or staff member for investigation. Upon conclusion of the investigation, the Superintendent or designee shall communicate the results of the investigation and corrective action, if any, to the person who made the complaint.
3. If at any time the person making a complaint feels that he/~~she~~ has not been given a satisfactory reply to the complaint, from a principal, he should be advised to consult with the executive director of student performance and then the superintendent and, if still not satisfied, to the person making the complaint may request that the complaint be re-considered by the Superintendent. If the Superintendent determines that the complaint requires further response, the Superintendent shall render such response in writing within 10 working days of the request for re-consideration~~heard by the Board of Education.~~

### Cross References:

IJL, Library Materials Selection and Adoption  
KEC, Public Complaints About Instructional Materials  
KECA, Public Complaints About Library-Media Materials

# Mesa County Valley School District 51

AC-1

## NONDISCRIMINATION

Related: AC-R-1

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009, Revised: July 11, 2011

Revised: August 21, 2013, Adopted: November 17, 2015

Adopted: October 25, 2016, Adopted: August 4, 2020

Adopted: October 20, 2020

Adopted: February 1, 2022

Revision First Reading: April 19, 2022

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The Board is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. The schools in the District are subject to all federal and state laws and constitutional provisions prohibiting discrimination and harassment on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry or need for special education services. Accordingly, no otherwise qualified student, employee, applicant for employment, or member of the public may be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination or harassment in any District program or activity on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law.

This policy and supporting regulation(s) will be used to address all concerns regarding unlawful discrimination and harassment. Alleged conduct regarding sexual harassment will follow the complaint and investigation procedures specific to this conduct found in Policy AC-2 and accompanying regulation AC-R-2.

### **Annual notice**

The District will issue a written notice prior to the beginning of each school year that advises students, parents, employees, and the general public that the educational programs, activities, and employment opportunities offered by the District are offered without regard to disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services. With respect to employment practices, the District will also issue written notice that it does not discriminate on the basis of age, genetic information, or conditions related to pregnancy or childbirth. The announcement will also include the name, address, email address, and telephone number of the person(s) designated to coordinate Title IX, Section 504, and ADA compliance activities. All such written notices may be issued on the District's website.

When reasonably practical, the notice will be disseminated to persons with limited English language skills in the person's own language. It will also be made available to persons who are visually impaired in a format that can be comprehended by that person.

The notice will appear on a continuing basis in all District media containing general information, including: teachers' guides, school publications, the District's website, recruitment materials, application forms, vacancy announcements, student handbooks, school program notices, summer program newsletters, and annual letters to parents.

### **Discrimination and Harassment prohibited**

Discrimination and harassment based on a person's disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry or need for special education services are prohibited by state and federal law. Preventing and remedying such discrimination and harassment in schools is essential to ensure a nondiscriminatory, safe environment in which students

# Mesa County Valley School District 51

AC-1

## NONDISCRIMINATION

Related: AC-R-1

Adopted: Date of Manual Adoption

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Revision First Reading: April 19, 2022

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can learn, employees can work, and members of the public can access and receive the benefit of District facilities and programs. All such discrimination and harassment, by District employees, students, and third parties, is strictly prohibited.

All District employees and students share the responsibility to ensure that discrimination and harassment do not occur at any District school, on any District property, at any District or school-sanctioned activity or event, or off school property when such conduct has a nexus to the school, or any District curricular or non-curricular activity or event.

### **Reporting unlawful discrimination and harassment**

Any student who believes he or she has been a target of unlawful discrimination or harassment, as defined in Board policy and supporting regulations, or who has witnessed such unlawful discrimination or harassment, ~~should immediately~~ is highly encouraged to report it to an administrator, counselor, teacher, or the District's compliance officer, as the case may be, and file a complaint as set forth in the regulation which accompanies this policy.

Any ~~employee~~, applicant for employment, or member of the public who believes they have been a target of unlawful discrimination or harassment, or who has witnessed such unlawful discrimination or harassment, ~~should~~ is highly encouraged to immediately file a complaint with ~~either an immediate supervisor or~~ the District's compliance officer.

Any employee who believes they have been a target of unlawful discrimination or harassment is highly encouraged to immediately file a complaint with either an immediate supervisor or the District's compliance officer, and any employee who has witnessed such unlawful discrimination or harassment must immediately file a complaint with either an immediate supervisor or the District's compliance officer.

If the individual alleged to have engaged in prohibited conduct is the person designated as the compliance officer, an alternate compliance officer will be designated to investigate the matter in accordance with this policy's accompanying regulation.

### **District action**

All District employees who witness unlawful discrimination or harassment must take prompt and effective action to stop it, as prescribed by the District. All District employees who receive a report or have knowledge of unlawful discrimination or harassment involving a student, staff member or member of the public involved with a school shall immediately communicate the substance of the report or knowledge to the compliance officer.

The District will take appropriate action to promptly and impartially investigate allegations of unlawful discrimination and harassment, to end unlawful behavior, to prevent the recurrence of such behavior, and to prevent retaliation against the individual(s) who files the complaint and/or any person who participates in the investigation. When appropriate, the District will take interim measures during the investigation to protect against further unlawful discrimination, harassment, or retaliation.

# Mesa County Valley School District 51

AC-1

## NONDISCRIMINATION

Related: AC-R-1

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

Revised and Adopted: January 20, 2009, Revised: July 11, 2011

Revised: August 21, 2013, Adopted: November 17, 2015

Adopted: October 25, 2016, Adopted: August 4, 2020

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To the extent possible, all reports of unlawful discrimination or harassment will be kept confidential. Students or employees who knowingly file false complaints or give false statements in an investigation may be subject to discipline, up to and including suspension/expulsion for students and termination of employment for employees. No student, employee, or member of the public may be subject to adverse treatment in retaliation for any good faith report of harassment under this policy.

Upon determining that incidents of unlawful discrimination or harassment are occurring in particular District settings or activities, the District will implement measures designed to remedy the problem in those areas or activities.

Any student or employee who engages in unlawful discrimination or harassment will be disciplined according to applicable Board policies and the District will take reasonable action to restore lost educational or employment opportunities to the target(s).

In cases involving potential criminal conduct, the District will determine whether appropriate law enforcement officials should be notified.

### **Notice and training**

To reduce unlawful discrimination and harassment and ensure a respectful school environment, the administration is responsible for providing notice of this policy to all District schools and departments. The policy and complaint process will be prominently posted on the District's website, referenced in student and employee handbooks and made otherwise available to all students, staff, and members of the public through electronic or hard-copy distribution.

Students and District employees will receive periodic training related to recognizing and preventing unlawful discrimination and harassment. District employees must receive additional training related to handling reports of unlawful discrimination and harassment. The training will include, but not be limited to:

- awareness of groups protected under state and federal law and/or targeted groups;
- how to recognize and react to unlawful discrimination and harassment; and
- proven harassment prevention strategies.

LEGAL REFS.: 20 U.S.C. 1681 (Title VII, Education Amendments of 1972)  
20 U.S.C. 1701-1758 (Equal Employment Opportunity Act of 1972)  
29 U.S.C. 621 et seq. (Age Discrimination in Employment Act of 1967)  
29 U.S.C. 701 et seq. (Section 504 of the Rehabilitation Act of 1973)  
42 U.S.C. 12101 et seq. (Title II of the Americans with Disabilities Act)  
42 U.S.C. 2000d (Title VI of the Civil Rights Act of 1964, as amended in 1972)  
42 U.S.C. 2000e (Title VII of the Civil Rights Act of 1964)  
42 U.S.C. 2000ff et seq. (Genetic Information Nondiscrimination Act of 2008)  
34 C.F.R. Part 100 through Part 110 (civil rights regulations)

# Mesa County Valley School District 51

AC-1

## NONDISCRIMINATION

Related: AC-R-1

Adopted: Date of Manual Adoption

Revised: August 20, 1996, November 29, 2004

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C.R.S. 2-4-401 (3.4) (definition of gender expression)  
C.R.S. 2-4-401 (3.5) (definition of gender identity)  
C.R.S. 2-4-401 (13.5) (definition of sexual orientation)  
C.R.S. 18-9-121 (bias-motivated crimes)  
C.R.S. 22-32-109 (1)(II) (Board duty to adopt written policies prohibiting discrimination)  
C.R.S. 22-32-110 (1)(k)(definition of racial or ethnic background includes hair texture, definition of protective hairstyle)  
C.R.S. 24-34-301 et seq. (Colorado Civil Rights Division)  
C.R.S. 24-34-301 (3.3) (definition of gender expression)  
C.R.S. 24-34-301 (3.5) (definition of gender identity)  
C.R.S. 24-34-301 (7) (definition of sexual orientation)  
C.R.S. 24-34-402 et seq. (discriminatory or unfair employment practices)  
C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees)  
C.R.S. 24-34-601 (unlawful discrimination in places of public accommodation)  
C.R.S. 24-34-602 (penalty and civil liability for unlawful discrimination)

CROSS REFS.: GBA, Open Hiring/Equal Employment Opportunity  
GBAA, Sexual Harassment  
JB, Equal Educational Opportunities  
JBB\*, Sexual Harassment

# Mesa County Valley School District 51

AC-2

## SEXUAL HARASSMENT

Related: AC-R-2

Adopted: October 20, 2020

Revision First Reading: April 19, 2022

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Mesa County Valley School District 51 does not discriminate on the basis of sex in the educational programs and activities, which it operates. Mesa County Valley School District 51 is prohibited from such discrimination pursuant to Title IX of the Education Amendments of 1973 (20 U.S.C. 1681-88) and implementing regulations (34 C.F.R. Part 106). This prohibition applies to the education of students and to the employment of faculty and staff.

Title IX prohibits sexual harassment in the District's programs and activities. The term "Sexual Harassment" is defined as:

- An employee of the District conditioning the provision of aid, benefit, or service from the District on participation in unwelcome sexual contact ("quid pro quo"),
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to the District's educational programs and activities, and
- Sexual assault, dating violence, domestic violence, and stalking ("Sexual Misconduct").

For purposes of this Policy AC-2, Sexual Harassment shall also include consensual sexual contact between a student and a staff member.

The District shall adopt and publish regulations and procedures concerning this policy and include such regulations and procedures in the Board of Education's Policies. The District shall issue written notice prior to the beginning of each school year that advises students, parents, employees, and the general public of this policy and related regulations. The District shall include such regulations in the District's Employee Handbook. All regulations are to be in compliance with Title IX and its implementing regulations.

The District shall publish on its website the name and contact information of the District's Title IX Coordinator and the methods that a student or staff member can use to report an incident of Sexual Harassment. The District shall also provide training for students, faculty and staff about Title IX and Sexual Harassment.

Any students who believe that he or she has been the subject of sexual harassment or has knowledge of sexual harassment ~~should immediately~~ is highly encouraged to report it to an administrator, counselor, teacher, or the title IX Coordinator. Any employee of the district who becomes aware of any act or acts of sexual harassment is required to report such act(s) to the Title IX Coordinator. Upon receipt of a report, the district shall take action to contact the affected parties, investigate the allegations and determine responsibility.

The Superintendent is directed to review the District's regulations and procedures concerning Sexual Harassment annually to assure compliance with Title IX, its implementing regulations and the needs of the District's students and staff. The Superintendent is authorized to amend the rules, regulations and procedures as needed to assure compliance. All amendments and additions shall be timely communicated to the Board of Education.